



Parent and carer newsletter

July 2026

Welcome from the Head of School

Dear Parents and Carers,

This time of year is a wonderful opportunity to celebrate all that our students have achieved, as well as the many successes we have shared as a school community.

Our end-of-year celebrations also mark an important milestone for those students who are moving on. We wish all of our students progressing to college every success as they embark on the next stage of their journey. We would also like to take this opportunity to thank Andras for his many years of dedication and commitment to our students and school community. His contribution to Treloar's has been greatly valued.



With goodbyes come new beginnings, and we are delighted to be welcoming both new students and new members of staff to the school team in September. We look forward to welcoming Rich, our new Assistant Head, who joins us from a mainstream secondary school, and Chris, who joins us from a mainstream primary setting. We are excited to welcome them to Treloar's and look forward to the contributions they will make to our school community.

As you may already have read, our updated mobile phone policy will come into effect from September. We would appreciate your support in helping your young person understand and follow these expectations. If you have any questions about the policy, please do not hesitate to get in touch.

This half term has also seen the introduction of an exciting new school event, the Treloar Arts Exchange. Our students welcomed students from seven local schools to share their talents through dance, drama and poetry. In total, our students hosted 76 visitors, showcasing not only their creativity but also their confidence, leadership and hospitality. It was a fantastic success and one we hope will become a regular feature of the school calendar.

The introduction of new events continues next year with school students hosting a British Cycling Limitless Festival. All students will have the opportunity to take part in a French-themed cycling challenge. We also hope to raise funds through sponsorship, with further information and sponsorship links being sent home to you to share as well as links within this newsletter.

Welcome from the Head of School

Finally, if you think your young person may be eligible for Pupil Premium funding, we encourage you to apply through your local authority. The application process is simple and confidential, and successful applications enable the school to access additional funding to support your child's learning and wider development. Further information about eligibility and the funding can be found in the Government's guidance on [Pupil Premium](#).

As another successful year comes to a close, I would like to thank all of our students, families and staff for their continued support, commitment and contribution to our school community. I hope you have a well rested and enjoyable summer break, and we look forward to welcoming everyone back in September. Current students will return to school **8 September**. New students, and those transitioning to college, will receive information about their individual start dates, enabling us to provide additional support for a smooth and successful transition.

Lisa Bond
Head of School



<u>Dates for your diary</u>	Autumn Term 2026
Tuesday 1 – Monday 7 September	Professional Development and Preparation Days for all staff (5 days)
Tuesday 8 September	Start of half term 1 Residential and day students return directly to school at 9.00 am. Staggered start dates for NEW students
Friday 23 October	End of half term 1 School closes at 3.30 pm Houses close at 3.30 pm
Monday 26 – Friday 30 October	Half term holiday for staff and students
Sunday 1 November	Residential students return to houses 5.00 pm onwards
Monday 2 November	Start of half term 2 Residential and Day students return directly to school at 9.00 am.



Updates from Sally Nissen, Head of Nursing and Healthcare

Immunisations: In light of this year's flu and chickenpox outbreaks, please take the opportunity to review your young person's immunisation record and ensure that all recommended vaccinations are up to date: please speak with your GP if not. Please tell the Health Centre about any new immunisations so our records are up to date:
HCAdmin@treloar.org.uk #01420 547450

Emails to Health Centre Team: Our nurses and dietitians can receive 100s of emails each day. It helps us prioritise if your email subject heading shows the student's full name, and the main reason for emailing such as 'Paddington Bear weight gain.'



Heated and cold (ice) packs – updated policy: Hot Water Bottles are no longer permitted at Treloar's due to the unmanageable risks of burns. While Treloar's does not provide microwavable heat packs, students may provide their own for pain management. Even for these items, caution is required due to the risk of burns and injury, particularly for individuals with reduced mental capacity, reduced mobility, sensory impairment and reduced ability to respond quickly. Staff can apply heat packs as long as nurses have agreed and documented a care plan – and this may not be possible at short notice. Cold packs are available and may be initiated by nurses for acute injury only.

