



Parent and carer newsletter

March 2026

Welcome from the Head of School

Dear Parents and Carers,

Wow, time really does fly when you're having fun! This half term has certainly lived up to that saying, with a wonderful variety of activities, learning experiences, and celebrations taking place across the school. From classroom projects to whole-school student led events, there has been a real buzz of excitement and energy, and we hope this newsletter gives you a flavour of just how busy and vibrant life in school has been.



Please remember to log in to the Parent Portal to see even more of what your child has been up to. Should you experience any difficulties accessing it, please do not hesitate to contact the school office for support at School.Office@treloar.org.uk.

I would also like to extend a huge thank you to all our staff for their hard work, creativity, and commitment in making this another fabulous half term. Their dedication ensures our students continue to thrive, learn, and enjoy their time in school.

Wishing our entire school community a restful and enjoyable Easter break. We look forward to welcoming students back Tuesday 14 April.

Lisa Bond
Head of School



| <u>Dates for your diary</u> | Summer Term 2026 |
|-----------------------------|--|
| Mon 13 April | Professional development day for all staff (1 day) |
| Tues 14 April | Start of half term 5 Residential students return to houses/school 9.00 am onwards |
| Monday 4 May | May Bank Holiday (school and houses are closed) |
| Tuesday 5 May | Residential students return to houses/school 9.00 am onwards |
| Friday 22 May | End of half term 5 School closes 3.30 pm Houses close at 3.30 pm |
| Monday 25 - Friday 29 May | Half term holiday for staff and students |
| 1-5 June | Arts Week |
| Monday 1 June | Start of half term 6 Residential students return to houses/school 9.00 am onwards |
| Thursday 9 June | School photos |
| Friday 10 June | School Parent Day |
| Thursday 25 June | School Sports Day |
| Wednesday 1 July | School Prom |
| Wednesday 22 July | End of half term 6 School closes 2.00 pm Houses close 3.30 pm |



Updates from Ben Baxter, Head of Safeguarding at Treloar's

Dear parents and carers,

In March (9-13), led by the Hampshire Safeguarding Children Partnership (HSCP), Help and Prevention Safeguarding Practice Week took place.

The week focused on the importance of early help and prevention, which lead to better outcomes for children and families by ensuring that children receive the right help at the right time.



During the week, Hampshire Safeguarding Children Partnership highlighted support available for parents/carers and courses designed to help families build confidence and strengthen relationships.

Hampshire County Council's Children's Services offer a range of structured, evidence-based parenting programmes, including:

- Stepping Out Stronger (SOS)
- Family Links Nurture Programme (FLNP)
- Tots Talking
- Talking Teens
- Non-violent Resistance (NVR)
- Positive and Adverse Childhood Experiences (PAACE)

Further details can be found at:

<https://www.hampshirescp.org.uk/professionals/toolkits/early-help/early-help-and-prevention-safeguarding-practice-week/>

These offers apply specifically to Hampshire. For information on local offers in your area, please visit your county's Safeguarding Children Partnership website.



International Wheelchair Day

International Wheelchair Day is celebrated annually on 1 March.

During the first week of March, to mark the event, we raised awareness of the crucial role wheelchairs play in the lives of millions of people worldwide by showcasing different access methods for wheelchair control.

At Treloar's, wheelchairs support mobility and independence of our students. Developing wheelchair driving skills can lead to all forms of independence in daily life at school, home and in the community.

Our smart platform and tiny trax chairs give those without their own powered chairs a chance to have a go and develop their skills. We help our students to develop their skills by finding the most suitable access method for them: eye gaze, switches, joystick, scanners. Equipment is tailored to the individual person and adjusted as needed.



Treloar School student Anna has been working to develop her independent mobility skills whilst at Treloar's. She uses a hand switch to move forward and two head switches to give left and right direction. She is developing her skills combining the head and hand switches to navigate her environment more smoothly.

