



# Fundamental principles underpinning the curriculum across all pathways at Treloar School and College

- Developing** independence skills
- Assessment** of need, abilities and interests
- Developing** personal, learning and thinking skills
- Multidisciplinary** working
- Total** communication
- Maintaining** active links with parents
- Broad**, balanced and personalised offer
- Developing** communication skills
- Building** self-confidence and self-esteem
- Developing** literacy and numeracy skills
- Embedding** skills across the waking day
- Developing** spiritual, moral, social and cultural awareness and skills



## Key Stage 3: Entry Level and GCSE Pathway Curriculum programme

### Organisation

Students who are in Years 7, 8 and 9 and working between National Curriculum Level 3 and National Curriculum Level 6 work in our Key Stage 3 Entry Level/GCSE pathway group. These students are likely to move on to complete Entry Level and/or GCSE qualifications towards the end of their secondary school education

In order to ensure the most appropriate peer groups for learning, we teach in mixed age groups at Key Stage 3. On average there are six students in each form group, and each form group has its dedicated class teacher, multidisciplinary team and support assistants.

The curriculum is based on the National Curriculum, modified and adapted to meet individual students' needs, abilities and interests. Students are taught by their form tutor for around two thirds of the curriculum, which enables cross curricular work and transferring skills to different contexts. The remaining third of the curriculum is delivered by a number of different subject specialists – such as Science, Music, PE, swimming and Design and Technology.

Students in Year 9 are given the opportunity to consider their options for their curriculum in Key Stage 4. English, Maths, Science, PE, PSE, ICT and RE are areas of the curriculum that all students continue to follow in Key Stage 4. The option subjects that are offered at Key Stage 4 are based on the choices made by students, alongside the teacher's assessment of their ability to successfully complete a course at a specific level i.e. Entry Level or GCSE.

### The curriculum

A multidisciplinary approach to the delivery of the curriculum is important in order to prioritise and meet the needs of the whole child.

Year 1 Topics	Prominent Architecture - Famous Buildings (architects) Extraordinary Expeditions Journeys (space)	Endangered ECO Environments Rainforest	Victorian Ingenuity Victorians (Inventions and Discoveries)
Year 2 Topics	Where in the World? Globes/maps/grids/ atlas Around the World in 80 Days Transport (through the ages)	Planet Earth Amazing places	Roman Rule!! Romans
Year 3 Topics	Location, Location, Location! Great Britain & Local History The World in Conflict WW1/WW2	Water, Water Everywhere Rivers & Seas	Terrible Tudors Tudors (Shakespeare)
Year 4 Topics	Life in the Middle Ages Medieval Britain Country File Around the World Farming & Food	People of Influence Famous People (artist, sculptures, musicals, politicians, religious leaders)	The Antique Road Show Ancient Civilisations Greeks/Egypt



## Routes to KS4, Sixth form and College Course programmes and qualifications

Integrated Pathway	Entry Level Pathway	GCSE Level Pathway
Students working between P3 and P8 and the end of KS3 ↓	Students working between National Curriculum Level 1 and 3 at the end of KS3 ↓	Students working between National Curriculum Level 4 and 8 at the end of KS3 ↓
Complete Transition Challenge Curriculum programme at KS4	Complete Entry Level qualifications at KS4 at Entry Level 1, 2 or 3	Complete GCSE Level qualifications at KS4 A* - G or new system 9 - 1
Students working between P3 and P8 at the end of KS4 ↓	Students working between Entry Level 1 and Entry Level 3 at the end of KS4 ↓	Students who successfully achieve Level 1 and Level 2 qualifications at the end of KS4 ↓
Complete Personal Progress Qualification in School Sixth Form, Pathway to Further Education form group	Complete Life and Living Skills Qualification in School Sixth Form, Transition to Further Education form group. Level 1 options for students who already have secure skills at Entry Level 3 in some areas.	Transfer to College to complete further Level 1, 2 or 3 course programmes, as appropriate to student ability and future pathway. ↓
Students working between P3 and P8 at the end of School Sixth Form ↓	Students working between Entry Level 1 and Entry Level 3 at end of School Sixth Form ↓	Vocational courses in: Art (Level 1-3) Media (Level 1-2) Photography (Level 1-3) Business + Administration (Level 1-2)
Follow OCR Life and Living Entry 1 at College	Follow Laser Independent Living Entry Level 1-3 Laser Employability and Progression Entry Level 3 - Level 1 at College	Courses at Alton College Levels 2-3 including GCSE maths and English retakes

# Treloar School Timetable

## Sample timetable for Key Stage 3 Entry Level and GCSE class

Times	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson One: 9.00 to 9.45	Monday Live in Pike Hall	Curriculum Enrichment in the Multi Interactive Learning Environment (MILE room)	Swimming	Music	ICT
Lesson Two: 9.45 to 10.30	Form time		Break 10.30 to 11.15		
Lesson Three: 11.15 to 12.00	Literacy	Carousel - Media Studies/ Art/Design and Technology	Literacy	Maths	English
Lesson Four: 12.00 to 12.45	PSHE		Lunch 12.45 to 14.00		
Lesson Five: 14.00 to 14.45	Maths	PE	Humanities	Science	Form time
Lesson Six: 14.45 to 15.30		English			Whole School Assembly in Pike Hall
Break 15.30 to 16.15					Day students and weekly boarders depart at 3.30pm
Lesson Seven: 16.15 to 17.00	Student choice from the Personal, Physical Development Programme	Student choice from the Personal, Physical Development Programme	Form time	Student choice from the Personal, Physical Development Programme	