Changes to some prescribing arrangements for Farnham Dene patients: Farnham Dene has informed us that, following changes at Integrated Care Board (ICB) level, GPs will no longer prescribe bowel and continence products (excluding continence pads and medicines). Responsibility for prescribing has now transferred to the Surrey Appliance Prescription Management Service, provided by Bullen Healthcare, so our medicine team will no longer order or check stock levels.

To ensure your young person has the supplies they need while at school or college, we ask that deliveries are arranged to your home address and that sufficient supplies are sent in with them. As we do not yet have a clear system for monitoring individual stock levels, this will require your oversight – please liaise with your young person's team leader. Where possible, we would also appreciate families arranging a small amount of additional stock for the Health Centre so that we can maintain an emergency supply for your young person if needed.

Updates from Sally Nissen, Head of Nursing and Healthcare

We understand that Bullen will contact families regarding these changes. If you have any questions or concerns about prescriptions, deliveries, or supplies, please contact Bullen <https://www.bullens.com/>

Thank you for your support this term. We hope you all have a lovely summer.



Primary Chocolate Sale

As part of our topic, Down at the Bottom of the Sea, pupils worked collaboratively with their Occupational Therapist (OT) to design and create seashell-shaped chocolates. The purpose was clear and purposeful: to raise funds towards adopting a sea creature of their choice (voted for an octopus).

Following focused learning on five different marine animals, pupils engaged in a voting process. The outcome was decisive, with the majority voting to adopt an octopus.

In literacy, pupils applied their learning by producing persuasive posters to promote the upcoming chocolate sale across the school. This provided a meaningful context for writing, with a clear audience and purpose, and encouraged pupils to consider how best to influence others.

The chocolate sale itself was a success. Students had the opportunity to practise and develop their social communication skills in a real-world context, interacting with peers and staff, managing exchanges, and building confidence.



Achievements assemblies 2026

Every year, our FT Hall becomes a place of celebration, reflection and pride as we welcome families to join us for our end-of-year Achievements Assemblies.

Head Students played a key role in leading the prize giving, and every student had the chance to share what they were most proud of this year. The assemblies were filled with heartfelt moments, inspiring stories and a showcase of student perseverance, hard work and strength.

Our Achievements Assemblies are more than an event—they are a celebration of everything our young people and Treloar's staff achieved together.





Fun in science

During the summer term, KS3 and KS4 students have been studying anatomy as part of their science curriculum.

In their recent science lessons, the students have been learning about different bones in the body, identifying their scientific names and the function of the bones. They labelled diagrams using the scientific names and creating different models of the skeleton. Some students explored the similarities and differences between a human skull and an animal skull, making fascinating comparisons and observations about their structures.

Next on the list was the digestive system. The students investigated it by exploring various models of the mouth, teeth, stomach, small and large intestines and were introduced to scientific vocabulary related to the journey food takes inside our bodies.

Students from the Sensory and Interactive Pathway have been following their personalised targets from the REACH curriculum whilst engaging in activities related to the human body. In one of their lessons, they explored their hands and fingers by creating cloud dough and engaged with every ingredient, including flour, vegetable oil and food colouring.





Students take on adventure at QE2 Activity Centre

A group of Key Stage 4 and Sixth Form leavers recently took part in an exciting and rewarding Activity Week at the QE2 Activity Centre in Southampton, held across Tuesday 16, Wednesday 17 and Thursday 18 June.

The trip saw ten Sixth Form leavers and one KS4 leaver participate in a wide range of outdoor and team-building activities designed to challenge, inspire, and develop confidence. Activities included archery, rifle shooting, bushcraft, team-building challenges, orienteering, and an exhilarating zip wire experience.

Throughout the week, students approached each activity with enthusiasm and determination, with many stepping outside their comfort zones and overcoming personal fears. Their positive attitude and willingness to engage fully in every challenge highlighted their resilience and teamwork.

Staff accompanying the group praised the students for their efforts, noting the strong sense of achievement and camaraderie developed over the course of the programme.

