



Treloar Trust Annual Review

For The Year Ended 31 August 2017

Company number 4466362
Registered Charity Number 1092857


Treloar's
Enabling Education



WELCOME

We measure success at our School and College by the accomplishments, well-being and general preparedness for life of our students rather than the judgement of the regulators. But nonetheless it is worth pausing to celebrate when the regulators do validate the truly wonderful work of our staff, and this past year has seen not just one 'Outstanding' judgement but three (OFSTED College, OFSTED School Residential and Care Quality Commission (CQC)). Outstanding judgements are rare indeed.

Our students have really thrived this year and academic outcomes have been outstanding, with 90% of all academic targets being met or exceeded, including 100% in GCSE and A level with all of those applying to university being accepted on their chosen course. Away from the classroom, our students have been out and about completing over 158 work experiences, singing to distinguished audiences and at music festivals, competing in national sports events, earning Duke of Edinburgh's Award levels and other awards and enjoying a plethora of clubs and activities too numerous to list. Often however, the most important successes for our students futures have been the personalised goals achieved, be it an independence skill mastered or an ambition realised.

Beyond the School and College, the Trust has supported the disabled community more broadly through our Outreach provision, which provides training to professionals across the region, therapy support to the disabled in mainstream schools and colleges and non-term time support to other charities, as well as continuing our independent living programme.

As ever, there are two groups that deserve our thanks: our staff, of whom the CQC stated in their report "the dedication and motivation of staff allowed students to achieve their potential"; and our supporters. Without these two groups we would not be able to create the environment that enables our students to flourish nor would we be able to provide the excellent education, care and hope for the future that these exceptional young people so rightly deserve.

We hope that the pages that follow help to give you a better insight into what we have achieved over the year and a flavour of what we want to achieve going forward.

Tony Reid, CEO, and Alistair Mackintosh, Chair of Trustees



ABOUT TRELOAR'S

As the UK's leading centre for severely physically disabled children and young people, Treloar's offers outstanding teaching, learning, professional care, therapy and guidance so that every individual can live, learn, achieve and work towards a future that is as independent as possible.

The students at Treloar's are contending with the most complex disabilities and, unfortunately, with those disabilities comes further conditions such as learning difficulties, visual impairments, no verbal communication, medical and dietary issues, lack of social awareness, mental health problems and life-limiting conditions. The following gives an indication of the complexity of our students' needs:

- 98% of our students are wheelchair users;
- 80% have speech, language and communication challenges;
- 46% are non-verbal or require support from communication aids;
- 27% have a visual impairment; and
- 20% have a life limiting condition.

Founded in 1907, Treloar School and College offers approximately 170 students, aged 2 to 25 from all over the UK and abroad, a unique and specialist environment where education works alongside therapy and care. This holistic approach sees the teachers, therapists, medical staff, dietitians, visual impairment advisers, counsellors, transition staff, technicians and engineers working as one team to support every individual and ensure that they achieve all that they can.



STUDENT ACHIEVEMENTS

Achievements went from strength to strength, from excellent academic results to an increased number of work experience placements in 2016-17.

Outcomes for School

Students' outcomes were outstanding – based on their achievement of intended destinations, achievement of academic targets and achievement of qualifications and progress against expected progress:

- 100% of our GCSE cohort achieved their target grade, with 53% exceeding their predicted grade;
- Nearly 90% of all academic targets set were achieved; and
- 82% of Individual Education Plan targets set were fully achieved.

Many of the most significant achievements are not as easily quantifiable but we had another full and busy year of activity, learning and opportunities that enabled students to demonstrate their skill and progress:

- **Participation levels in sporting and musical activities continue to be very strong** and students are inspired to push their own limits and demonstrate great determination, confidence and skill.
- **Twelve students spent four nights on a 'Pushing the Boundaries' trip with Calvert Trust**, supported by a multi-disciplinary staff team. This experience gave them a wonderful opportunity to develop many skills such as resilience, self-awareness, friendships and self-belief.

