



Parent and carer newsletter

February 2026

Welcome from the Head of School

Dear Parents and Carers,

Although the weather outside has been grey and miserable, the atmosphere inside our school has been anything but. Our classrooms and corridors have been buzzing with fun, laughter, and creativity as students have thrown themselves into their learning this half term.

Throughout this newsletter, you will see just a snapshot of the wonderful things happening across the school. Students have been showcasing their talents through performances, workshops, and a wide range of enrichment activities. They have embraced every opportunity and demonstrated impressive growth in confidence and skill.

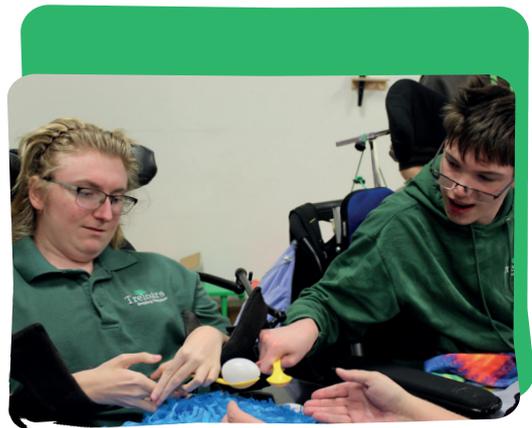
To see even more of what your child has been doing, please visit the Parent Portal. Should you have any difficulties accessing it, do not hesitate to contact the school office for support at School.Office@treloar.org.uk.

A huge thank you to all our staff for supporting another fabulous half term. I wish the whole school community a restful break, and we look forward to welcoming students back Monday 23 February.

Lisa Bond
Head of School



<u>Dates for your diary</u>	Spring Term 2026
Friday 13 February	End of half term 3 School closes 3.30 pm Houses close at 3.30 pm
Monday 16 - Friday 20 February	Half term holiday for staff and students
Monday 23 February	Start of half term 4 Residential students return to houses/ school 9.00 am onwards
Monday 23 March	School Parent Day
Friday 27 March	End of half term 4 School closes 2.00 pm Houses close 3.30 pm
Monday 30 March – Friday 10 April	Easter Holidays





Red carpet moment for primary students

On 29 January, parents of our primary students gathered in the FT Hall for a screening of their postponed Primary Nativity Play.

To welcome the parents, all students walked the red carpet and showcased their Whacky Racers, created last term.

A fabulous event that showcased students driving, communication and independence.

Immersive Dungeons and Dragons experience

After the excitement of Whacky Races last term, our primary students have begun a brand-new adventure with this term's topic, Dungeons and Dragons!

Throughout the term, students will explore what makes a great adventurer while developing skills across the curriculum.

The topic was launched with a magical, immersive experience as students followed instructions to investigate mysterious treasures, explored a UV-lit dungeon, and worked together to solve challenges. Students designed shields, created mythical creatures, mixed potions, and used rich descriptive language to share their ideas.



Dancing through the decades

At the start of January, KS3 had their topic launch for 'Dancing through the decades'. They spent time exploring how music, fashion, food, technology and media have changed over time.

Students loved trying on retro accessories such as colourful sunglasses, headbands, bangles, leg warmers and shoulder pads, and showed lots of curiosity when comparing vinyl records, CDs and early gaming consoles.

Classic TV clips and old adverts sparked plenty of conversation and amusement, especially the aerobics routines and quirky presenter outfits. The students enjoyed exploring foods that became popular in past eras and used the switch-accessible microwave to explore how convenience cooking has evolved. They also spent time in the immersive room, experiencing the sights and sounds of each decade.

The launch filled the students with excitement and curiosity, setting them up brilliantly for the term ahead.





Exploring technologies supporting learning and participation

A class of KS3 students has been exploring a wide range of technologies designed to support participation in both learning and daily activities.

The students have trialled various tools and devices, including gaming equipment, Cosmo Switches, iPads, and computers to explore a range of software such as HelpKidzLearn, Book Creator, and AAC Gameplay. In addition, the class has engaged with resources at the Bradbury Learning Centre, exploring features such as the green screen and immersive zone.

These experiences have helped the students develop an understanding of the broad range of technologies available to support communication, creativity, and engagement.

Learning the importance of healthy eating

A group of KS3 students have been learning about healthy lifestyles. As part of this learning, Erin, a dietitian at Treloar's, was invited to deliver a lesson focused on the importance of healthy eating.

Erin introduced the concept of eating a "rainbow" of foods and explained that including a range of colours on our plates helps to build strong muscles, support heart health, and promote brain development and learning. The students were given a variety of food items and were asked to sort them into the different colours of the rainbow.

Erin also discussed different ways that people receive nutrition, including food provided through a tube, to help develop the students' understanding and awareness.

The students thoroughly enjoyed the session and are now more informed about healthy food choices and their importance for overall well-being.





