



Parent and carer newsletter

May 2025

Welcome from the Head of School

Dear parents and carers,

We have had a fantastic half term, filled with a variety of meaningful activities over the past five weeks. Our focus on collaboration, both within the school and with external partners, has greatly enriched our students' understanding of themselves and the wider community. They have also learned to appreciate their own strengths and those of their peers.

External activities have ranged from students supporting a local foodbank to collaborating with ABRSM to complete singing and Clarion assessments.

Internally, our Sixth Form students have been exemplary role models, demonstrating key collaboration skills through their 6th Form production. Different student teams took on roles in production, stage design, and product creation, showcasing their ability to work together effectively.

Next half term is looking just as busy with lots of activities to celebrate the years learning - please see the date list. Transition plans have been underway in the background over the last couple of months. Students moving key stage will begin to engage in sessions over the coming weeks with groups of students to gain a feel of the new activities on offer. Communication about class groupings will be shared with students and families towards the end of June.

We all hope you have a restful break and we look forward to welcoming you back Monday 2nd June.

Kind regards,

Lisa Bond
Head of School



<u>Dates for your diary</u>	Summer Term 2025
Friday 23 May	End of half term School closes 3.30 pm Houses close at 3.30 pm
Monday 26 – Friday 30 May	Half term holiday for staff and students
Monday 2 June	Start of half term Residential students return to houses/school 9.00 am onwards
3 – 5 June	Sixth form leavers activities (offsite)
10 June	School Photographs
13 June	Sports Day
w/c 23 June	Writing week
1st – 3 July	KS4 leavers activities (offsite)
3 July	School Prom
4 July	School Parent Day and Music Assembly
w/c 7 July	Arts Week
11 July	Summer Festival
16 July	Achievements Assembly
Tuesday 22 July	End of half term School closes 2.00 pm Houses close 3.30 pm



Parents/Carers Training and Workshops 2025

To book your place on any of the sessions below or to express your interest in a future session, please email: school.office@treloar.org.uk

<u>Date</u>	Training and workshops
<p>Date: 9 June 2025</p> <p>Time: 10.00 am – 11.00 am</p> <p>Delivery: Face to Face and online via Teams</p>	<p>E Safety Awareness for Parents/Carers</p> <p>Outcomes:</p> <ul style="list-style-type: none">• To look at how your children/young people use the internet• To raise your awareness of online safety and the current risks• To provide guidance on online safety and privacy for your children• To answer any questions you might have <p>Presented by: Hannah Hunt, Assistive Technology Manager Hazel Wark, Assistant Head of College</p>
<p>Date: 25 June 2025</p> <p>Time: 10.00 am – 10.30 am</p> <p>Delivery: Teams</p>	<p>Six rights of medicine administration – how to ensure medicines are safe for use</p> <p>Aims of the session are:</p> <ul style="list-style-type: none">• Be able to list the 6 rights of medicine administration• Learn where the 6 rights come from• Be able to identify common pharmacy errors• Name 4 sources of support for troubleshooting <p>Presented by: Claire McManus, Lead Medicines Management Technician</p>

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<u>Date</u>	Training and workshops
Date: 1 July 2025 Time: 11.30 am – 1.00 pm Delivery: Teams	Mental Capacity and Decision Making Outcomes: <ul style="list-style-type: none">• Gain an understanding of the Mental Capacity Act• Understand what can be done to support student's decision making• Understand legal routes that can be used to make decisions on someone else's behalf• Gain an overview of how we support students at Treloar's to provide them with the skills, tools and strategies to enable them to make decisions Presented by: Ben Baxter, Head of Safeguarding and a Member of our Speech and Language Team

Seeking participants - research survey

Do you have a sibling with learning disabilities?

Zoe Starkie (PhD student: University of East Anglia) would like you to take part in a survey about your experiences. This survey is for anybody aged 11 years old or over (including adults) who has a sibling with learning disabilities, and for parents of siblings.

Click on the following link for further information:

[Adult sibling/parent survey](#)

[Young sibling/parent survey](#)

Zoe is also conducting interviews with siblings (aged 11-15 years old) and parents. If you are Interested in taking part, contact Zoe Starkie at z.starkie@uea.ac.uk. This postgraduate research is funded and ethically approved by the University of East Anglia. Ethics application number: ETH2324-2458.