Outcomes for College

Students' outcomes were similarly outstanding at all levels. In particular:

- 100% success rates on courses at Entry Level 2, Entry Level 3, GCSE and AS/A level;
- Well over 90% of targets that were set for students at the start of the academic year across all their outcomes were achieved. Amongst a range of targets, this includes academic targets

and targets based on achievements in independent living skills;

- Four students who applied to university achieved places on their chosen courses; and
- Two new opportunities for residential and outdoor activities, building confidence, self-esteem and resilience were introduced.

Work Experience

Work experience is an increasingly important feature of life at Treloar's and, in 2016-17, there was a drive to increase the number of students who complete high quality placements. Impressively, 110 external and 48 internal placements across the School and College were successfully completed – each one requiring careful planning and support. Not only was feedback from students and their families really positive, but organisations hosting placements also believed the benefits to be significant.

To support students with transition, we are delighted to have been awarded £50,775 over a three-year period from the Masonic Charitable Foundation to fund a Work Experience Officer. This role will work within our Transition Team and be responsible for arranging meaningful and carefully selected work placements for all those students who are able to benefit from them.

The opportunity for students to undertake work experience really does enable them to experience first-hand what happens in a typical day at work as well as get a realistic idea of working which enables students to make a more informed choice to plan their future. Employers are also able to help students to improve and develop their skills and talents, build self-esteem and make decisions regarding their futures.



158
STUDENT
WORK
PLACEMENTS



100%
GCSE, A/AS
SUCCESS
RATE



90%
ACADEMIC
TARGETS
ACHIEVED



Work experience has changed my life

"Work experience at Treloar's has given me confidence to put myself forward for jobs and go to the interviews. It also gave me experience on how to dress while in the work place, the best way to talk to colleagues and overall it has enabled me to gain an understanding of a work environment and how I can take everything I have learnt from work experience at Treloar's to interviews in the future."

College Student Eoin



‘OUTSTANDING’ PROVISION

Treloar’s was confirmed as one of the best schools and colleges in the country when we were inspected and rated ‘Outstanding’ by OFSTED and CQC in 2016-17.

OFSTED Visits – December 2016 and March 2017

OFSTED visited both the School and the College in 2016-17 – in December 2016 to review the College’s educational provision and again in March 2017 to inspect the School’s residential provision. The outcomes confirmed the provision at Treloar’s is amongst the very best in the country: we were rated “Outstanding” in every aspect as well as an overall grade in both reports.

Highlights from the College report:

Governors, leaders and managers have been uncompromising in the pursuit and effective implementation of an ambitious strategic vision for students at the College.... The vast majority of students make excellent progress over the duration of their College programme. Most make significant gains in developing their communication skills. As a result, students are able to make their own decisions and choices and participate more fully in social and academic activities... Skilful support from staff empowers students to take greater control of their lives. Transition arrangements are highly comprehensive.

The School residential report was equally impressive:

Students unanimously report that they feel safe and enjoy living at the school. ‘Nothing is perfect, but Treloar comes very close,’ said one student... The promotion of equality and diversity is exemplary. All specific needs are welcomed and are met to a high standard.

Everyone’s identity and background is promoted, valued and enjoyed. The school is a happy, vibrant and inclusive community... Health provision is excellent. A wide range of medical expertise is readily available to meet the physical and psychological needs of the students.

CQC Visit – June 2017

In June 2017, Treloar College was subject to a full inspection by the Care Quality Commission (CQC). Again the result was a tribute to the commitment and expertise of our staff in all parts of the organisation as the College rated overall “Outstanding” in the inspection and in 4 out of 5 categories.

Highlights from the report:

There was an outstanding focus on equality, diversity and inclusion... All staff we spoke with put students at the centre of everything they did. We saw examples of excellent relationships between students and staff. There were exceptionally thorough arrangements to assess students’ needs before they joined..., during their stay and to prepare them to move on to the next stage in their lives. The College made exceptional use of assistive technology to enable students to express their views, to take part in decisions about their care and to maximise their independence. There was an open, empowering culture focused on the students’ needs, which was recognised and supported at all levels...Staff “went the extra mile” for the students. We saw kind and caring staff who assisted students whilst encouraging them to do as much as possible themselves.