“We had an amazing time as always with our students. They showed fantastic enthusiasm and courage throughout the week. While we are all exhausted, we are incredibly happy and proud of what they have achieved,” said a member of staff.

The Activity Week provided a memorable send-off for leavers, offering opportunities to build lasting memories, strengthen friendships and develop life skills in a supportive and adventurous environment.





KS4 leavers celebrate success with action-packed Activity Week

Key Stage 4 leavers recently enjoyed an exciting and memorable Activity Week, celebrating their achievements with a series of fun-filled trips across Hampshire and Surrey from Tuesday 7 July to Thursday 9 July 2026.

The week began with a visit to Festival Place in Basingstoke, where students and staff came together for a friendly bowling competition. The event provided an excellent opportunity for everyone to relax, have fun, and celebrate the end of a successful school journey.

The second activity took the group to Another World in Camberley, where students and staff immersed themselves in the latest virtual reality technology. Participants competed alongside and against one another in two thrilling VR games, creating plenty of excitement, laughter, and memorable moments.

The final adventure saw the group travel to Locked In A Room in Southampton for an escape room challenge. Working together to solve a series of clues and puzzles, the students demonstrated teamwork, communication, and determination as they raced against the clock. With a little support from staff, the group successfully escaped with just 3 minutes and 7 seconds remaining, bringing the week to a thrilling conclusion.

The Activity Week provided a fitting celebration for the KS4 leavers, recognising their hard work and accomplishments while creating lasting memories before they move on to the next stage of their journey.

"What a fun week it was!"



Game on: KS4 hosts eSports tournament

As part of their summer term project, our Key Stage 4 eSports students independently planned, organised and led an eSports tournament for Treloar's students and staff.

Building on what they learned from a tournament held during the spring term, the students reflected on their previous event and identified ways to make this one even more successful. They selected the game Golf It! because of its accessibility and appeal to players of all abilities.

This time, students were challenged to think more broadly about the logistics of running an event. They considered how participants would be welcomed and recognised for taking part, as well as what would be needed to keep the organising team motivated throughout the day. The students designed and distributed custom stickers for all participants, worked with the catering team to provide a refreshments station, created a lively background music playlist, set up a live leaderboard so everyone could follow the scores, and ensured the event ran smoothly from start to finish.

The tournament was a great success, with students and staff enjoying the friendly competition and seeing their names climb the leaderboard. During Friday assembly, the eSports students



presented medals to the top three student and staff competitors. The winning student also received a custom trophy designed and 3D-printed by the eSports students themselves.

The project provided a valuable opportunity for students to develop their teamwork, organisation, problem-solving and leadership skills while delivering an enjoyable event for the wider Treloar's community.

This was the first year that eSports was offered as a Key Stage 4 option at Treloar's, introduced in response to student voice. Following a successful first year, we are pleased that a new group of Key Stage 4 students have selected eSports as one of their option choices for next year.



Mac joins National Youth Orchestra

Treloar School student Mac has successfully auditioned for the National Open Youth Orchestra (NOYO) and has been awarded a place in the inclusive orchestra. This fantastic achievement is a testament to Mac's hard work, dedication and passion for music.

Ahead of the audition, Mac spent time practicing in his 1:1 Clarion sessions working hard to prepare for the performance. Although he admitted to feeling nervous beforehand, he came away from the audition feeling positive about how it had gone. His grandmother and the family dog, Merlin, joined him on the day to offer their support, making the experience a special one for the whole family.

Mac plays the Clarion and is excited about the opportunity to make music alongside other young people in a large ensemble.

Joining NOYO will allow him to develop his skills further, perform with fellow musicians and be part of a nationally recognised inclusive orchestra.

Everyone at Treloar is incredibly proud of Mac and this well-deserved success. We look forward to following his musical journey and hearing about his experiences with the National Open Youth Orchestra in the years ahead.

Congratulations, Mac!



ABRSM Assessments

At the beginning of July, we were delighted to welcome ABRSM examiner David Gostick for our Open Music Assessments on the Clarion and voice.

Fourteen students took part, including six college students as part of the DFE pilot we have been running this year.

