



Fundamental principles underpinning the curriculum across all pathways at Treloar School and College

- Developing** independence skills
- Assessment** of need, abilities and interests
- Developing** personal, learning and thinking skills
- Multidisciplinary** working
- Total** communication
- Maintaining** active links with parents
- Broad**, balanced and personalised offer
- Developing** communication skills
- Building** self-confidence and self-esteem
- Developing** literacy and numeracy skills
- Embedding** skills across the waking day
- Developing** spiritual, moral, social and cultural awareness and skills



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Key Stage 4: Entry Level Pathway Year 10 Curriculum programme 2018-2020

It is important for students to continue developing their skills in Key Stage 4 at a level and pace that is right for them as individuals.

The Key Stage 4 curriculum will focus on:

- Development and application of literacy and numeracy skills
- Development and application of scientific understanding and enquiry
- Personal and Social Development, including sex and relationship education
- Independent Living
- Community Awareness
- Personal Safety
- Readiness for the next stage of their life and education
- Physical well-being and skills through physical programmes, PE and swimming
- RE

Students will also have the opportunity to:

- Follow a subject of their choice such as Art, PE, Design and Technology or Music
- Continue to pursue areas of interest through our programme of learning in Lesson 7, Personal and Physical Development (PPD)

All students in this cohort will be able to achieve an Award or Certificate Qualification by the end of Key Stage 4:

- Achievements and progress in the core subjects of English, Maths and Science will be recognised through the AQA's Unit Award Scheme.

- To achieve an Award in ASDAN's PSD at Entry Level 1, 2 or 3 a minimum of 6 credits are required
- To achieve a Certificate in ASDAN's PSD at Entry Level 1, 2 or 3 a minimum of 13 credits are required

Those students who are able to evidence their learning and cognitive ability at a faster pace will work on units to achieve an Award or a Certificate in ASDAN's Employability at Entry Level 2 or Entry Level 3.

Maths, English and Science: The Unit Award Scheme

The Unit Award Scheme (UAS) offers learners the opportunity to have their achievements formally recognised with a certificate issued by AQA each time a short unit is successfully completed. Units are available at Entry Level 1, 2 and 3 up to GCSE equivalent units at Level 1 and 2.

There are no limits on:

- what can be accredited, as long as it is worthwhile and meaningful for the learner
- who can achieve, in terms of age or ability
- how long it takes to achieve or when this takes place
- how learning can be evidenced.
- Flexibility is key with UAS, and our motto is 'Achievement for All'. We encourage and support learners to show them what they can do, rather than what they can't.

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Routes to KS4, Sixth form and College Course programmes and qualifications

Integrated Pathway	Entry Level Pathway	GCSE Level Pathway
Students working between P3 and P8 and the end of KS3 ↓	Students working between National Curriculum Level 1 and 3 at the end of KS3 ↓	Students working between National Curriculum Level 4 and 8 at the end of KS3 ↓
Complete Transition Challenge Curriculum programme at KS4	Complete Entry Level qualifications at KS4 at Entry Level 1, 2 or 3	Complete GCSE Level qualifications at KS4 A* - G or new system 9 - 1
Students working between P3 and P8 at the end of KS4 ↓	Students working between Entry Level 1 and Entry Level 3 at the end of KS4 ↓	Students who successfully achieve Level 1 and Level 2 qualifications at the end of KS4 ↓
Complete Personal Progress Qualification in School Sixth Form, Pathway to Further Education form group	Complete Life and Living Skills Qualification in School Sixth Form, Transition to Further Education form group. Level 1 options for students who already have secure skills at Entry Level 3 in some areas.	Transfer to College to complete further Level 1, 2 or 3 course programmes, as appropriate to student ability and future pathway. ↓
Students working between P3 and P8 at the end of School Sixth Form ↓	Students working between Entry Level 1 and Entry Level 3 at end of School Sixth Form ↓	Vocational courses in: Art (Level 1-3) Media (Level 1-2) Photography (Level 1-3) Business + Administration (Level 1-2)
Follow OCR Life and Living Entry 1 at College	Follow Laser Independent Living Entry Level 1-3 Laser Employability and Progression Entry Level 3 - Level 1 at College	Courses at Alton College Levels 2-3 including GCSE maths and English retakes

Treloar School Timetable

Sample timetable for Key Stage 4 Entry Level Year 10 class

Times	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson One: 9.00 to 9.45	Monday Live in Pike Hall	9.00-9.15am: Flexible start to allow for therapy programmes Maths	9.00-9.15am: Flexible start to allow for therapy programmes Science	9.00-9.15am: Flexible start to allow for therapy programmes Personal Social Development	9.00-9.15am: Flexible start to allow for therapy programmes Option Choice 2
Lesson Two: 9.45 to 10.30	Form time	Maths	Science	Personal Social Development	Option Choice 2
Break 10.30 to 11.15					
Lesson Three: 11.15 to 12.00	English	PE	Swimming	Curriculum Enrichment	Personal Social Development
Lesson Four: 12.00 to 12.45	English	Personal Social Development	Swimming	Curriculum Enrichment	Personal Social Development
Lunch 12.45 to 14.00					
Lesson Five: 14.00 to 14.45	Maths	Personal Social Development	English	Option Choice 1	Form Time
Lesson Six: 14.45 to 15.30	Personal Social Development	Personal Social Development	Personal Social Development	Option Choice 1	Whole School Assembly
Break 15.30 to 16.15					Day students and weekly boarders depart at 3.30pm
Lesson Seven: 16.15 to 17.00	Personal and Physical Development programme (PPD)	Personal and Physical Development programme (PPD)	Form Time	Personal and Physical Development programme (PPD)	