Number 5 in the Top 100 Index 2018

Treloar’s is 5th in the National Centre for Diversity Top 100 Organisations Index

Once again Treloar’s is amongst a host of impressive colleges and organisations in the public, private and charitable sector to be selected for the National Centre for Diversity (NCFD)’s Top 100 Organisation Index. This year the College ranked a strong fifth place. The top 100 Index, as well as organisation awards, was announced at the NCFD’s Annual Grand Awards in March. Placement on the index is determined by the results of surveys completed by those who embark on the accreditation journey with NCFD.



COLLEGE ‘OUTSTANDING’



COLLEGE ‘OUTSTANDING’



SCHOOL ‘OUTSTANDING’



THANKS TO OUR DONORS...

Over £1.4M was raised from almost 2,500 donors in 2016-17. This support enables us to provide the specialist equipment, facilities, activities and staff to meet very complex needs.

We are grateful to every single person and organisation who gave or attended events to support Treloar's throughout the year and have highlighted a few fundraising projects made possible by your support.

Dinner in London on 12th October 2016 with HRH The Countess of Wessex GCVO again in attendance. We welcomed 210 guests to this very special evening, which raised stunning profits of £45,000.

New Coach Appeal

We were thrilled to complete our appeal to purchase a new coach, expected to arrive in the spring of 2018, which will be hugely beneficial to our students. The coach will enable transport to be used much more efficiently as we will be able to transport 11 students and 15 staff together with essential equipment, meaning we will no longer need to take 2-3 mini buses to transport large groups.

Dummer Fair

For the first time, the proceeds from the October 2016 Dummer Fair came to benefit Treloar's and an amazing £27,000 was raised. A firm favourite in many diaries over the past two decades, the Dummer Fair did not disappoint. It welcomed over 1,000 attendees across the two days and had over 95 stalls.

Rebound Therapy Room

Thanks to our generous donors, our new Rebound Therapy Room will make a huge amount of difference to all of our students. Utilising a trampoline, this therapeutic activity makes such a difference to student well-being, which is why it is essential to have a dedicated room where more students can access this therapy safely.

St Swithun's Walk and Run

On Sunday 7th May 2017 over 260 eager walkers, runners and dogs participated in the annual Treloar's St Swithun's Walk and Run and raised a fantastic £3,500.

Other key highlights

Other highlights made possible by friends and supporters throughout the year include:

- 24 people took part in active events including the London Marathon, raising over £34,000
- 100 people donated to supporter-organised events throughout the year
- Sales of Treloar's products and merchandise increased by 40%
- Over 500 people made a regular gift through the year
- Over 3,000 people have supported Treloar's by playing our TRELottery.

Gauvain House Opening

We were delighted to welcome our Royal Patron, HRH The Countess of Wessex GCVO, to formally open the newly refurbished Gauvain House on 25th May 2017. We are exceptionally grateful for all the support towards creating this excellent new home for 18 of our College students.

Mansion House Gala Dinner

Treloar students were the stars of the show at our annual Mansion House Charity Gala


**2,500
DONORS**


**£1.42M
RAISED**


**OVER
1,500
TOOK PART**

Living in Gauvain House

College student Kerry, pictured left doing her arts and crafts in the quiet Sensory Lounge in Gauvain House, is 19 and lives on the ground floor. She enjoys living in the house: "Gauvain is great, it's personal as it's a smaller house. I like that they try and get everyone involved in things and help you make the right decisions for you and they are helping me prepare for where I go after Treloar's. I feel safe here and I have access to my education and lots of other activities – it's like a dream."





MAKING A DIFFERENCE

Donations permit our students to take part in a wide range of activities and therapies which supplement their curriculum and widen their horizons.

Music at Treloar's

Music is a hugely important part of life at Treloar's. Many of our students have little or no speech so music provides an opportunity for them to express their emotions and communicate.

Through the year we enjoy magical performances by our talented students and a small group even had the opportunity to visit Mansion House and perform to the guests of our Gala Dinner. We asked our donors to help us create a new outdoor space with large scale musical instruments, carefully designed to encourage our students to physically interact with them. We were delighted to have these installed on our site at the end of 2016-17 and they are proving a wonderful addition for our students to learn and have fun.

