



Parent and carer newsletter
July 2025

Welcome from the Head of School

Dear parents and carers,

As we reach the final half term of the academic year, it's a perfect moment to reflect on a year filled with achievements, milestones, and celebrations.

This half term was no exception. Highlights included Sports Day, Writing Week, Arts Week, Prom, and our vibrant Summer Festival.

Our Primary, Secondary, and Sixth Form Achievers Assemblies provided a wonderful



opportunity to celebrate the accomplishments of our students. From class achiever awards to recognitions for public spirit, the assemblies showcased the pride and progress of our school community. Head Students played a key role in leading the prize giving, and every student had the chance to share what they were most proud of this year.

We would like to thank all of the families who have joined us for our on-site events this year. Sports Day, in particular, saw a record number of attendees. These events offer opportunities for families to meet the wider team that work with their child.

We wish our school leavers every success as they transition on beyond school. We also wish Katherine Paddington and Lisa Haynes all the very best in their new jobs and thank them both for their support in developing the school.

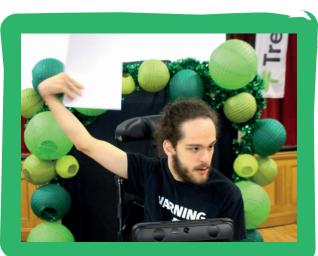
To all of our students and their families, we wish you all a well rested summer break and look forward to welcoming you back Wednesday, 10 September.

Kind regards,

Lisa Bond Head of School

<u>Dates for your diary</u>	Autumn Term 2025
Wed 3 - Tue 9 September	Professional Development and Preparation Days for all staff (5 days)
Wed 10 September	Start of half term 1 Staggered start dates for NEW students
Fri 24 October	End of half term 1 School closes 3.30 pm Houses close at 3.30 pm
Mon 27 - Fri 31 October	Half term holiday for staff and students
Mon 3 November	Start of half term 2 Residential students return to houses 9.00 am onwards





Updates from Sally Nissen, Head of Nursing and Healthcare

Dear parents and carers,

From September 2025, we will be using a new tool called RESTORE2 for students over 16 years.

What is RESTORE2?

RESTORE2 is a tool used by our teams to help spot when a young person might be becoming unwell—and to make sure they get the right help quickly. It stands for: Recognise Early Soft Signs, Take Observations, Respond, Escalate.



We have worked closely with our local NHS Trust and ambulance service to adapt and personalise RESTORE2 for our setting.

Why is RESTORE2 important?

Young people with disabilities may not always be able to say when something's wrong. RESTORE2 helps staff notice even small changes that might be early signs of illness, so they can act before things get worse.

What does it involve?

Soft signs: These are small changes in how your young person is normally. For example, more tired, less engaged, not eating or drinking, or just seeming "off".

Observations: The nursing team can take basic health checks like breathing rate, heart rate, or temperature, using a scoring system called NEWS2 to assess how unwell someone might be.

Escalation: This means getting the right help quickly. If staff are concerned, the tool guides them to contact family, another nurse, GP, 111 or emergency service. RESTORE2 helps them explain the problem clearly and confidently, even if the signs are subtle.

Why does escalation matter?

RESTORE2 gives staff the evidence and con idence to escalate concerns, so your young person can get medical attention early—often preventing a more serious illness.

How does it help your young person?

- It helps staff spot early signs of illness, even when they're not obvious.
- It ensures staff act quickly and don't wait too long to get help.
- It gives professionals clear information, so your young person gets the care they need faster.
- It's especially helpful for young people who have difficulty communicating how they feel.

In Summary

RESTORE2 is a safety tool. It helps the staff who know and care for your young person recognise when something isn't quite right, do simple checks, and escalate concerns to medical professionals when needed—and not unnecessarily. It supports early action to keep students safe and well.





School Sports Day

The weather this year was just perfect for our School Sports Day. The sun was shining and spirits were high. It was a day of energy and triumph. Students had the opportunity to demonstrate the skills they had been practising in PE lessons. Thank you to all of our families who joined us to cheer from the sidelines.

Huge thanks to our amazing staff for making the day run smoothly and for creating such an inclusive Sports Day for each team which ensured students were active for the entire time.

Thank you to our patron and Team Ambassador, Martin Sinclair, for joining us on the day!









Workshops with Bournemouth Symphony Orchestra

This term, we have been fortunate to have worked with BSO twice. On 16 June, we welcome 2 professional musicians from the Bournemouth Symphony Orchestra, Mike (double bass) and Kate (flute) for a workshop with our College Open Orchestra.

A full orchestra returned to Treloar's for Arts Week later in July. They performed 2 concerts, including West Side Story and other pieces in which students had a chance to hear some familiar pieces of music being played and learn how they were put together.



