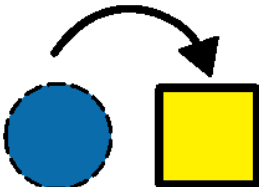
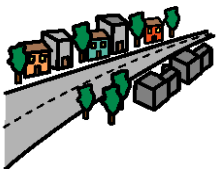


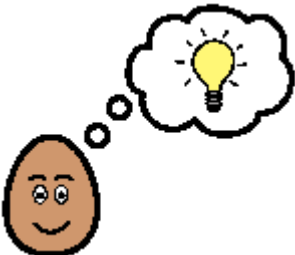
Gloucester House - Statement of Purpose

	Vision - What we want to achieve: ‘A world where physically disabled young people are able to take control of their lives and achieve their aspirations.’ Aspirations are dreams and hopes of achieving a life goal.
	Mission - Our aims are: To make it possible for young disabled people to achieve their goals by:
	Giving every young person the learning, therapy and care that are right for them.
	Helping them with the many changes that happen as they move through their teenage years into adult life. These changes can include things like moving from school to college, planning employment, housing and good health.

	Supporting and encouraging independence and inclusion. This is about giving people the skills that they need to be valued members of the community and to make choices in life with the right information and support.
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	Our values are things that we think are important.
	We are inclusive This means we help everyone join in
	We act with integrity and respect This means we are friendly and kind
	We strive for Excellence This means we will always try to do our best

Strategic Priorities – What Treloar’s plans to do:

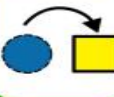
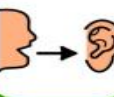
	To be excellent so that students can be the best they can be
	Give young people with complex needs the education therapies training, care and support that are right for them. A person with complex needs might have one or a combination of difficulties, including profound and multiple learning disabilities, physical disabilities, sensory impairments, and challenging behaviour
	Have plans for students when they leave Treloar’s so that they continue to get the right support in the years after they leave.
	For working at Treloar’s to be enjoyable and staff to be happy To help staff be good at their jobs.
	To have new ideas and learning, and to make Treloar’s the best.

Treloar's Student Charter

TRELOAR'S SCHOOL STUDENT CHARTER

We know we have the right:



	to have good relationships with others, be treated well and not hurt by others		to have fair rules that everyone sticks to
	to make our own choices with the right information and support		to learn and be treated in a way that works for us individually
	to have care that meets our needs		to be involved in decisions relating to school life
	to have help to plan for our futures, education and life		to have our achievements identified and celebrated in a way that us and our families recognise
	to communicate in our own way and for people to hear what we say		to be safe, comfortable and happy and have equipment that helps us to be as independent as possible
	to be respected for who we are as individuals		to be able to make friends and socialise with them