Continuing on the theme of music, each year our generous supporters fund our Music Therapy programme which has gone from strength to strength. We now have a part-time Music Therapist at Treloar's and 33 students, an increase of 43% on the previous year, are receiving the benefits of these sessions, which are designed to engage and encourage them to develop a sense of themselves and a greater understanding of others and the world around them.

Sports

It can often be very difficult for disabled young people to access or participate in sporting activities. At Treloar's we feel that no one should be limited by their disability and are committed to providing opportunities for our students to not only participate in sports but excel in their abilities. The Campbell Sports Fund has

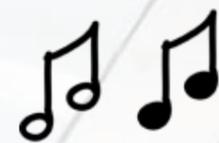
helped us achieve this. Grants from the Fund are awarded to individuals or groups of students to use towards competitive or recreational activities, items of sporting equipment, travel and accommodation costs, staff costs and the entry fees associated with competitions. Some of the activities through the year which our students have been able to participate in include sailing, powerboat trips, kayaking, Duke of Edinburgh's Award trips, Boccia competitions and swimming.

Pushing the Boundaries

Twelve of our Year 11 students had the opportunity to participate in our 'Pushing the Boundaries' trip this year and take on challenges that help them expand their horizons, gain valuable life skills, increase in confidence and, as one student went on to say: "I learnt that even with a disability anything is possible!". It is only with the generous support from our donors that our students get the opportunity to attend this trip each year.

Assistive Technology

Treloar's Assistive Technology team use engineering, computing and electronics to help students achieve the greatest possible independence in terms of mobility and communication, together with enabling them to advance their education and achieve the best possible qualifications. Despite having a life-changing impact, we receive no statutory funding towards Assistive Technology. This department is exceptionally busy and a total of 1,815 official requests were completed in the last year, equating to 45 requests per working week. This would not have been possible to achieve without the support of our generous donors.



43%

INCREASE IN STUDENTS RECEIVING MUSIC THERAPY



60

SAILING ADVENTURES



1,815

ASSISTIVE TECHNOLOGY REQUESTS COMPLETED



'Pushing the Boundaries'

"This residential trip gives our students what is often a once in a life time opportunity: to go away with their friends and throw themselves into a range of accessible outward bound activities. The experience really builds their self-confidence and independence skills. The opportunities for team work and testing their limits helps them to learn more about their character and potential to do and achieve great (sometimes unexpected!) things."

Helen Dignum, Deputy Head of School



OUTWARD FOCUS

We run a highly successful Outreach programme, we equip young adults with independence skills and we actively campaign to raise the profile of issues impacting our beneficiaries.

Outreach

Outreach provides professional and tailored services delivered by highly trained, expert staff to support people with a physical disability or with additional needs to access education, independence or employability.

In 2016-17 our services grew by 43%, supporting 129 separate organisations. Our therapy and counselling services delivered over 97 days. Assistive Technology continued to support private clients and charities with adaptations and access to ICT.

Treloar's Training offered 24 different accredited and continuous development courses accessed in house or via distance learning to professionals who educate, work with or care for children and young people with additional needs. Our training courses were attended by staff and volunteers from over 74 schools, colleges, charities and voluntary organisations.

Outside of term time we provided for 359 residential guests from groups supporting the physically disabled. Due to the highly resourced, truly accessible nature of our campus Whizz Kidz, Through the Roof and The Orpheus Centre were able to provide fully inclusive short breaks.

Treloar's also runs a very successful print business which not only provides our students with real life business training, but also provides first employment opportunities to talented physically disabled young people.

Campbell Court

Campbell Court is a community of seven self-contained ground floor flats with 24 hour access to staff located adjacent to the Treloar's campus. In 2016-17, the flats were occupied by a variety of tenants but all with the purpose of learning independence skills.

Three tenants were part of the Hampshire County Council Enablement Project, a two-year outcome-led pilot scheme. Outcomes included interacting with local community organisations and learning how to cook healthy meals in a safe way. Two of the tenants, both former Treloar's students, lived at Campbell Court while they attended university in Farnham. Campbell Court for them was the intermediate step from student life at Treloar's to mainstream society.

