Making a choice about a school for a disabled young person is a huge decision. It is crucial to find an environment where they receive the right levels of care, support and specialist developmental input as well as an excellent education. Treloar’s has just such an environment.

We were established over 100 years ago by the Lord Mayor of the City of London, a link which continues to this day.

Over our long history we have developed a centre of expertise which specialises in complex physical disabilities, often combined with learning difficulties. We strive to provide the highest standard of care and support for students.

Our campus in Holybourne is located next to the bustling market town of Alton and boasts state-of-the-art facilities, including:
- Indoor and outdoor specialist learning environments such as a science lab, music room, design & technology room and sports facilities designed for accessible sports
- Technology Hub
- Dedicated Rebound Therapy Facility
- Health centre onsite
- Swimming and hydrotherapy pools
- Excellent residential accommodation

www.treloar.org.uk
We accept young people with a wide range of physical disabilities from across the UK and abroad.

Applicants go through a thorough interview and onsite assessment process, including an overnight stay for children wishing to be residential. This ensures that Treloar’s is the correct learning environment for each young person and ensures that we can safely provide the correct level of support, resources and expertise. We will then discuss with you how Treloar’s can meet your child’s needs and explain the application and funding process. In many instances this will involve working with the local authority, although we do also have some students who are privately funded.

Treloar’s embraces young people from all faith backgrounds, including those of no particular faith. A large emphasis is placed on inclusivity and celebrating diversity within the student body. We cater for the diet, religious and cultural beliefs of each student and are proud to be holders of the Leaders in Diversity Award, a prestigious national accreditation.
We ensure that our curriculum meets the needs of each individual student. Our offer fully integrates our core ethos of equality and diversity for all across the following:

**BELONG Early Years Support**: Introduced in 2014 with the aim of offering advice, assistance and information in a caring environment for pre-school aged children and their families/carers.

**Treloar Nursery**: Registered for children aged 2-5 years, the Nursery offers the opportunity to learn through play in a specially designed setting with therapeutic input and support.

**Primary**: Classes are offered for students in Key Stage One and Key Stage Two aged 4-11 years who are working between P level 4 and Early National Curriculum Levels.

**Key Stage Three and Four**: We provide three pathways for students from the age of 11 which are tailored to their particular skills and desires and lead to engaging and appropriate accreditation at Pre-Entry Level, Entry Level and GCSE.

**Sixth Form**: We offer two pathways (Pre-Entry Levels and Entry Levels) for students to extend their learning, social and independence skills at a level and pace that suits their individual needs and prepares them for transitioning onto college.
Treloar’s employs teams of therapists who work onsite to meet the needs of our students. They are both proactive and reactive in the work that they do.

**Occupational Therapy:** All students are assessed when they arrive and are assigned a named therapist whose aim is to help them to be as independent as possible in every aspect of their life, from completing tasks for themselves to developing their directing and self-advocacy skills.

**Physiotherapy:** Every student has a named physiotherapist who creates bespoke treatment, postural management and mobility programmes. These then form the basis for treatment and are, where possible and appropriate, integrated into all areas of School life.

**Speech and Language Therapy:** Therapists work with students who have difficulties with their communication skills to help to optimise their ability to access education, build social relationships and develop independence skills. They also play a key role in ensuring that a student’s eating, drinking and nutritional needs are safely met.

In addition, we offer support for students who have visual or auditory difficulties through specialist advisors in these fields.
Technology can address many of the challenges our students face. We are committed to ensuring every student will have access to appropriate technology to enhance and support their education and independence.

Our Technology Hub comprises staff from five departments who work together to improve the quality of each student’s life through effective use of technology. The resources range from a state-of-the-art library, to a wide variety of interactive learning resources, to class sets of iPads. These enable students of all ages and abilities to more fully participate in education, learning and leisure.

All students have a technology assessment when they start at Treloar’s. The Assistive Technology team devises, sources, adapts or manufactures solutions to improve independence and help students engage in their education. Examples of this include eye gaze technology to control a computer, 3D printed glue stick holders for more independent art work and mounting switches for accurate wheelchair driving.

We have WiFi across the whole of campus, including the residential houses, allowing students to use their own devices to keep in contact with home and their friends.
We offer students the opportunity to board, either full-time or part-time, or to join us as a day student.

Residential
We have well-appointed and accessible residential accommodation available which received an ‘Outstanding’ OFSTED rating in April 2017. Younger students are accommodated in Gloucester House, which has both a playground and a sensory garden. The rooms are organised into wings, each with its own sitting room to encourage socialisation and maintain a smaller social grouping. Older students are accommodated on other houses depending on their care needs and their residential package.

Day
We welcome students from the local area who attend on a daily basis. Students usually arrive on transport provided by the local authority or with families/care staff. Once on campus they will join the life of the School as if they were residential with full access to all of the facilities.

Respite
Many day students are able to take the opportunity to stay on campus either mid-week or over a weekend in their assigned residential house.
Each student has a named multi-disciplinary team (MDT) based onsite who work with them to understand them personally, support them and enable their education and daily life. The team meet regularly to update a student’s achievements toward their targets and review goals for the future.

