



# Fundamental principles underpinning the curriculum across all pathways at Treloar School and College

- Developing** independence skills
- Assessment** of need, abilities and interests
- Developing** personal, learning and thinking skills
- Multidisciplinary** working
- Total** communication
- Maintaining** active links with parents
- Broad**, balanced and personalised offer
- Developing** communication skills
- Building** self-confidence and self-esteem
- Developing** literacy and numeracy skills
- Embedding** skills across the waking day
- Developing** spiritual, moral, social and cultural awareness and skills



## Key Stage 4: Entry Level and GCSE Pathway Curriculum programme

### Organisation

It is our mission to ensure that all students complete engaging and challenging accredited courses in the last years of their secondary education. For some this means a range of GCSE courses, for others a mixture of GCSE and Entry Level courses, whilst for others this means an Entry Level Curriculum. What is important to us is that each student participates in courses that:

- are meaningful to their future aspirations
- enable them to progress and demonstrate their cognitive abilities
- work alongside a holistic programme for their overall wellbeing and personal development.

Students who are working at National Curriculum Level 4 and above in all, or the majority, of areas of the curriculum towards the end of Key Stage 3 will embark upon a three year GCSE programme. Where a student is not able to achieve a GCSE in one or two areas of the curriculum, they will study these at Entry Level or as part of the AQA Unit Award Scheme. The majority of these students will be prepared and ready to follow Level 3 course (A Level or equivalent) at the end of their secondary education.

Students who are working between National Curriculum Level 1 and 3 towards the end of Key Stage 3 will embark upon a two year, nationally recognised, accredited Entry Level programme. Entry Level qualifications are those that sit just below GCSEs. Where a student has a particular strength in one or two subjects and is able to meet the requirements of a GCSE they will complete a mixed Entry Level and GCSE programme. On average there are six students in each form group, and each form group has its dedicated form teacher, multidisciplinary team and support assistants.

### The curriculum

Towards the end of Key Stage 3, students learn more about the accredited options that lie ahead and – in discussion with their teachers and families – identify their preferred option subjects to continue with in the final years of their secondary education. English, Maths, Science, IT, PE, PSE and RE are a core part of the curriculum for all students. The option blocks are formed based on student choices through the options process and for September 2018 students will follow two of the following subjects as part of their accredited curriculum: PE, Music, D and T, Art and Food Technology.

A multidisciplinary approach to the delivery of the curriculum is important in order to prioritise and meet the needs of the whole child. Teachers plan with the input of the multidisciplinary team to ensure the curriculum both meets the holistic needs of the young person and the requirements of the awarding bodies.

Students who complete an exclusively or predominantly Entry Level curriculum are able to do so in two years, maintaining the right balance between their therapeutic needs, development of their independence skills, nurturing their personal and social skills and resilience, alongside the academic skills and content of each academic subject. Students on the GCSE pathway complete these qualifications over three years to enable the delivery of the extended course content for qualifications at this level, and include a key focus on demonstrating skills in an exam context.

## Routes to KS4, Sixth form and College Course programmes and qualifications

Integrated Pathway	Entry Level Pathway	GCSE Level Pathway
Students working between P3 and P8 and the end of KS3 ↓	Students working between National Curriculum Level 1 and 3 at the end of KS3 ↓	Students working between National Curriculum Level 4 and 8 at the end of KS3 ↓
Complete Transition Challenge Curriculum programme at KS4	Complete Entry Level qualifications at KS4 at Entry Level 1, 2 or 3	Complete GCSE Level qualifications at KS4 A* - G or new system 9 - 1
Students working between P3 and P8 at the end of KS4 ↓	Students working between Entry Level 1 and Entry Level 3 at the end of KS4 ↓	Students who successfully achieve Level 1 and Level 2 qualifications at the end of KS4 ↓
Complete Personal Progress Qualification in School Sixth Form, Pathway to Further Education form group	Complete Life and Living Skills Qualification in School Sixth Form, Transition to Further Education form group. Level 1 options for students who already have secure skills at Entry Level 3 in some areas.	Transfer to College to complete further Level 1, 2 or 3 course programmes, as appropriate to student ability and future pathway. ↓
Students working between P3 and P8 at the end of School Sixth Form ↓	Students working between Entry Level 1 and Entry Level 3 at end of School Sixth Form ↓	Vocational courses in: Art (Level 1-3) Media (Level 1-2) Photography (Level 1-3) Business + Administration (Level 1-2)
Follow OCR Life and Living Entry 1 at College	Follow Laser Independent Living Entry Level 1-3 Laser Employability and Progression Entry Level 3 - Level 1 at College	Courses at Alton College Levels 2-3 including GCSE maths and English retakes

# Treloar School Timetable

## Sample timetable for Key Stage 4 Entry Level and GCSE class

Times	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson One: 9.00 to 9.45	Monday Live in Pike Hall	9-9.15am: Flexible start to allow for therapy programmes Maths	9-9.15am: Flexible start to allow for therapy programmes Maths	9-9.15am: Flexible start to allow for therapy programmes Option 2	9-9.15am: Flexible start to allow for therapy programmes Science
Lesson Two: 9.45 to 10.30	Form time	PE	Prep	Option 2	Science
Break 10.30 to 11.15					
Lesson Three: 11.15 to 12.00	Maths	English	ICT	Science	Maths
Lesson Four: 12.00 to 12.45	PSE/RE	English	ICT	Science	Prep
Lunch 12.45 to 14.00					
Lesson Five: 14.00 to 14.45	CE	Option 1	English	Swimming	Form time
Lesson Six: 14.45 to 15.30	CE	Option 1	English	Swimming	Whole School Assembly
Break 15.30 to 16.15					Day students and weekly boarders depart at 3.30pm
Lesson Seven: 16.15 to 17.00	PPD	PPD	Form time	PPD	