The person-centred focus of Campbell Court helps tenants to learn life skills, to become as independent as possible and to find out who they are so they can make the decisions that need to be made regarding their future. Tenants work hard as some come with separation issues, mental health issues or access issues. Staff work with tenants in their search for the correct support to make their own decisions, gradually building confidence.

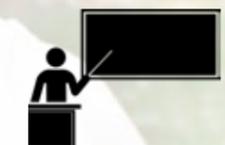
A National Voice

In 2016-17 we worked with senior Civil Servants and Ministers in the Department for Education, Local Authorities and other organisations to ensure the profile of disability and special education was raised, ensuring the Government's future SEN policy is incorporated in our own current and future strategy and ensuring the voice of our students is heard. We held numerous meetings with senior Local Authority staff, including their Strategic Alliances to ascertain their input on our provision, both now and in the future, especially where there may be gaps needing our support.

We stayed close to NASS, NATSPEC and the Council for Disabled Children; national sporting associations such as Parallel London; and lobbying groups such as Muscular Dystrophy and Action CP.



359
EXTERNAL
RESIDENTIAL
GUESTS HOSTED



24
TRAINING
COURSES
OFFERED



43%
GROWTH
IN SERVICES



Living at Campbell Court

Prior to moving into Campbell Court, Thomas was living at home with his mum. They were searching for somewhere that would encourage his independence whilst at the same time keeping him safe. Campbell Court was exactly what they wanted.

Thomas has learned how to approach tasks such as cooking simple meals, personal hygiene and planning the day ahead. He uses a tick chart to help himself as a reminder tool but has learned skills to work as independently as he possibly can.

Treloar's staff have greatly assisted Thomas: "They have helped me to feel more comfortable which has helped me to feel more independent".



STAFFING AND THE CAMPUS

Skilled, hardworking and totally committed to our students, our staff's efforts are instrumental in creating the special environment that helps our students thrive.

Our Staff

Our Staff are our greatest asset. Skilled, hardworking and totally committed to our students, their efforts are instrumental in creating the special environment that helps our students thrive.

By the end of 2016-17, we had a record 780 full and part-time staff on our books including teachers, nurses, therapists, care workers, drivers, chefs, fundraisers, housekeepers, assistive technologists, transition workers and a chaplain. All these professionals work together in multi-disciplinary teams to create a full and integrated service.

We are proud of the wide ranging skills of our staff and are committed to their continuing professional development: 73 staff completed 97 recognised qualifications during the year, including Level 3 Health and Social Care, Level 3 Children and Young People, Level 3 Teaching and Learning in Schools and Level 2 Functional Skills in Maths and English. Our training courses are held as a beacon in our industry and increasing numbers of external organisations sign up to Treloar's run courses to give their own teams exposure to some of the high class training we consider as standard for our own staff.

In an industry struggling to recruit, we are delighted that we finished the year with a full complement of staff, achieved in part through our hard won reputation as a good employer and in part through innovative recruitment from across the UK and in some cases Europe. For the first time ever we attended a recruitment fair in Madrid and recruited student support assistants from Spain.

Benefits at Treloar's are well above the sector norms and provide important flexibility and support to our dedicated staff. Benefits include a contributory pension scheme, subsidised gym membership, childcare voucher scheme

and an HSF Health Cash Plan/HSF Perkbox, which includes discount vouchers for high street shops and internet shopping.

Staff are offered plenty of social opportunities with the opportunity to meet other colleagues through social events including BBQs, Christmas parties, cinema and quiz nights, swimming and other sports and social club events.

We are delighted that our efforts to support and develop our teams have been recognised by Investors in People who have given us their prestigious Gold Award. We also hold the Investors in People Health and Wellbeing Award and were ranked 5th place as a Leader in Diversity by the National Centre for Diversity.

The Campus

The hub of Treloar's services are provided on or from a specially designed campus in Holybourne, just outside the market town of Alton in rural East Hampshire. Totalling 20,000 square meters, the campus houses the School, the Nursery, the College, 5 new or recently refurbished boarding houses, medical centre, therapy gym, technology centre, social club, bocchia court, dining rooms, music centre, swimming pool, hydrotherapy pool, a new rebound therapy suite as well as outdoor space that includes a sports court, an athletics track, an outdoor classroom/wigwam trail, a sensory garden and a horticulture area.