Watch Anna driving on our YouTube channel:

<https://youtube.com/shorts/ccidg-L6OYpM?si=4tLrSIUeSjuVJ5BX>



International Wheelchair Day

Alex is a college student with complex cerebral palsy who demonstrates more control with his foot than other parts of his body. He has been able to develop his independent mobility skills through use of bespoke foot operated joystick and switches.

Watch Alex driving on our YouTube channel: https://youtu.be/IOG-baRfs-7o?si=N2srnfIO-G_W57ZW



Treloar's primary student Scarlett is using switches on her tray to move in different directions as she is starting to develop independent mobility in a powered chair.

Treloar's Occupational Therapy Team is dedicated to helping our young people develop their skill as we see the impact that independence brings.

Watch the videos of all the students driving on our YouTube channel: https://www.youtube.com/playlist?list=PLI_8SBDBD8FPV_tI2_s6Oy-Bolc6JxCLim

Jamie is a college student who has significantly limited hand function and has learnt to control a joystick using his chin in order to operate his powered chair. This enables him to drive his chair throughout the day around the college campus.

Watch Jamie driving on our YouTube channel: <https://youtube.com/shorts/-7eXtH-30d9E?si=Y6Qd5QGtKrDQ9sNP>





Creativity, careers and a love of literacy

Literacy sits at the heart of our curriculum, shaping the way students learn, explore, and express themselves. World Book Day is always a highlight in our school calendar, offering an opportunity to celebrate our collective love of stories, characters, and the joy of reading.

This year's celebration was especially exciting as World Book Day coincided with our Careers Week activities, giving students a unique chance to explore the world of books from a professional perspective.

Book designers for a day

Students across the school stepped into the shoes of book cover designers. After choosing a book title, they used digital tools such as Canva and Book Creator to create imaginative and visually striking book covers that reflected their story's ideas.

To complete their project, students wrote their own book blurb, summarising their plot and enticing readers just like real authors and publishers do. It was inspiring to see the pride they took in their finished



designs and the thoughtful decisions behind their colour choices, imagery, and typography.

A whole-school celebration

As always, World Book Day brought colour and excitement across the site. Staff and students arrived dressed as their favourite book characters, filling the school with familiar heroes, villains, and magical creatures. Throughout the day, students took part in a wide range of book-themed activities including: storytelling sessions, literature treasure hunts, creative challenges inspired by favourite stories and an Alice's Adventures in Wonderland themed PE circuit, complete with imaginative movement challenge.

The entire day was a wonderful celebration of reading, creativity, and the power of imagination.



National Careers Week at Treloar's

At the beginning of March, Treloar's students explored exciting career possibilities as part of a programme of events to mark National Careers Week.

From journalism and art, to aviation, animal care, and conservation, it's been wonderful to see students engaging with a wide range of talented professionals and hands-on activities.

We kicked off the week with Lottie Barr, founder of Buttons & Bubbles, who led creative sessions encouraging entrepreneurship, choice-making, and confidence building. Students also learned about careers and volunteering in animal care with Laura Williams from Cats Protection, explored careers in media with journalist Ben Morris, and writer AJ Campbell, and discovered how sport can open doors with Marcus Kingwell from Skateboard GB.

The week continued with the team from Aerobility, who shared insights into flying and charity work, Deadwater Valley Rangers, who introduced conservation careers and the opportunity to get hands on exploring Treloar's wildlife pond, and artist Tom Yendell, whose work reminded us that disability need never be a barrier to creative careers.

To finish the week on a high note students enjoyed a special performance from The Clarion Trio—three incredible disabled musicians showcasing the power of inclusive technology and talent.

At Treloar's, National Careers Week is all about encouraging students to dream big, explore their passions and see all that is possible.





The Clarion Trio delights students with live performance and workshop

On Friday 6 March, we were delighted to welcome The Clarion Trio to Treloar's. The performers, Georgina on horn, Oscar on piano and Alessandro on clarion, performed to students from school and college. Everyone enjoyed a range of music composed for the trio.