Poetry workshops

A group of Key Stage 3 students took part in a 3-day workshop led by a musician and performer Ricky Tart and his colleagues to create a poetry /rap / film project on air pollution, designed to explore important environmental research through interactive and engaging workshops. This was a collaborative project led by University of Southampton.

The creative sessions developed students' understanding of the science of air and air pollution through art.

Students created poetry, filmed videos and developed an interactive eBook featuring a selection of their favourite poems and videos.





Writing Week at Treloar's

As part of National Writing Week, Primary and Key Stage 3 students were set a challenge to recreate the ending of 2 different stories: 'Tuesday' by David Weisner and 'Another' by Christian Robinson.

Both of these books have no words to encourage the students to invent the language and create the narrative for the text. The students have only been given the first few pages to work with.

Staff transformed areas of the site into thematic spaces to bring the books alive. The texts were also adapted into our new immersive room to support students' imagination and creativity.

Students went on to collaborate with their class to write their own ending. These were then showcased in our Friday assembly and many preferred our students' ending to that of the actual authors'.

One student summed up the week beautifully: "Every kid should have the opportunity to do writing and have fun with what they enjoy."









Arts Week

What an incredible week it was! Staff and school students all came together to celebrate creativity during our annual Arts Week!

From dance workshops to hands-on art sessions using a variety of media, there was truly something for everyone.

We had a number of guests joining us every day during this 5-day event!

One of the many highlights was a special performance by members of the Bournemouth Symphony Orchestra, the Resound ensemble and 3 graduates from the National Open Youth Orchestra. We were delighted to welcome back former Treloar's student Alessandro, who performed the first concerto created for Clarion, composed by Michael Betteridge.

We also welcomed back Amanda, a choreographer from Move Momentum, who helped create our Dance Live performance.











Prom season at Treloar's: A campus-wide celebration of style and support

Together with the hot and sunny weather came prom season, which is one of the highlights of our summer term and a much anticipated celebration marking the final weeks of the academic year for school and college students alike. At Treloar School and College, proms are more than just a party, they are a symbol of achievement, community and transition as students prepare for their next venture in their journey.

Read the prom highlights on our website: https://www.treloar.org.uk/news/2025/07/07/prom-sea-son-treloars-campus-wide-cele-bration-style-and-support













Mini Magical Gardens

Our Primary students have been busy gardeners this term during their Occupational Therapy and Speech and Language Therapy sessions, and the results are nothing short of magical!

Each child designed their own themed garden space, inspired by their favourite characters Bluey, Barbie, Paddington, and Peppa Pig.

The students' creativity has truly bloomed! From planting seeds and watering flowers to creating handmade decorations and even writing imaginative stories about the magical world behind their garden doors.

Each garden is more than just a creative project—it's a symbol of personal growth, resilience, and imagination. The students nurtured their gardens from tiny seeds into vibrant spaces, overcoming challenges along the way. Together, these mini gardens form a powerful message: 'We grow. We thrive. We bloom.'

We are so proud of all the hard work, imagination, and communication that went into bringing these beautiful gardens to life.







Activity days

Activity Weeks form an important part of our Key Stage 4 and Sixth Form calendar. They are an opportunity for our leavers of both key stages' time-off timetable to apply their skills whilst having a lot of fun.

Sixth Form Leavers went to Henley Fort Outdoor Activity Centre in Guildford. They got to shoot arrows out on the Archery field, learned new woodland skills, including making a campfire and toasting popcorn; they also had the opportunity to travel on Guildford canal on a specially adapted canal boat called Angel Blue. While traveling along the canal, students took turns to steer the boat and operate the locks along the way.

KS4 Leavers spent a day on-site: the morning was spent making ice lollies. While waiting for them to freeze, students played some water-based games and finished with a big water fight! The rest of the morning was devoted to playing board games, painting and racing toy cars.

In the afternoon, students were treated to some relaxing massages and a yoga session.

WW2 Experience at Henley Fort

Henley Fort was our host this year, providing our students with a variety of activities which included archery, woodland skills and a World War II experience, which included experiencing what it might have been like during an air raid in an authentic Anderson shelter and learnt about gas masks, black-outs and how to fight fires with fire-fighting equipment of the day. They also got to guard the checkpoints looking for potential spies!

To end their weeks, Sixth Form
Leavers challenged each other to
a game of ten pin bowling at
Gunwharf Quays. Whilst KS4
Leavers took part in a drama
workshop, learning new acting
skills with Blue Apple Theatre
Group. Activity Week students had
the opportunity to enhance their
social skills, determination and
resilience, returning to school
proud of their new achievements.





Opening of the new Learning Centre

Treloar's students were delighted to welcome fundraising donors on Wednesday 18 June for the official "ribbon cutting" to celebrate the new Bradbury Learning Centre.

During the event, Martin Ingram, CEO and Principal at Treloar's, thanked the donors as without their valuable support Treloar's would not have been able to undertake this major project, which was fully funded by our supporters. Students took the guests on a tour of this state-of-the-art facility.