These facilities are used by approximately 170 students during term time and by our 52 week students and other charities to provide respite in the holidays.

It is our extraordinary staff and the resources, funded by local authorities and our generous donors, that enable the experience and outcomes of our students to be so special.



780
STAFF-
LARGEST
EMPLOYER IN
ALTON



97
NEW
QUALIFICATIONS
GAINED



20,000 M²
STATE-OF-THE-ART
FACILITIES



Turlough, Student Support Assistant & Learning Facilitator

Turlough started his career at Treloar's in 2013 working as a Student Support Assistant. In 2014 Turlough took on the role of Co-ordinator for the Sports Leadership Award at Treloar College, having qualified in Sports Leadership level 3 and this was followed by a promotion to a Learning Facilitator role, also at the College.

Turlough has had an exceptional year in 2017 achieving a Commitment to Excellence Award in recognition of his hard work and can-do attitude, contributing to after College activities which are described as imaginative, dynamic and student focused. Turlough was also awarded the 2017 Staff Member of the Year Award.



FINANCIAL REVIEW

The Trust's operations remained cash flow positive in 2016/17, total student numbers grew and fundraising income continued to support essential projects and staff posts.

2016/17 saw the Trust incur a deficit of £95k, before actuarial gains of £1.39m, (2016: £1.65m surplus) on a turnover of £20.73m (2016: £21.17m). The decline in financial performance was partly due to £0.84m of transitional funding from the EFA in 2016 that was not repeated in 2017 and partly reflected the focus on quality in the year that saw direct staffing levels rise faster than pricing. Nonetheless, the Trust's operations remained cashflow positive in 2016/17 and is confident that its "outstanding" quality judgements will drive increased demand and an improved financial activity performance in 2017/18.

Total student numbers (excluding Nursery) grew by just over 2% to 167, with growth being concentrated in the College, up 15 at 83, whilst School numbers reduced, down 11 to 84. This growth helped charitable activity income grow by 3% (excluding transitional funding) to £19.06m. Other historic drivers of growth such as student complexity were offset by increased part timing of students (especially primary) and by the fact that the increase in student numbers was mid-year.

Donations and legacies, at £1.14m (2016: £1.35m) as well as lottery and events £0.28m (2016: £0.28m), continued to perform adequately in spite of there being no major capital project this year and in the face of a general slow down in charity fundraising nationally. This respectable fundraising performance supported the building of a new rebound therapy suite, the purchase of a large specialist coach and enabled the funding of posts that are not otherwise fully fundable within student fees, such as Assistive Technologists, Transition and a Visual Impairment Adviser.

Expenditures rose by 6.6% to £21.33m as staff grew quickly to support student numbers and need. The increase in expenditures was entirely due to the direct costs of student support with support costs actually falling in the year.

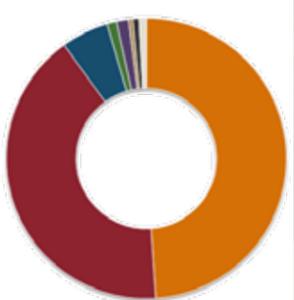
There was an actuarial gain on the Defined Benefit Pension Scheme of £1.39m (2016: £4.79m loss). The gain was recorded because the present value of defined benefit obligations reduced in the year. The scheme assets reduced as well reflecting a new liability driven approach which reduces the net risk of the scheme by hedging against drivers of liability including inflation. As a result of this gain, the Trust's total unrestricted funds grew to £18.3m (2016: £17.1m) and total funds to £28.1m (2016: £26.8m).

Other balance sheet and cash flow highlights included constant cash and term deposits of £3.54m (2016: £3.60m), an increase in debtors of £2.21m to £3.82m and a corresponding increase in creditors, up £2.25m together reflecting an increase in the amount of autumn term invoices raised prior to 31st August. The general reserve grew marginally to £9.12m (2016: £9.02m) and total funds grew by £1.29m to £28.13m.