The students performed brilliantly and were so pleased to receive their certificates, a wonderful culmination of their hard work throughout the year in orchestras and 1:1 lessons.

A big thank you to peripatetic teachers Oliver Squibb and Hayley Clover for preparing the students for their assessments, well done to everyone for your wonderful achievements!



A day of powerful student voice and collaboration with AQA

We were delighted to welcome colleagues from AQA (UK examination board) to Treloar's for a day of shared learning and open conversation around access, inclusion and AAC (Augmentative and Alternative Communication).

What stood out most was the strength of our students' voices. They shared their experiences with honesty and clarity, giving real insight into what support and tools like predictive text mean for their learning and independence, and why access to these features is so important. Students talked about how it gives them more time to think, more freedom to be creative, reduces fatigue and supports them to work more independently.

The visit also highlighted the incredible teamwork across Treloar's, and the strong collaboration between our specialists who support our students. It is this collective commitment that makes the Treloar's approach so impactful.

This builds on a wider piece of work with both Pearson and AQA to explore the most effective and accessible accreditation pathways for our students working at Entry Level. We're excited by the potential for future collaboration and the opportunities to further develop accessible approaches to accreditation.

Together, by listening, learning and working in partnership, we can continue to make a difference.





Two Youth Impact Awards for Treloar's student

Congratulations to Treloar School Sixth former Aish, who was invited to the Houses of Parliament to collect two Youth Impact Awards in July.

Aish was nominated for and won a Super Hero Award, awarded to young people with disabilities who have made remarkable achievements, and a Super Volunteer Award, awarded to a young person who has gone the extra mile to raise funds or has contributed time and effort for a good cause or charity.

The awards were presented by Mr Richard Holden, MP for Basildon and Billericay and Shadow Secretary of State for Transport. The event was held at Committee Room 10 within

the Houses of Parliament.

Everyone at Treloar's is so proud that Aish has been recognised for her determination, talent and resilience. Aish is a wonderful ambassador for Treloar's and a fantastic role model for other young people. Thank you Aish for everything you contribute to our school community and for showing what can be achieved through determination, kindness and commitment.

A season of milestones and achievements

In June, we celebrated the end of GCSE exams for students across the country, including those at Treloar's who have been working towards this milestone.

This summer term also marks significant moments for many more of our students, with a wide range of accreditations being moderated and progress recognised across personalised pathways. From qualifications and functional skills to independence, communication and preparation for adulthood, these achievements reflect meaningful success for each young person.

At Treloar's, we value the many ways our students show progress, growth and readiness for what comes next. Every pathway and every achievement matters.



Workshops from Guildhall School of Music and Drama

As part of the Alton Arts Festival, we marked Arts Week by celebrating creativity across the school and college community.

Students explored a range of artistic experiences: from graffiti and recycled art to soundscapes and collaborative projects. The week sparked new interests and skills, with student work now showcased in our Arts Gallery.

Arts Week

As part of our Arts Week, we were delighted to welcome the year 1 music therapy trainees from Guildhall School of Music and Drama to deliver workshops for several school classes. All students engaged in interactive music making and tried many different instruments.

Thank you to the trainees for joining our Arts Week and delivering fantastic workshops!



Treloar's Art Exchange

In June, we welcomed seven local schools to the inaugural Treloar's Art Exchange, a new creative showcase celebrating the arts in all their forms. The event provided a warm, inclusive space where students from local primary and secondary schools could perform for each other and celebrate creativity through dance, poetry, music and drama.

A special thank you goes to the event's hosts, award-winning double act and local stars Luke and Elliott, who brought enthusiasm and humour to the day, ensuring everyone felt welcome and supported.

Treloar's students performed *The Kingdom of Unspoken Words*, designing costumes, creating props and working together to bring the piece to life. Their choreography explored the power of communication in all its forms, reflecting their emotions, ideas and aspirations.

Thank you to all the schools, staff and backstage crew who helped make this wonderful community arts event such a success. The showcase was a fantastic celebration of creativity, inclusion and the power of the arts to bring people together inspired by Alton Arts Festival.





proud of all the students for their enthusiasm, commitment and hard work in bringing Titanic to life in such an imaginative and memorable way. Well done, Sixth Form!