The space was completed this year and is benefiting students from both the school and college. It was vital to create a new centre to meet the ever-changing needs of our young people.

Find out more about the visit on our website: https://www.treloar.org.uk/news/2025/06/20/donors-of-ficially-open-treloars-new-learning-centre



Engineering sessions with 2Excel

On Monday 12 June, we welcomed a team from 2Excel Engineering, a Maintenance and Repair Organisation for aircraft, who delivered 2 fantastic employer engagement sessions to Treloar's students.

Both sessions followed the same format. Our guests provided an introduction to their company and talked about their roles. Our students were taken through the same health and safety training that 2Excel apprentices do during their induction period. The students were also shown a live stream of all the aircraft flying in the skies using the Flight Radar Sites.

In addition to their presentation, the 2Excel team provided some of the PPE they need to wear while carrying out their duties. A number of students were very keen to try the PPE, much to their entertainment!



Supportive Spaces Appeal update

This year, our Supportive Spaces appeal took us a step closer to providing all students with the comfort, support, and sense of home they deserve at Treloar's. Phase one will transform Gloucester House, but first, we need to raise £780,000.

We are aiming to transform the Cotswold Wing of Gloucester House into a fully accessible residential



space that makes a daily difference to students, from getting ready in the mornings to relaxing in the evenings.

And thanks to an incredibly generous pledge to match every donation pound for pound—up to £100,000—we have the chance to take a huge stride forward in creating:

- New and fully hoist accessible, larger bedrooms: more spacious rooms offer freedom of movement and allows for personalisation, which can build confidence and independence
- Accessible, en-suite bathrooms so all the students staying with us are within easy reach of their own bathroom space: having a private, reachable bathroom helps protect dignity and encourages healthy routines
- Communal areas for relaxing, socialising and joining in with facilitated clubs and activities: these communal spaces encourage friendships, which are vital for mental health and emotional development.

Should you or anyone you know choose to give a gift towards this important appeal—it will be doubled at no extra cost to you. Every £1 you give will be turned into £2!

There's £100,000 available in the matching pot. Please, help us secure every pound, share with your friends and family and follow our progress on social media. Learn more: https://www.treloar.org.uk/gloucester-house-appeal

Student artwork set to light up Mansion House

This November, Treloar's students' artwork will take centre stage at Mansion House for an exclusive fundraising evening celebrating creativity and inclusion.

Beyond the Frame is a one-night-only immersive art experience in collaboration with visionary projection artists Luxmuralis. The Mansion House's historic walls will be brought to life with moving images, light, and sound, immersing you in a thought-provoking sensory experience.

Alongside Luxmuralis's acclaimed installation, Life, which explores the wonder and complexity of life, guests will be captivated by a never-before-seen projection celebrating the extraordinary artwork of Treloar's students.

The 5-minute projection, created by Luxmuralis, will showcase up to 50 pieces of artwork, highlighting the creativity and incredible talent of the students.

"These pieces were created by students from our Skills for Life and Skills for Independence groups, who selected art as their chosen subject. They explored a wide range of techniques, including lino plate printing, marbling, sponge painting, and creating cyanotypes, to bring their ideas to life."

Gemma, Art Teacher, Treloar's

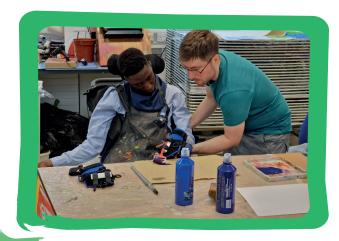
Guests will also have the chance to explore a student art exhibition, with a selection of pieces available for bidding in the charity auction. All proceeds will go to Treloar's.

Event details:

When: Friday 21 November 2025 Where: Mansion House, London

Tickets: £100 per person (includes wine and charcuterie)

Tickets are limited and available at www.treloar.org.uk/events or by emailing events@treloar.org.uk







Want to be a winner?

Imagine winning cash prizes every week while supporting our students!

With rollovers of up to £5,000 and a top weekly prize of £500, you can enter for just £1 per week.

Don't miss out-visit our website and sign up today or your chance to win!

https://trelottery.org.uk/trelottery

Write your Will for free!

We have teamed up again with Farewill this year and we are offering parents and carers their Free Wills service in return for a donation to Treloar's.

After you've taken care of loved ones, a gift to Treloar's, no matter the size, will make a big difference and last long into the future. Your legacy, however big or small, will help make sure our life-changing services and facilities are there for children and young people for generations to come.

Head to https://farewill.com/treloars-web or call 020 8050 2686 quoting Treloar's Trust. For any other questions please contact our Legacy and Individual Giving Fundraiser Lucy on 01420 547 447 or email lucy.wilson@treloar.org.uk