Reserves

The Trustees regularly review the value of the reserves required to be held in investments, cash and cash equivalents not restricted to or designated for any particular purpose. Ideally the Trustees believe that a general reserve of 4 to 6 months expenditure is needed to provide adequate working capital, to create a buffer in case of a sudden reduction in student numbers and to allow for fluctuations in investment returns. At 31 August 2017 the General Reserve was £9.12m (2016: £9.02m), equivalent to 5 months expenditure. The Trustees consider this level of general reserves to be adequate at this time.

WHERE THE MONEY COMES FROM (£000's) 2016/17



- Fee income College - 10,176
- Fee income School - 8,543
- Donations and legacies - 1,135
- Independent adult living - 232
- Lottery and events - 285
- Investments - 102
- Outreach services - 149
- Other income - 174

WHERE THE MONEY GOES (£000's) 2016/17

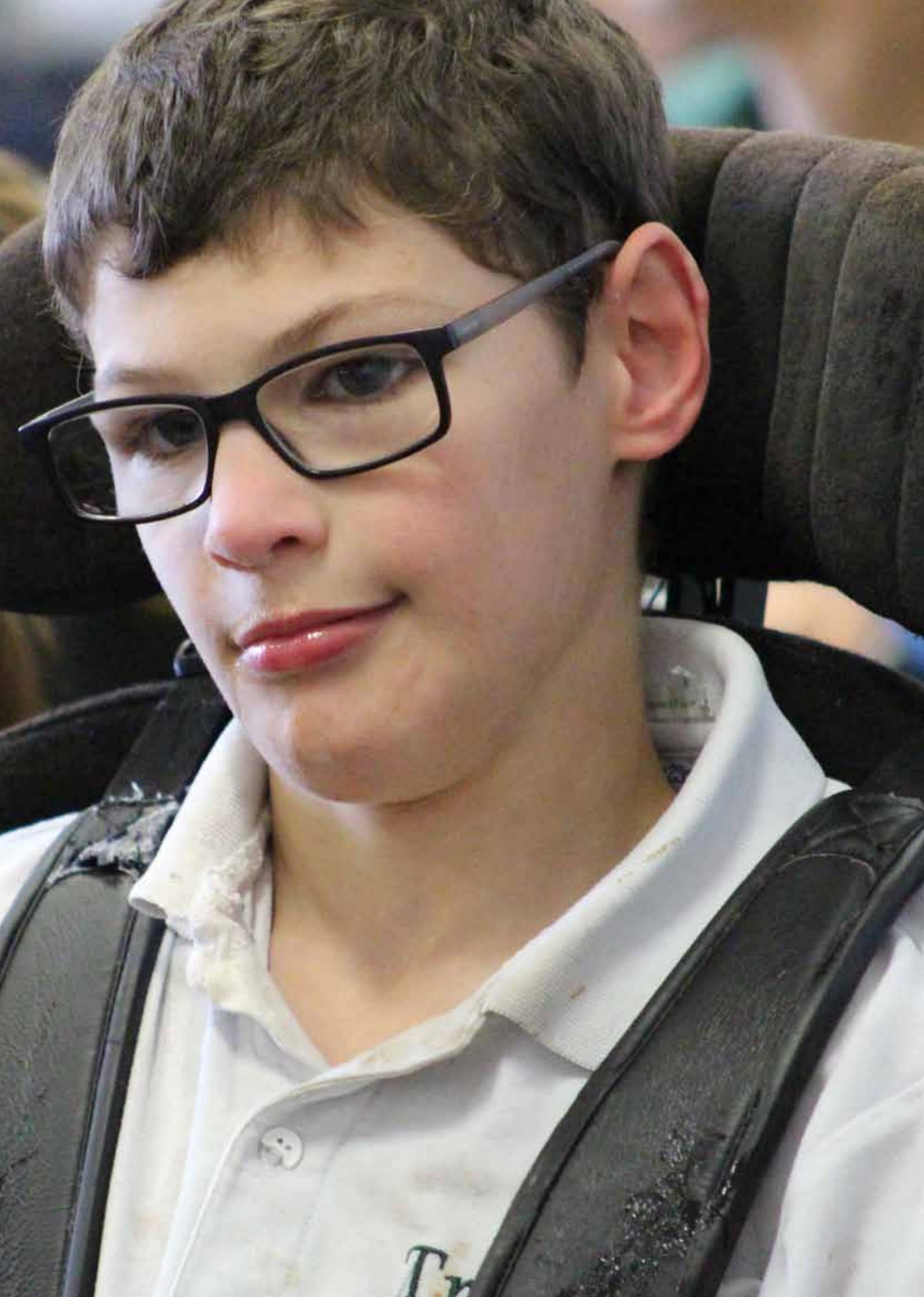


- Education - 7,135
- Residential - 9,057
- Medical - 4,274
- Fundraising - 470
- Lottery and events - 239
- Other - 153



Visual Impairment Adviser

Around 27% of Treloar students have a visual impairment and each of them is unique, from the nature of the cause, to the resulting effect, through to how they cope with their disability. It is therefore vital for us to provide a Visual Impairment Service for all students who need it. The Visual Impairment Adviser works as part of our multi-disciplinary team to ensure a complete approach to addressing students' needs and enabling them to maximise their education, independent living and ability to communicate in respect of their visual impairment. We are exceptionally grateful for the generosity of our donors which allows us to provide this essential service.



OFFICERS AND PROFESSIONAL ADVISERS

TRUSTEES

Alistair Mackintosh BSc MBA

Michael Chadwick ACA CTAI

Michael Del Mar

Jane Cooke

Nick Wilson BA

Max Lyons RIBA FRSA

Sir Alex Allan KCB MA MSc

Dr Helen Harvey BSc PhD

Pamela Charlwood BA

Simon Taylor BA