If this is something that you may be interested in taking part in, please contact the individual carrying out the research, as they do so independently of Treloar's.

Updates from Ben Baxter, Head of Safeguarding at Treloar's

Webinars for parents and carers

Dear parents and carers,

Not all parents/carers feel confident or knowledgeable when it comes to talking to their young people about relationships and sex.

Effective sex education helps to equip young people with the skills and confidence to empower them to make informed and well-thought-out decisions that are right for them around relationships and sex.



You can find out more about how to support your young person by reserving a spot for a webinar in February: <https://www.letstalkaboutit.nhs.uk/professionals/network-and-training/events/event-details?ocurrenceID=32>

The hidden meanings of emojis in digital communications

The recent Netflix series Adolescence brought to life the devastating consequences of harmful online interactions, and highlighted how the warning signs (in the form of emojis) are easily missed by adults. People of all ages use emojis in their digital communications. In addition to adding humour or emphasis to messages, for some communities and peer groups, these symbols can form a language of their own. This is particularly true of young people and teenagers, who sometimes use emojis as a code to disguise their true intentions from adults.

Please read more here: <https://smoothwall.com/resources/the-hidden-meanings-behind-emojis>

Working together to safeguard children

Working Together is a key piece of government guidance that sets out how all agencies should “work together” with children and families to promote safeguarding and welfare of children. It governs everything from Child Protection arrangements to Early Help – a key change that some families may notice is that Local Authorities no longer have to allocate a social worker to oversee Child in Need support. Some students and families may see greater use of family support workers and similar roles undertaking this, however the legal entitlement for support remains the same. Please see this [new illustrated guide for parents and children](#).

International Nurses Day

International Nurses Day is celebrated on 12 May every year. It's the anniversary of Florence Nightingale's birth and an international celebration to mark the contribution nurses make to society.

To show our appreciation to Treloar's Nursing and Healthcare Team, we invited them to join school assembly and take part in some fun games.

The first game was a memory game to challenge the nurses to select equipment for an imaginary new student as fast as possible memorising a list and working in team of three. Next up was an obstacle race to test speed and balance skills.

To finish off there was a competition to distribute medication across the hall as fast as possible, using pretend medication / coloured ping pong balls and a cardboard box strapped round the waist. The winning nurses had to jump and wiggle until all the ping pong balls were distributed across the hall.



Alongside the fun, students shared how nurses help them during their school life.

Some of the student comments were:

"Nurses help me to feel happy."

"Nurses help you feel better."

"Jim makes you laugh and tells lots of jokes."

"Nurses help give you the right meds and help look after you."

"Nurses help you feel good."

Treloar's healthcare team are on duty 24/7 and today was a lovely opportunity to thank them for everything they do to help keep our students safe and well.