In the afternoon, the students joined the trio for a workshop led and conducted by clarion teacher, Oliver Squibb.

Find out more on our website: <https://www.treloar.org.uk/news/2026/03/08/clarion-trio-delights-students-live-performance-and-workshop>

Careers Week: Spotlight on careers in journalism

As part of National Careers Week at Treloar's, students enjoyed a talk and Q&A with Ben Morris, an inspiring young journalist currently working with BBC News.

In the workshop, Ben talked about his journey into journalism, the challenges he's faced, the role of accessibility and technology in his career, and what it's really like working behind the scenes at the BBC. His story is a brilliant example of resilience, ambition, and finding your own path into journalism.

Find out more about the workshop on our website: <https://www.treloar.org.uk/news/2026/03/11/careers-week-spotlight-careers-journalism>



Warmer days bring a buzz to the playground

As the warmer weather has arrived, so too has a wonderfully buzzy playground.

For the first time in many months, our youngest students were able to explore their playground again, reconnecting with the colours, textures, sounds, and imaginative possibilities that make this space so loved.

The playground brings a true sense of community. The space has once again become a celebration of inclusion and shared experience, where students come together to enjoy play in ways that feel right for them.

This playground was created with careful thought and purpose. Everything within it has been designed to support participation, independence, and enjoyment for every student. It is more than a collection of equipment; it is a place where friendships grow, confidence blossoms, and each student can express themselves freely and fully.

Seeing our students return to this space reminded us of the importance of play in school life. Play is not just something children do; it is how they learn to communicate, imagine, explore and connect.





STEM assembly

This term's STEM assembly invited students to explore innovation, independence and possibility. Building on November's advocacy discussions, where students asked: "What could the future look like?" this assembly shifted the focus to an equally powerful question: "What does the present already offer?"

Students revisited their earlier ideas and discovered that many of the solutions they imagined for the future are already part of the world around them.

Across the Bradbury Learning Centre and Pike Hall, students engaged with a wide range of educational and therapeutic technologies that support both learning and daily life. Through real-world, hands-on examples, they were reminded of the innovations already shaping their experiences today.

A standout moment featured a live stream of a robot kitchen preparing carbonara, an engaging demonstration of how technology can support independence in everyday routines.

Students also explored Treloar's own journey of innovation, seeing how equipment has evolved from simple adaptations to advanced, technology-driven solutions that enhance learning and independence. Occupational Therapy and Physiotherapy Teams showcased practical examples that helped students clearly understand how everyday solutions are designed, adapted and refined to meet individual needs.

Students had further opportunities to explore how STEM enriches learning, from audio-supported texts and interactive reading tools to adaptive technologies that shape the library experience. Comparing traditional music players with modern, accessible digital systems highlighted how technology continues to evolve to meet new demands.



They also investigated how STEM continues to push boundaries at Treloar's, experimenting with voice-activated home set-ups in the Bradbury Learning Centre and exploring assistive technologies, such as the Innowalk, that offer greater control and accessibility in daily life.

A self-drawing robot sparked lively discussion around creativity, automation, and the ongoing growth of innovation.

What made this assembly particularly powerful was the students' engagement with technologies the school already offers.

They discovered that innovation is not only about new ideas, but also about understanding, using and building on what already exists. By exploring current tools and technologies, they gained insight into how existing innovations are meeting needs and opening new possibilities.

Both rooms were filled with curiosity, conversation, and genuine excitement. This wasn't just an assembly about STEM, it was an opportunity for students to recognise their own role in shaping, engaging with, and contributing to ongoing innovation.



Celebrating student achievement and adventure

This term, we were delighted to host a special celebration recognising our students' incredible commitment to personal challenge, outdoor learning, and community engagement. Throughout the past year, they have taken on a variety of experiences designed to build confidence, independence, teamwork, and resilience as part of the Bronze Duke of Edinburgh Award (DofE) and we couldn't be prouder.