Developing cooking skills

Key Stage 3 students really enjoy Food Technology and look forward to creating a wide variety of recipes each week. Through these practical lessons, they develop their skills in preparing simple dishes, discover new foods, and gain a better understanding of everyday cooking. Just as importantly, students take pride in sharing their finished dishes with their families, extending their learning beyond the classroom and into the home.





Treloar's hosts Table Cricket Competition

In January, Treloar School hosted Hampshire Cricket Board's annual Lords Taverners Table Cricket Competition. 6 students from KS4 represented Treloar's at this event with each player taking on the role of batsperson, fielder and bowler.

7 teams from across the region attended and the competition was fierce. Baycroft School were the eventual winners and have qualified for the finals to be held at Lords Cricket Ground in London later this year.



Exploring sound and science

A group of KS4 students took part in a sound exploration workshop led by staff from Winchester Science Museum.

The group explored how sounds are made, tried out new instruments, and experienced sound in fun, hands-on ways, including measuring loud and quiet noises.

The students enjoyed making music together and sharing their reactions to different sounds.





Civic day

On 11 February, Sixth Form presented their enterprise work in preparation for their Titanic performance to the Chairman of East Hampshire District Council Councillor Graham Hill and his fellow chairs and mayors of the local councils.

The Sixth Form students shared how they decide which of the three Enterprise groups they would like to be in, which is often linked to their interests or skills they would like to develop.

Production Team:

- Presenting 'Iceberg Productions'
- An enterprise for budding actors and directors in the making
- Students are part of planning the script, auditioning for parts, sharing ideas for stage positioning and movement, choosing lighting to reflect emotions and setting scenes, sourcing props, costumes, etc.
- A live performance will take place during the summer term 2026

Props, gifts and marketing:

- Within this enterprise, the students have an opportunity to promote the Sixth Form Enterprises through the creation

of posters, noticeboards, media advertising and composing short newsletters to keep everyone up to date with events

- We have also been investigating gifts to create and sell on the day of the performance.
- The students will be supporting the other enterprises as needed with prop making and scenery

Stage Design Team:

- Students are part of creating the elements to bring the production to life
- Starting off with sharing ideas as to how the stage could look, the students have been creating a scaled down model of the design
- Upscaling elements to set the scenes is next on their agenda.



Connecting students with employers

We have had a number of employer encounters over the past few weeks: Hampshire and IOW Constabulary, Special Effects, Highwood Group and an independent advocate all delivered inspiring sessions for our sixth form and college students, enabling them to find out more about these different organisations, the roles and develop their knowledge.

As part of a session with Hampshire & IOW Constabulary, our students learned about the role of a Police Community Support Officer (PCSO), the equipment used in policing, and the key skills needed, including communication, compassion and problem-solving.

Through interactive discussions, students asked pre-prepared questions and reflected on their learning, helping them build confidence and a deeper understanding of various opportunities.

If you are interested in finding out more around how you can support with offering an employer encounter please contact: transitionteam@treloar.org.uk



National Apprenticeship Week

National Apprenticeship Week (9-15 February) was a great chance to learn more about apprenticeships as they are an excellent option to consider for many young people wishing to start a career.

To mark the week, we shone a spotlight on two of our recently qualified apprentices, based in our Health Centre.

College student Zoe, interviewed Laura, a Pre-registration Pharmacy Technician, and Emma, a Medicines Management Technician, to learn more about their roles and the impact that their apprenticeships have had on their careers and personal development goals.

Visit our website to find out more: <https://www.treloar.org.uk/treloars-stories/celebrating-treloars-apprenticeships>



Safer Internet Day

On 10 February, we celebrated Safer Internet Day, a global initiative promoting safer and more responsible online behaviour, especially for children and young people.

Each year, Treloar's students lead meaningful discussions about how to make safe and positive choices online. This year, they focused on the importance of the language we use when communicating online and how to safely use AI.

During their assemblies, students across all key stages explored how our words can impact others and reflected on the importance of treating everyone with respect and kindness online.

Additionally, students across the school have shared the importance of using the child-friendly search engine Kiddle to help them stay safe online wherever they are. They have also been learning how to search accurately so they can find the information they need quickly and confidently.

Pancake day

Our annual pancake event was full of energy!

The day saw fierce competition between students and staff. Eggs were rolled, pancakes were flipped, and the hall echoed with raucous laughter.





Robin Hood steals the show!

We were thrilled to welcome M&M Productions for an incredible pantomime performance of Robin Hood!

The hall was filled with laughter and excitement as we booed the Sheriff of Nottingham, cheered on Robin, and joined in with the singing and dancing. It was a fantastic experience that brought joy to everyone involved.

From Treloar's to Washington

Lauren, a Student Support Assistant at Treloar College, is preparing for an extraordinary opportunity that will take her advocacy work to an international stage. She has been selected for the Tourette Association of America Youth Ambassadors Rising Leaders Program, a prestigious initiative that trains young leaders to promote understanding and tolerance of Tourette Syndrome.

Next March, Lauren will travel to Washington, D.C., for intensive leadership training before heading to Capitol Hill to meet members of Congress. Her mission: to raise awareness of TS and advocate for improved support for individuals and families affected by the condition.