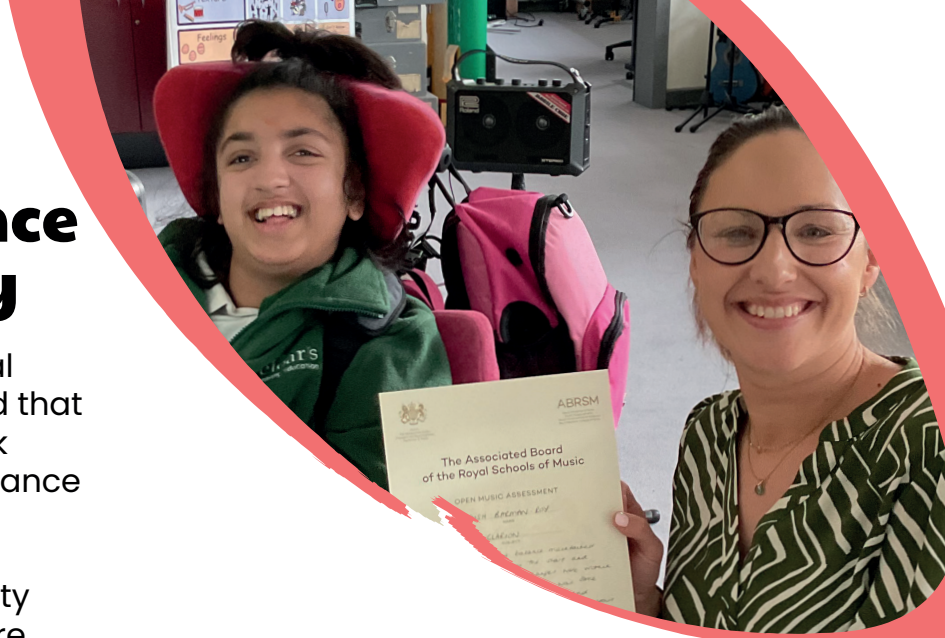
The importance of community

In May, we celebrated Mental Health Awareness Week, and that week, we were excited to talk about the power and importance of community!

It's a safe, positive community that helps us all in taking care of our well-being. Having strong connections with other people and supportive communities helps us thrive. And this is really crucial at Treloar's: students join the school community at different ages and stages within their own learning and growing up journey. That's why we do our very best to meet everybody's needs.

College student, Amirah said: "Being at Treloar's has made a huge impact on my confidence and self-esteem, I feel so much more independent and I feel like I can do a lot more things on my own."

Find out more about the things that make Treloar's so special by visiting our website: www.treloar.org.uk/news/2025/05/12/mental-health-awareness-week



ABRSM Open Music Assessments

We were delighted to take part in the ABRSM Open Music Assessments with 5 students performing to assessor, Sophie, on the Clarion.

The Clarion is a game-changing musical instrument that's expressive like traditional instruments but also highly accessible. Earlier in the term, we also had 5 students singing for their assessments.

It is very recently that the Clarion can be assessed alongside traditional instruments, and we are proud to have been included in the the pilot scheme for this with ABRSM and Open Up Music.

We look forward to all our budding musicians being able to be assessed by ABRSM in the years to come.





Freddie's story

At the age of 6 months, Freddie was diagnosed with Spinal Muscular Atrophy Type 1, a life limiting condition. His parents were told he might not make his second birthday. Since joining Treloar's, Freddie has gone from strength to strength. For Freddie's family it's been life-changing.

"We cherish every single thing that he does, for us the future looks positive and he's our little super hero."

Chris, Freddie's dad, said:
"If Freddie hadn't come to Treloar's, I genuinely don't think he would have been in school, I don't think he would have achieved half as much."

Watch Freddie's film on our YouTube channel: https://youtu.be/jMk_s66FDyU?feature=shared

Robyn's story

Robyn joined Treloar's 2 years ago, and has had a life changing journey after an operation at the age of 13 turned her world completely upside down.

Robyn said: "Treloar's is more than just a school—it's a place that gives young people with disabilities the support, education, and independence we need to live our best lives. I started Treloar's back in 2023 and honestly it's been one of the best decisions in my life. Before coming to Treloar's, I had zero confidence and hardly left the house because I had awful anxiety and stress levels. But Treloar's has helped me immensely."

Watch Robyn's film on our YouTube channel: <https://youtu.be/ODdS2D-QFrbs?feature=shared>





We are inventors: A journey into creativity and discovery

Welcome to the launch of our exciting new KS3 topic: We Are Inventors! This term, KS3 classes are diving head first into the fascinating world of invention—exploring the brilliant ideas that shape our lives while embracing our own inner creators.

Unravelling the invention of writing

Through hands-on activities, students were able to step into the shoes of ancient inventors and try their hand at crafting their own symbolic writing systems.

The science behind simple materials: Making glue

Students experimented with a DIY glue recipe using just flour and water—proving that invention can happen with everyday materials.



Junk modelling: Turning trash into treasure

Can waste become wonderful? Absolutely! Students were able to transform discarded materials into unique creations, proving that innovation isn't about expensive tools—it's about fresh ideas and smart problem-solving.

Equipment that improves our lives

At a special invention station, students were exploring an array of objects designed to enhance mobility, accessibility and efficiency. From clever assistive technologies to practical household tools, they all enjoyed the hands-on experience with the innovations that improve lives—and a few students begun to think of their own solutions to everyday challenges, e.g. a gadget that turns the pages of a book by pressing a switch, a timed cat feeding device.

Celebrating young innovators

Throughout this topic, students won't just learn about inventors—they'll become inventors. By thinking critically, experimenting with materials and writing about their creative processes, they'll gain valuable skills that go beyond the classroom.