Our celebration event was a wonderful chance to bring together families, staff, and friends to applaud the students who embraced new challenges, learned new skills, and showed remarkable determination along the way. Their energy, positivity, and "We Can" spirit shone through in everything they achieved.



Honouring growth and determination

From working together on group challenges to developing individual skills, students demonstrated courage, perseverance, and a willingness to push themselves. These experiences have supported their personal development in ways that truly reflect what Treloar's is all about.

The celebration gave us time to reflect on how far they have come, not just in what they accomplished, but in the confidence and pride they gained throughout their journey.





Continuing to build opportunities that inspire

At Treloar's, we are committed to offering enriching, meaningful experiences shaped by our students' interests and aspirations. This year, we have been connecting with a range of organisations to design activities that allow our young people to explore, challenge themselves, and enjoy new experiences.

One event is our 'Treloar Live' in the summer which we hope to showcase arts on-site with students performing from Alton local schools.

Another exciting opportunity on the horizon is a cycling event alongside British cycling planned for September, created with accessibility, adventure, and student enthusiasm at its heart.

We look forward to sharing more details soon.





Students shine at spring term music assembly

During our spring term music assembly, parents, carers and staff enjoyed the student performances on the clarion, arcana strum and voice.

Clarion was played in four different ways, using eye gaze, smart nav, joystick control and on an iPad, and students performed a beautiful selection of new clarion pieces composed by Sarah Baker in collaboration with the ABRSM Writing for Education scheme.

We loved hearing the students sing and perform and to see how confident they were at performing in front of peers, staff, carers and parents.

Hayley and Oliver, our peripatetic teachers, had worked very hard to prepare the students and the music team were so proud of the students achievements.





Table cricket with Andrews Endowed

Pupils from Andrews' Endowed Primary School joined students at Treloar School for an exciting afternoon of table cricket on Wednesday 11 March and it proved to be a resounding success.

The event brought pupils from both schools together to practise key cricketing skills, focusing on batting, bowling and fielding through a series of fun, skill based activities. Once their techniques were sharpened, the young players put them to the test in full games of table cricket, bringing energy and enthusiasm to every match.

As well as providing sporting challenge, the session also encouraged students to form friendships, develop teamwork and refine tactics in an atmosphere rooted in encouragement, respect and excellent sportsmanship.

By the end of the afternoon, one thing was clear: both schools are already looking forward to the next chance to meet again at the table.



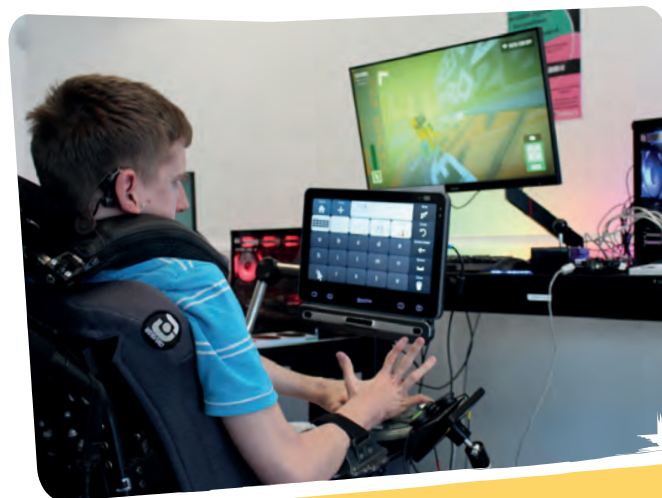


E-sports tournament

In March, our Key Stage 4 eSports students took a major step in their Options programme this term as they coordinated and led their own school wide eSports competition. Students designed and delivered 2 tournaments (one for staff and one for students). Both events were highly competitive and prizes will soon be awarded to the winners.