Titanic takes to the stage!

Sixth Form students have been working incredibly hard on their Titanic project across both English and Enterprise.

Through their Functional Skills lessons, students explored the story of the Titanic, developing their literacy skills while learning about this historic event.

In Enterprise, students brought the story to life by creating a stage production of the story. They worked collaboratively to write scripts, develop scenes, organise filming visits to Farnham Castle, and even filmed scenes in the swimming pool to recreate key moments from the voyage. Other groups designed and produced props and scenery, while a dedicated Enterprise team created Titanic themed merchandise to sell on the day of the performance.

This truly was a whole Sixth Form project, showcasing creativity, teamwork, communication and enterprise skills. We are incredibly





Treloar's celebrates The National Year of Reading

Literacy is at the core of Treloar's curriculum: it enables students to communicate effectively, understand new ideas and succeed across all areas of learning. Reading skills help young people build confidence, think critically and participate fully in society.

Celebrating the National Year of Reading 2026 links closely to what we strive to instil at Treloar School and College: the joy of reading, the celebration of creativity and the power of imagination.

The National Year of Reading 2026 is a UK wide initiative that encourages children and adults to rediscover the fun of reading. It highlights how reading can connect people to their interests and improve educational outcomes, making literacy a key focus for schools as they inspire a love of reading in every child.



Treloar's library, located in the Bradbury Learning Centre, offers all students far more than access to books: it provides a welcoming space that supports learning, curiosity and personal growth. It gives our young people the opportunity to explore a wide range of fiction and non-fiction texts of various reading levels to suit the ranging needs of Treloar's cohort.

The library in our new learning centre has been designed with inclusion in mind: dedicated reading zones form a key part of the learning environment, playing a vital role in meeting the diverse and changing needs of our students.



At Treloar's, we believe literacy is the key to unlocking every student's potential. That's why we promote regular whole-class and group reading sessions, helping students build strong reading and comprehension skills while applying new knowledge in engaging ways. We ensure that every student has access to text which allows them to follow words and images and develop visual tracking skills.

With the help of technology, we keep pushing the boundaries: classes at Treloar School use a class iPad stand, a Teams meeting and students' iPads. This approach ensures full access for all students, enhancing participation and inclusion.

School students who reside in our residential houses have the opportunity to join a book club. This club provides valuable opportunities to strengthen communication and literacy skills through discussion, collaboration, listening and the sharing of ideas.



Prom time!

Treloar's hosted school prom on 1 July, a milestone event for every student.

Staff from across campus including catering, therapy, dietitians and the 'glam squad' of residential staff led by Libby Laney, came together to ensure that every student looked their best and enjoyed themselves.

Students chose the colour theme and the food for the evening, starting with mocktails in the piazza followed by an Italian themed menu. One student made personalised prom favours for every guest, and after dinner entertainment was provided by the singer, Jake Ward.

Students then danced the night away, challenging staff to dance and spin offs!





School Sports Day

What a fantastic day for Treloar School Sports Day!

The sun was shining, spirits were high and the competition was fierce! It was a day full of energy, teamwork and fun.

Students participated in penalty shoot-outs, boccia challenges, fish pond-themed New Age Kurling, slalom racing under clear blue skies and hoop skills, whilst friends and families cheered them on from the sidelines, everyone gave it their all and helped make the day so special.

Huge thanks to our amazing PE staff for making the day run so smoothly, and to all the parents, carers and siblings who came along to support and celebrate every student.



Celebrating volunteers

Volunteers' Week is an annual campaign held from the first Monday in June to recognise the contributions of volunteers.

At Treloar's, volunteers play an important role in empowering young people with physical disabilities to lead independent and fulfilling lives. Whether engaging directly with students or supporting behind the scenes in areas like fundraising, their involvement creates lasting change.

Volunteer with us!