I'm a Survivor

On the first day of May primary students embarked on their new topic, "I'm a Survivor".

The lesson started with connecting the new theme to the previous topic, "Wizards in Training," during which students learnt about the importance of teamwork, problem-solving, and perseverance.

After discussing various survival skills, the students were introduced to the exciting learning journey ahead. Everyone was then divided into 2 groups to participate in a range of engaging activities.

One of the highlights was an immersive journey to the Amazon rainforest supported by our educational technologists in the Immersive Learning Centre. The students "checked in" for their flight with personalised passports and entered our immersive learning zone. They experienced a simulated airplane flight and explored the rainforest, encountering various animals, learning their names, sounds and sensory characteristics.

The next activity involved teaching the students how to use a compass on their iPads. They participated in a scavenger hunt in our Outdoor Learning Centre using school maps and compasses to locate hidden animals. Working in pairs,

the students navigated different areas, enhancing their map reading and navigation skills. One student enthusiastically remarked: "I want to learn to use my compass." and later exclaimed: "It's so easy, I can now do this on my own!"

Periklis Karachalias, Leader of Learning, said:

"The students thoroughly enjoyed these activities, with many expressing excitement about experiencing a simulated plane for the first time. It was a day filled with adventure and learning, and we are thrilled to see their enthusiasm for the new topic."





eSports: new KS4 curriculum option

Treloar's curriculum offer for KS4 is future-focused, it emphasises and is rooted in the Preparation for Adulthood EHCP framework. It is adopted to ensure that each student is given maximum opportunity to develop key life and independence skills throughout the phase, preparing them consistently for the next steps in their life within and beyond school.

Having listened to the feedback from the Student Voice meetings, Treloar School has expanded KS4 Option Choices this year to include eSports. This rapidly growing sector blends online gaming with leadership and teamwork skills. Pablo Pecellin Romero, PE Teacher at Treloar's, said:

"Our students have taken part in an online course delivered in collaboration with the School of eSports, focusing on leadership, character development, communication and social skills—many of which are transferable to physical sports and academic work. eSports also offers a wide range of career pathways and has been shown to improve behaviour, concentration, and attendance in schools."



It's adventure time!

The launch of KS4 summer topic "Adventure" was an enormous success: held in our immersive learning centre, the launch consisted of a number of adventure-themed activities, including interactive and sensory activities in the immersive room, the interactive area and the library.

Comments from students:

"I enjoyed reading about a Sci Fi robot and finding out about the adventures of Christopher Columbus in the Immersive room."

"I liked reading an interesting adventure book about a sea turtle called Duffy who ate plastic and a fisherman took her to the vet saving her and setting her free."

"I enjoyed playing the Under Water Adventure game with my peers using the accessible switch dice."

Focusing on coordination

During spring term, students at Treloar School focused on coordination in PE.

They engaged in activities that improved both physical hand-eye and limb coordination, while also collaborating effectively in small group settings. The students demonstrated exceptional effort in controlling their movements independently and worked towards mastering small but often complex tasks by exploring various strategies and sharing them with their peers.

Throughout the term, everyone had a lot of fun, while significantly improving their control which will not only help with sporting skills but also with fundamental movement skills essential for daily life.



Sports Day preparations

We had a lovely visit from our Team Earth Ambassador Martin Sinclair. Martin joined in with one of our Team Earth primary classes out on the track.

School students were out enjoying the amazing summer weather. They were working towards their personal best times on the track for athletics and thinking about keeping in their lanes to avoid disqualification and dipping for that all important cross of the finish line.

The atmosphere was one of high competition coupled with great peer support. These times will be collated, points awarded and added to the Treloar Team totals ready for our Treloar School Sports Day (Field Events) on Friday 13 June.





Find out more about the competition by watching the video from BBC South Today: <https://www.youtube.com/watch?v=Xy-MAYIB-8Y&t=8s> or by visiting our website: <https://www.treloar.org.uk/news/2024/10/11/treloar-school-wins-nass-breaking-barriers-award>

International Dance Day

On 29 April, we celebrated International Dance Day. It's a celebration of the art of dance and its universal language that allows everyone to communicate through movement. Through dance, we are able to share powerful messages, tell stories and express feelings. And that's what Treloar School students did in March 2024.