Building on their visit to EA Sports in the autumn term, students applied what they learnt to structure and plan the event. Throughout the process they demonstrated strong communication, made strategic team decisions under pressure and showed excellent digital responsibility.

We are incredibly proud of their growing independence and the way they are embracing the skills that will prepare them for the summer term event that will reach an audience beyond school.



Learning when to seek help from police

Students showed fantastic engagement during the police and PCSO safety session.

They listened carefully and contributed thoughtfully as they learned about the important role Police Officers and PCSOs play in keeping people safe both at home and in the wider community.

The students explored what it means for the police to be “safe adults” they can approach for help, and many demonstrated growing confidence in understanding how and when to seek support.

They were able to identify other trusted and safe people in their own lives and showed good awareness of what information is appropriate to share—and not share—with strangers, both in person and online.

The group also learned how to report online worries safely and understand the difference between situations that require calling emergency services on 999/112 and those that do not.

Overall, the students participated maturely and showed a developing sense of responsibility for their own safety and the safety of others.



Double your money challenge: Easter edition

Students from the College Employability and Vocational pathway once again took on the 'Double your money' challenge by organising an Easter Biscuit Sale during which staff and students could purchase biscuits and participate in 'Guess the Bunny Name' game.





“The Neurodiverse Universe”

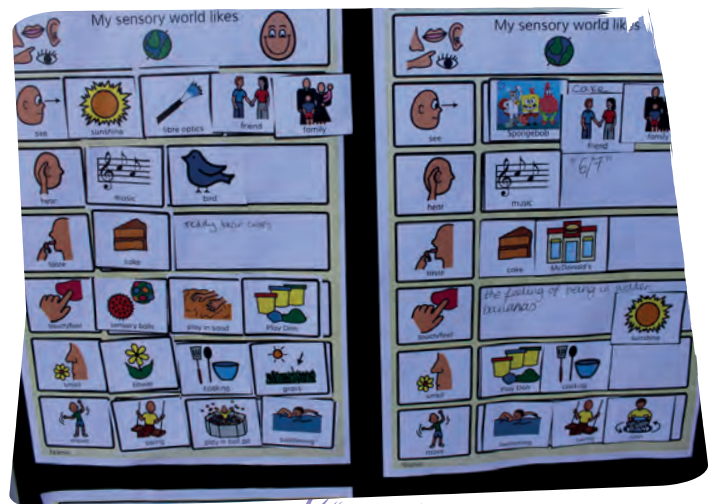
This whole-school and college activity was a way to celebrate how we all regulate differently. On the second display board, students left notes on a star-shaped papers with ways to self-regulate. Those included things that:

- Speeds their engine up (e.g., music, dance, movement)
- Slows their engine down (e.g., reading, quiet spaces, calming music)

Neurodiversity Celebration Week

Between 16 and 20 March, Treloar’s Occupational Therapy Team planned various activities across the school and college to help everyone recognise and celebrate the different ways Treloar’s students and all of us experience the world.

This year the focus is “Sensory”, which means thinking about how we all experience the sensory world and how we use our sensory systems in different ways.



“My Sensory World” competition

A display board in the reception area was decorated by students who created artworks that reflected:

- What they particularly like or don’t like to feel, hear, taste, smell, see as well as how they like to move.
- How they like to regulate their nervous systems (How they use their senses to help their brain engage or learn)





A visit from Minister for Social Security and Disability

To mark International Wheelchair Day, students from Treloar's Supported internship programme welcomed Minister for Social Security and Disability, Sir Stephen Timms, who came to learn about their experiences in the workplace and find out how we support employers to open up workplaces and make them more accessible to disabled young people.

The visit was a fantastic chance for Treloar's supported interns to demonstrate how the right tailored support has helped them increase their independence, gain the confidence and skills they need to thrive in life, contribute to their communities and gain secure employment.