Roger Southam BSc (Hons) FRICS FIRPM FARLA

James Bateson LLB

Rhys Iley

Brian McNamara BSc MBA

David Matthews BSc CA

(Chairman of Treloar Trust)

(Chairman of Governors, Treloar School and College)

(resigned 31/08/2017)

(resigned 30/03/2017)

(resigned 31/08/2017)

(resigned 21/07/2017)

(resigned 21/07/2017)

(appointed 19/01/2017)

(appointed 30/03/2017)

(appointed 30/03/2017)

(appointed 30/03/2017)

(appointed 30/03/2017)

HONORARY TRUSTEE

Rt. Hon. The Lord Mayor of The City of London

ROYAL PATRON

HRH The Countess of Wessex GCVO

PATRONS

Sir Alan Traill GBE QSO MA

Dan Bentley

Ben Rushgrove

David Smith MBE

Damon de Laszlo DL

Michael Campbell MBE DL

Michael Cassidy CBE BA MBA

Sir Richard Stilgoe OBE DL

Canon Roger Royle

Robert Powell MA

Sir David Brewer KG CMG JP

Lady Tessa Brewer OBE

Jeff Stelling

Nigel Spackman

Roger Black MBE

Ade Adepitan MBE

Sascha Kindred CBE

The Right Reverend David Williams

Julie Fernandez

Stuart C Boreham

Alan Titchmarsh MBE DL

Alastair Stewart OBE

Dame Jacqueline Wilson DBE FRSL

Admiral Sir Jock Slater GCB LVO DL

Michael Aspel OBE

Humphrey Hawksley

SENIOR EXECUTIVES

Tony Reid BA

Martin Ingram BSc PGCE

Simon Birch BA MBA ACA

Jon Colville BA DMS DipM

Kay Griffiths BSc FCIPD

Chief Executive, Company Secretary and Clerk to Governing Body

Principal of Treloar School and College

Finance and Resources Director

Director of Fundraising

Head of Human Resources

BANKERS

Lloyds TSB plc

City Office Branch

PO Box 72

Bailey Drive

Gillingham Business Park

Gillingham, Kent

ME8 0LS

SOLICITORS

Stone King LLP

Boundary House

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London

EC1M 6HR

INVESTMENT MANAGERS AUDITORS

Ruffer LLP

80 Victoria Street

London

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BDO LLP

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Gatwick, West Sussex

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Registered office as above. Charity number 1092857

**Treloar's**
Enabling Education