School students took part in a national dance competition, Dance Live at GLive in Guildford, Surrey. Whilst for many mainstream schools participating in competitions like Dance Live is a fairly straightforward process, for schools like Treloar's, there are substantial barriers to overcome. However, the innovation, grit and perseverance of all involved led to positive and sustainable outcomes not only for aspiring students but also for improving accessibility in the venue. This further promoted the arts and encourages future opportunities for wheelchair users to perform.



Accessible music innovation

At Treloar's, we are committed to ensuring that every student will have access to appropriate technology to enhance and support their education and independence.

With our in-house Assistive Technology Team, we are able to provide our students with solutions not available to them elsewhere. The team, together with our occupational therapists, work towards finding different ways to aid students with their mobility, communication and education.

One of the latest requests for the Assistive Technology Team was a request for a violin mount and adaptations.

Adaptations to make playing the violin accessible

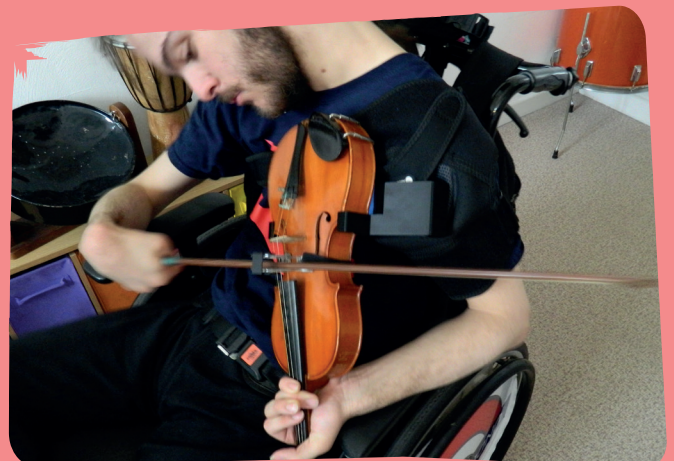
Treloar's Music Therapist, Cressida Lindsay, approached the Assistive Team asking to explore adapting the violin used in the Music Department. The idea of introducing the violin to Treloar's students originally came from the Director of Music, Jocelyn Watkins. She noticed that one student particularly enjoyed the experience and wished to play independently, despite some movement limitations.

During the initial assessment, Dean Hall, Assistive Technologist, met Cressida and the student to discuss requirements, with 2 main aims being: to secure the violin onto the student's arm and to help



them keep the bow on the strings long enough to create a sound. All adaptations had to be easy to use and quick to fit to ensure maximum inclusivity.

Visit our website to find out more: <https://www.treloar.org.uk/news/2025/05/19/accessible-music-innovation-treloars>





Heathcoat Cup successes

The Heathcoat Cup Crawley is one of many regional Boccia events across the country.

In March, 4 students from school and 1 from college attended the Heathcoat Cup's qualifying event at Crawley.

As a result of podium finishes, students Ben and Harry took to the courts in Nottingham for the Heathcoat Cup Finals. Both players played well with Ben taking the silver medal in the BC2 classification.

A huge congratulations to all the participants!



Evie performs with the National Open Youth Orchestra

On Saturday 10 May sixteen brilliant young disabled and non-disabled musicians from the National Open Youth Orchestra took to the stage at Poole Lighthouse and performed beautiful new pieces commissioned for their thrilling mix of acoustic and electronic instruments, including the Clarion accessible instrument.

Among the sixteen musicians was Treloar College student Evie who has been performing with NOYO for a few years now.

Evie said: "It's the second concert of the year so far. Playing for an audience is just so rewarding, and it feels so good knowing that we're bringing joy to so many people. Being a part of such an incredible organisation is just the most amazing experience."

You can watch the performance here: <https://noyo.org.uk/watch/>
Visit our YouTube channel to find out more about our musicians: <https://www.youtube.com/@Treloars100/>



Building confidence with Exclusive Networks

Treloar's is delighted to announce a new partnership with Exclusive Networks UK, a leading cybersecurity specialist, in a shared mission to empower physically disabled young people and foster stronger community ties both locally and nationally.