Read more about the visit on our website: <https://www.treloar.org.uk/news/2026/03/02/treloar-college-welcomes-minister-social-security-and-disability-sir-stephen-timms>

Following his visit, Sir Stephen Timms opened a call for evidence, inviting disabled people and those

with long-term health conditions to share their views on how PIP should be reformed. Share your views on how disability benefits could be improved.

Read more on the government website:

www.gov.uk/government/news/call-for-public-views-to-improve-disability-benefit-for-millions

Future Fest 2026

On Friday 13 February, we hosted our annual transition event Future Fest, organised by the Treloar Progress and Transition Team.

This important event provides our students and their families with the opportunity to explore a range of options, that may support them in the future life after leaving Treloar's.

We had over 30 providers attend this year, providing essential information, advice and guidance for students and their families as they begin planning their next steps.

Thank you to all the providers that supported this event.





Lady Mayor visit

On Tuesday 3 March, we had the honour of celebrating our unique and close bond with the City of London Corporation with a visit by the Lady Mayor Dame Susan Langley DBE.

College students Evie and Calum had the pleasure of formally welcoming the Lady Mayor and the Shrieval party to Treloar's whilst our Employability and Vocational students greeted a number of Masters and Prime Wardens also attending.

This marks a long and historic relationship between the Livery Companies and Treloar's as they continue to support our awe-inspiring work to close the gap in social mobility for physically disabled young people.

MIDAS Minibus Driver Awareness Training

Treloar's is recognised as an accredited MIDAS training provider. Registered with the Community Transport Association, we offer practical driving training and assessment.

Both the Standard and Accessible course are a combination of online theory and practical skills assessments. The Accessible course is for those driving accessible vehicles and operating tail lifts and securing wheelchairs.

Interested? Visit our website to find out more: <https://www.treloar.org.uk/midas-minibus-driver-awareness-training>



News from the Fundraising Team

The Treloar's Gala Dinner: 20th Anniversary

Friday 24 April – Guildhall, London

Following its recent success at Mansion House, our Gala moves to the equally magnificent Guildhall London on Friday 24 April 2026 for our 20th Anniversary of the event.

This Emerald City themed black-tie evening will unfold in true style, beginning with a sparkling drinks reception and continuing through to a sumptuous three-course dinner, live and silent auctions and an iconic Back to the 80s DJ set from Martin Kemp!

We'd be so grateful if you could share the event with friends, family and workplaces to help us spread the word and sell tickets. If you or your workplace are able to donate a prize for our auction, we'd love to hear from you.

Tickets: £185pp or £1,850 per table of 10

<https://www.treloar.org.uk/events/treloars-gala-dinner-2026>



News from the Fundraising Team

Treloar's Charity Golf Day

Join us at Old Thorns Hotel & Resort for a Charity Golf Day that is about more than the scorecard. In a beautiful Hampshire setting, you will enjoy great golf, great company and the opportunity to support our students.

Date: Thursday 18 June 2026

Time: 9:00 am - 5:30 pm

Location: Old Thorns Hotel and Resort,
Liphook, GU30 7PE

Ticket costs - book before the end of April!

Team of Four (Early bird): £440

Single Entry (Early bird): £110

Golf Buggy (for 2): £40

Buggies are available to hire, with a £5 donation per hire going directly to Treloar's.

Spaces for our Charity Golf Day are limited and early booking is recommended, so we encourage you to secure your place as soon as possible.

To reserve your team, explore sponsorship opportunities or for any further enquiries, please contact events@treloar.org.uk

Fundraising activities: Take part in fun competitions, raffles and auctions to raise vital funds for Treloar's students.

Visit our website for more information:
<https://www.treloar.org.uk/events/charity-golf-day-2026>



News from the Fundraising Team

The Friends of Treloar's Plant Sale

We are excited to announce the Friends of Treloar's Plant sale returns for 2026!