Read more on our website: www.treloar.org.uk/treloars-stories/treloars-student-support-assistant-heads-washington-global-advocacy-role



News from the Fundraising Team

The Treloar's Gala Dinner: 20th Anniversary

Friday 24 April – Guildhall, London

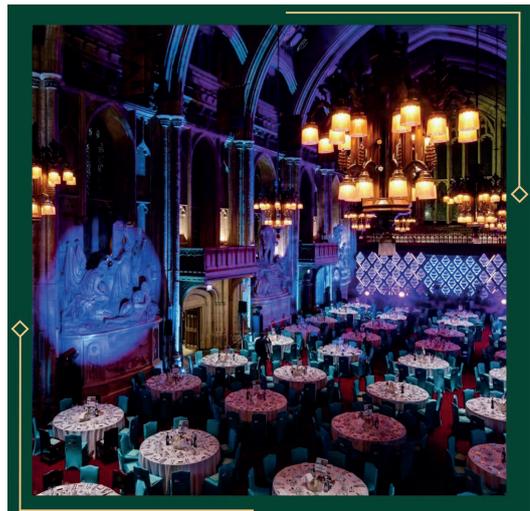
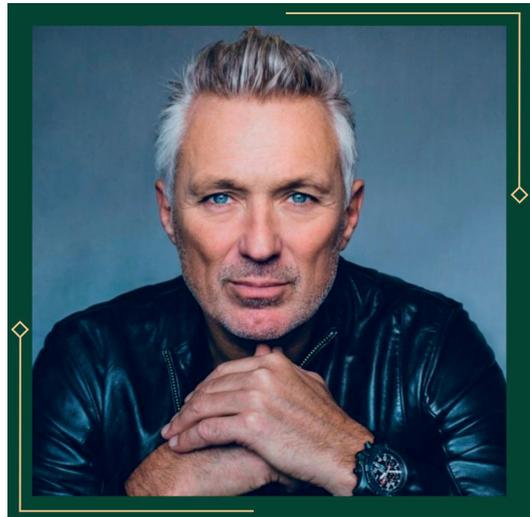
Following its recent success at Mansion House, our Gala moves to the equally magnificent Guildhall London on Friday 24 April 2026 for our 20th Anniversary of the event.

This Emerald City themed black-tie evening will unfold in true style, beginning with a sparkling drinks reception and continuing through to a sumptuous three-course dinner, live and silent auctions and an iconic Back to the 80s DJ set from Martin Kemp!

We'd be so grateful if you could share the event with friends, family and workplaces to help us spread the word and sell tickets. If you or your workplace are able to donate a prize for our auction, we'd love to hear from you.

Tickets: £185pp or £1,850 per table of 10

<https://www.treloar.org.uk/events/treloars-gala-dinner-2026>



News from the Fundraising Team

Parallel Windsor

We're excited to invite Treloar's families to be part of Parallel Windsor 2026, a vibrant festival of inclusivity set along the iconic Long Walk in Windsor Great Park. With no cut-off times, a choice of distances and the chance for students, families and carers to take part, it's a feel-good day that celebrates achievement at every pace, while raising vital funds to support Treloar's students.

There is no registration fee to take part.

Instead, we kindly ask participants to aim for the following suggested fundraising targets, helping to support our vital work:

SuperSensory, 100m and 1K – £100
5K and 10K – £150
Sunday 5 July, Windsor Great Park

Find out more and sign up here: <https://www.treloar.org.uk/events/parallel-windsor-2026>



ABP Southampton Marathon Festival

Get ready for a challenge at the ABP Southampton Marathon Festival 2026!

Taking place on Sunday 3 May, this festive event brings together runners of all levels: from 5K and 10K to Half and Full Marathon, through Southampton's vibrant city streets and scenic waterfront.

There is no registration fee to take part. Instead, we kindly ask participants to aim for the following suggested fundraising targets, helping to support our vital work:

5k: £150
10k: £200
Half Marathon: £300
Full Marathon: £400

Find out more and sign up here: <https://www.treloar.org.uk/events/abp-southampton-marathon-festival-2026>



News from the Fundraising Team



TRELLOTTERY – BIG SPRING DRAW RAFFLE

Fancy a chance to win £1,000 plus a luxury hamper this May?

The Big Spring Draw is TRELLOTTERY's annual raffle – open to everyone.

Every ticket you buy helps provide the extra support, equipment and experiences that make everyday life a little better for children and young people at Treloar's.

Tickets cost just £1 each.

Visit our website to buy your tickets: www.treloar.org.uk/trelottery

Support the TRELLOTTERY to keep providing vital funds.

Treloar Trust is licensed and regulated in Great Britain by the Gambling Commission under account number 8915.

www.gamblingcommission.gov.uk

You must be 18 or over to play.
Underage gambling is an offence.
Full terms and conditions can be found by www.trelottery.org.uk/draw/terms-conditions



 Treloar's

Big
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