This exciting collaboration is rooted in shared values and a passion for creating inclusive opportunities. With Exclusive Networks UK based close to Treloar's in Alton, the connection is deeply personal and driven by a genuine commitment to making a meaningful impact.

Martin Ingram, CEO of Treloar's, shared his excitement:

"Partnering with Exclusive Networks is a wonderful opportunity for us. Their support will help us continue providing education, care, and independence to our students. We are grateful for their commitment to making a difference to the lives of physically disabled young people."

Read more on our website:

<https://www.treloar.org.uk/news/2025/05/02/treloars-announces-new-partnership-exclusive-networks-uk>



New mud kitchen for the forest school

Volunteers from Aramark spent a day at Treloar's helping to renovate the Forest School area ready for the summer term.

Aramark have been incredible partners with Treloar's supporting our annual Christmas Fair, providing work experience placements for College students and regularly giving up time to help support our students. On this visit their task was to clear the paths and repaint the equipment in the forest school. They also did some planting ready for the Plant Sale and had a tour of the campus with Treloar's students. Best of all they donated a new mud kitchen for the forest school, which is sure to be popular with our younger students.



Tech for good with EXN Footy!

Working with a locally based technology company, Exclusive Networks, students have been getting to grips with digital marketing and social media. The marketing team at Exclusive Networks have developed a workshop programme for our students. The 3-workshop series has included topics such as cyber security, social media content and an introduction to AI. The workshops were developed initially to help students provide media support for a charity football tournament at Alton Football club, where 30 businesses tested their football skills in a hotly contested day of action.

On the big day, complete with their press passes, students took photos, conducted pitch-side interviews

and wrote up match reports, as well as providing much needed cheer-leading duties for Team Treloar's!

Mary Menzies, Employability co-ordinator at Treloar's said: "we were really impressed with the students, they worked very hard in the workshops and got some great interviews and photos on the day of the match. It was a fast-paced event, and it was a great help to have the students support. The event raised over £35.000 for Treloar's and we are really grateful for the role Treloar's students played in this."





STEM workshop with Parker Hannifin

Luke from Parker Hannifin gave up his day off to lead a STEM workshop for primary and GCSE students about how an air filter works.

Parker Hannifin manufacture and test air filters for the aviation industry and power stations. Luke brought a demonstration rig used for testing different types of filters and finding solutions to improve air quality.

For primary students, Luke used coloured confetti to show how the filter works to trap particles in the air, which linked nicely to the current topic, Inventions, looking at different inventions and how they help us. As students put more confetti through, they could see that the air filter started to be less effective and that the filter needed to be cleaned.

After the workshop the primary class researched what else uses air filters.

Thank you to Luke and Parker Hannifin for leading a truly interactive workshop which everyone could get involved with.

KS4 Taskmaster challenge Tortoise racing!

Occupational Therapist Becci challenge two teams of students to devise a tortoise race in the outdoor learning centre for her 2 baby tortoises.

The students really enjoyed finding ways to race them against each other in one of the raised potting beds in the greenhouse. The warmth of the greenhouse meant the tortoises were very active and inquisitive!

"I loved the Monday session with the tortoises because they were cute and it was fun to watch them scuttle around." Harry

"We had a lot of fun with the unpredictability of the tortoises and enjoyed laughing together at everything that happened. No animals were harmed in our morning of enjoyment!" Lucinda SSA





Creating calm: The power of atmospherics sessions in Treloar's immersive room

In a world that can often feel overwhelming, especially for our students with complex needs, creating a space of calm, sensory balance and emotional safety is not just beneficial—it's essential. This year we have introduced Atmospherics into timetables for our students on our Sensory and Interactive pathway.

Atmospheric sessions use light, sound and scent to create a calming, therapeutic space. Our new immersive room has meant these sessions really do come to life. The use of the immersive room has meant students are offered:

- Predictable, low-stimulation setting that reduce sensory overload
- Opportunities for choice and

control, empowering students to engage at their own pace

- Non-verbal communication tools, such as music or light cues, that foster interaction without pressure
- Emotional grounding, helping students feel safe and further develop connections with familiar adults

The sessions have been highly successful and we have observed increased focus and engagement and clear responses from students showing their increased ability to self-regulate in a calm environment.