Location: Outdoor Learning Centre, Treloar's, Powell Drive, Holybourne, GU34 4GL

Date: Saturday 9 May 2026

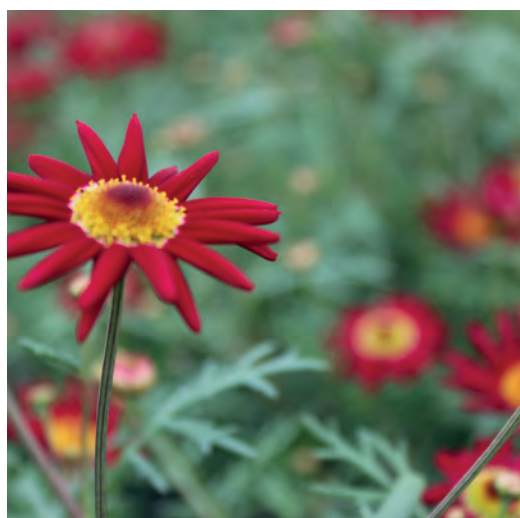
Time: 10.00 am - 12.30 pm

FREE admission and parking

We have worked hard to nurture hundreds of plants for you to enjoy and refresh your garden, from pretty pinks to ravishing reds to beautiful blues. We have even got plants that have been donated from local gardens, showing support for Treloar's from the local community. Treloar's students are working hard to create a hand-made array of unique gifts for you to enjoy.

FREE children's activities return for 2026, fostering creativity and fun! BRAND NEW for 2026 is Mill Cottage Petting Farm! Come and meet some farmyard friends and learn all about them!

Visit our website for more information:
<https://www.treloar.org.uk/events/plant-sale-2026>



News from the Fundraising Team

Parallel Windsor

We're excited to invite Treloar's families to be part of Parallel Windsor 2026, a vibrant festival of inclusivity set along the iconic Long Walk in Windsor Great Park. With no cut-off times, a choice of distances and the chance for students, families and carers to take part, it's a feel-good day that celebrates achievement at every pace, while raising vital funds to support Treloar's students.

There is no registration fee to take part.

Instead, we kindly ask participants to aim for the following suggested fundraising targets, helping to support our vital work:

SuperSensory, 100m and 1K – £100
5K and 10K – £150
Sunday 5 July, Windsor Great Park

Find out more and sign up here: <https://www.treloar.org.uk/events/parallel-windsor-2026>



ABP Southampton Marathon Festival

Get ready for a challenge at the ABP Southampton Marathon Festival 2026!

Taking place on Sunday 3 May, this festive event brings together runners of all levels: from 5K and 10K to Half and Full Marathon, through Southampton's vibrant city streets and scenic waterfront.

There is no registration fee to take part. Instead, we kindly ask participants to aim for the following suggested fundraising targets, helping to support our vital work:

5k: £150
10k: £200
Half Marathon: £300
Full Marathon: £400

Find out more and sign up here: <https://www.treloar.org.uk/events/abp-southampton-marathon-festival-2026>



News from the Fundraising Team



TRELLOTTERY – BIG SPRING DRAW RAFFLE

Fancy a chance to win £1,000 plus a luxury hamper this May?

The Big Spring Draw is TRELLOTTERY's annual raffle – open to everyone.

Every ticket you buy helps provide the extra support, equipment and experiences that make everyday life a little better for children and young people at Treloar's.

Tickets cost just £1 each.

Visit our website to buy your tickets: www.treloar.org.uk/trelottery

Support the TRELLOTTERY to keep providing vital funds.

Treloar Trust is licensed and regulated in Great Britain by the Gambling Commission under account number 8915.

www.gamblingcommission.gov.uk

You must be 18 or over to play.
Underage gambling is an offence.
Full terms and conditions can be found by www.trelottery.org.uk/draw/terms-conditions



Treloar's
Big
SPRING
DRAW