If you are looking for a volunteering opportunity or you know someone who is, visit our website to find out how you can get involved: <https://www.treloar.org.uk/volunteer-us>



Treloar's toasts staff success with Celebration Evening

Treloar's Vocational Training Team hosted their second Staff Celebration Evening just before half term, a fitting opportunity to celebrate the success of staff members who have completed professional qualifications whilst working at Treloar's.

Principal Martin Ingram and Independent Governor Professor Rob Darracott handed out certificates, recognising the commitment of all staff (and their families) involved.

During the evening staff collected certificates for a whole range of qualifications and subjects.

Individuals also collected awards for apprenticeships and higher-level qualifications.



Deafblind Awareness Week

Deafblind Awareness Week 2026 runs from June 25 to July 1. At Treloar's, we use a range of creative strategies to support students who have physical disabilities and experience Multi-Sensory Impairment (Deafblind).

At Treloar's:

- 37% of students have a visual impairment
- 60% of students are non-verbal or require support from communication aids

Students who are deafblind experience the world in a different way. They benefit from a multi-sensory approach with a focus on touch, movement and the use of other senses to understand the world around them and make sense of what is happening around them in their immediate environment.

Find out how we reduce barriers faced by deafblind students at Treloar School and College:

<https://www.treloar.org.uk/news/2026/06/26/deaf-blind-awareness-week>



Treloar's attends European Academy of Childhood-onset Disability Congress

Sally Nissen, Head of Healthcare and Nursing, was pleased to present at the European Academy of Childhood Disability Conference 2026 in Ireland in June.

The EACD is an international forum bringing together over 1200 clinicians, researchers, and families as service users, dedicated to improving outcomes for children and young people with disabilities.

Sally's presentation of work, co-authored with Claire McManus (pharmacy technician), showcased a quality improvement initiative on the development and implementation of a structured seven-step framework for transcribing medicines for administration. Transcribing is 'the copying of prescribed medicine details to enable administration'.

Visit our website to find out more:

<https://www.treloar.org.uk/news/2026/06/08/treloars-at-tends-european-academy-childhood-onset-disability-congress>

News from the Fundraising Team

How to support Treloar's through the Limitless Festival 2026 campaign

There are two simple ways for parents, family members and other supporters to get involved:

Option 1: Make a donation

- Visit the Limitless Festival 2026 [JustGiving Campaign Page](#).
- Click Donate.
- Enter the amount you would like to give and follow the instructions to complete your donation.

Option 2: Create your own fundraising page

- If you would like to raise money from friends and family, you can set up your own fundraising page as part of the campaign.
- Visit the Limitless Festival 2026 [JustGiving Campaign Page](#).
- Click Start Fundraising.
- Create a JustGiving account (or sign in if you already have one).
- Follow the steps to create your personal fundraising page linked to the Limitless Festival 2026 campaign.
- Personalise your page with your story, photos and fundraising goal.
- Share your page with friends and family and ask them to support your fundraising.

Every donation, whether made directly or through a personal fundraising page, helps Treloar's continue to provide life-changing opportunities for disabled young people



News from the Fundraising Team

Charity Padel Tournament

We're excited to announce our Charity Padel Tournament, taking place on Wednesday 30 September at Advantage Padel, Kingsley.

We're currently putting the finishing touches to the event to make it a fantastic day of competitive padel, fundraising and community spirit. Full details, including the tournament format, entry fees, prizes, and fundraising activities, will be announced very soon.

In the meantime, you can register your interest today. By signing up, you'll be the first to receive all the event information as soon as entries officially open.

Whether you're an experienced player or just looking to support a great cause, we'd love for you to be part of the day.

www.treloar.org.uk/events/charity-padel-tournament

The Dummer Fair 2026

Held at the Dummer Cricket Centre in Basingstoke, the fair features more than 90 stalls and attracts over 1000 visitors and is not to be missed!

The stalls range from crafts and food to clothing and gifts. Event information:

Wednesday 7 October 5:00pm – 9:00pm
Thursday 8 October 9:30am – 3:30pm
Tickets Coming Soon!

Visit our website to find out more about the event: www.treloar.org.uk/events/dummer-fair-2026