	Colour	Positives
	White	Wholeness, pure, positive
	Blue	Restful, calming, harmonious
	Purple	Dignified, selflessness
	Green	Balance, peace and hope
	Orange	Unbearable, pessimistic





Gloucester House Appeal

We're thrilled to announce an exciting opportunity that will **DOUBLE** the impact of all donations – thanks to an incredible gift from one of our supporters.

We have launched a brand-new match funding campaign (where every pound donated is doubled) to help transform one of our school residential buildings, Gloucester House.

Learn more about the project from House Manager, Vicky:

"Gloucester House is a wonderful place that means that disabled children can access education at

Treloar's if they do not live locally and helps us to support families better through providing essential respite breaks. As the needs of our students become more complex, we must adapt and make sure our buildings offer the very best in supportive spaces. With your help, we plan to completely reconfigure an entire wing of the building, creating 8 larger bedrooms to accommodate essential medical equipment and give our students the very best experience."

Every pound donated will be matched (our total match funding pot is £100,000) which means gifts will go twice as far in creating a safe, welcoming and engaging environment for children and young people at Treloar's.

Please help us with the campaign by spreading the word and following our progress:

<https://www.treloar.org.uk/gloucester-house-appeal>





Celebrating funding our 40th ceiling hoist!

During the last three years, we have taken on the epic challenge of replacing and refurbishing the ceiling track hoists throughout Treloar's campus. These hoists help us to safely move students within classrooms, learning areas, and residential houses.

Thanks to charitable donations, we are now celebrating replacing our 40th hoist as part of the refurbishment programme. The hoist systems shorten the duration of the lifting and transfer action, promoting greater independence and comfort for students.

"The increasingly complex care needs of students mean hoists are an absolute necessity for safely manoeuvring students within their classrooms and learning areas and in the residential houses. Having hoists available in each room plays a huge role in unlocking the potential in students and enabling them a greater level of independence, choice and comfort."

Clare Bradford, Joint Head of Physiotherapy at Treloar's.

Thank you to everyone who has played a part in this important refurbishment.

Is fundraising inclusive?

The simple truth is that fundraising isn't always inclusive, yet, as a charity, we rely on challenge events such as skydives, firewalks and running events to help us raise essential funds for Treloar's to make it the very special place that it is. As we develop our fundraising plans for the year ahead, we would love to include some new events that students, their families and disabled people locally can take part in, if they chose to.

The first event we are featuring is the [Superhero triathlon series](#) - this is an exciting event that was founded by Paralympian, Sophie Warner. It is a super inclusive triathlon event and celebration that takes place during the summer break at Dorney Lakes in Windsor. If you would like to hear more about how you can get involved in this inclusive and family friendly event please get in touch.

"Treloar's is one of my favourite places. I would love the Superhero Series to be a part of the fundraising programme there"
Sophie Warner, Paralympian

We always value your fundraising ideas and suggestions about how we can support your children and young people better, please do not hesitate to get in touch with us at fundraising@treloar.org.uk if you would like to hear more about our plans or have ideas you want to share.

Business without barriers

We are on a mission to create a business community that really understands inclusion. Working alongside our student internship and work experience colleagues, the Fundraising Team is launching a new business club.

Do you know a business or an individual who would like to support us?



Business without Barriers is a subscription-based business club, that aims to bring together like minded organisations who want to improve their inclusive employment practices. Our ambition is that this network of businesses will support Treloar's by volunteering onsite, mentoring students, providing work experience and internship opportunities, and ultimately employing more disabled people.

Please help us to build this network by sharing the opportunity with your professional networks, friends and family.

Contact Andy Brown at andrew.brown@treloar.org.uk for more details or visit: <https://www.treloar.org.uk/treloars-business-club>

Fundraising events calendar 2025

Wednesday 4 June	Treloar's Golf Day, Old Thorns, Liphook
Saturday 19 July	Skydive, Salisbury
Thursday 11 September	The Lady Mayoress's Bottomless Brunch, Mansion House, London
Wednesday 8 October and Thursday 9 October	The Dummer Fair, Basingstoke
Friday 21 November	Beyond the frame: An immersive art experience with Luxmuralis, London

Explore our exciting events on our website and find the perfect way to get involved: www.treloar.org.uk/events