The MDT process is coordinated by the Progress and Transition Coordinator (PTC) and focusses on the student’s aim of placement. Each MDT will consist of: PTC; Form Tutor; Student Support Assistants; Residential Team Leader; Physiotherapist; Occupational Therapist; and Speech and Language Therapist. Other specialist staff will be called on if required.

We welcome parent involvement in the life of the School and of their child while at Treloar’s. The Parents Association meets regularly and runs activities aimed at all parents. We communicate with parents via email, text, a termly newsletter and our online Parent Portal.

We were once again awarded the Leading Parent Partnership Award in 2017. This evidence-based award is given to those schools who demonstrate outstanding and sustainable programmes for parental engagement.
All students are allocated a Progress and Transition Coordinator (PTC) who leads the student’s multi-disciplinary team to focus on the student’s future life. They organise work experience as well as provide advice and guidance on living, activities, further learning and future placement options, supporting the young person, their family and external stakeholders with this process.

The PTC’s aim is to provide robust information, support, advice and guidance, and to facilitate communication and cooperation between the student, education, local transition workers, social workers and parents, plus other organisations.

Where appropriate we provide the opportunity for each student to begin to understand and experience what the world of work may mean. The objective is to give students personalised experiences, knowledge and skills which will enable them to make informed decisions and choices about future, including paid employment or working within the voluntary sector.
We provide an excellent health care service to students throughout term time across the academic year. Qualified nursing care is available 24-hours a day, 7 days a week. GPs from Odiham Health Centre run onsite surgeries on four weekday mornings for those registered with their surgery. They are available outside of these hours to offer support where necessary, as is the out of hours service provided by Hantsdoc.

Many students have complex nutritional needs, requiring specialist dietetic care. Our dietitians work closely as part of a student’s multi-disciplinary team, liaising closely with our catering department in planning student menus as well as with our nurses and medical officers to ensure that a student’s nutritional needs are met.

We believe that emotional health is just as important as physical health and academic achievement. Trained staff are available to support students through counselling, psychotherapy, play therapy or music therapy. Our chaplain supports students in their pastoral care and various elements of the curriculum. We also have an educational psychologist as well as a Behavioural and Emotional Support Team (BEST) to help when emotional or behavioural issues arise.
Students participate in and enjoy a full range of sports and enrichment activities, many of which they may not have had full access to in the past.

**Sports**
Students take part actively in sports, either through their curriculum or in social clubs, and many excel in their chosen sport including boccia, athletics, swimming and new-age kurling.

Various Treloar’s teams compete each year in both regional and national level championships, winning a healthy complement of medals. Taking part in sport is not just about winning medals but rather ensuring that all students are able to participate, stay active and enjoy competing.

**Enrichment**
The range of activities open to students through the week and during the afternoons and evenings includes wheelchair hockey, kayaking, choir, iPad Club, Arts & Craft and Youth Club. Older students are also able to take part in the Duke of Edinburgh’s Award scheme. During their time at School, most students are also able to take part in a very exhilarating off-site residential trip.

Each activity is supported by trained staff and activities are reviewed on a regular basis.
The best way to see what we do is to come and visit us. You will be able to meet the students and the staff and see our fully accessible campus. Our Admissions team can support and advise about funding and the whole admissions process.

We host several Open Days during the year. Visit our website (www.treloar.org.uk/school/open-days/) to view available dates and reserve a place.

We can arrange for a private visit, either with or without your young person. We can also put you in touch with current parents who can tell you all about their experiences of Treloar’s.

To arrange a visit or to speak with someone, please contact our Admissions team on 01420 547747 or email admissions@treloar.org.uk.
Treloar College Prospectus
Every student should have the opportunity to continue and develop their education to achieve their potential and to support their future plans. At Treloar College we support disabled young people with preparation towards adulthood in all aspects of future living suited to them and their aim of placement; this can include financial budgeting, developing independence skills or being able to understand and make preferred leisure choices. We work with our students to develop their longer term living, employment and leisure opportunities.

Treloar’s was established over 100 years ago by the Lord Mayor of the City of London, a link which continues to this day.

Over our long history we have developed a centre of expertise which specialises in complex physical disabilities, often combined with learning difficulties. We strive to provide the highest standard of care and support for the students in our care.

Our campus in Holybourne is located next to the bustling market town of Alton and boasts state-of-the-art facilities, including:

- Indoor and outdoor specialist learning environments such as a photography studio, art studio, independence kitchen, design and print social enterprise and sports facilities designed for accessible sports
- Technology Hub
- Dedicated Rebound Therapy Facility
- Health centre onsite
- Excellent residential accommodation

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We support young people with a wide range of physical disabilities from across the UK and abroad.

Applicants go through a thorough interview and onsite assessment process, including an overnight stay for young people wishing to be residential. This ensures that Treloar’s is the correct learning environment for each young person and ensures that we can safely provide the correct level of support, resources and expertise. We will then discuss how Treloar’s can meet each student’s needs and explain the application and funding process. In most instances this will involve working with the local authority although we do also have some students who are privately funded. All students have a Review of Contract meeting within the first 6 – 8 weeks of joining Treloar’s where funding and support needs are checked to ensure they remain correct.

Treloar’s embraces young people from all faith backgrounds, including those of no particular faith. A large emphasis is placed on inclusivity and celebrating diversity within the student body. We cater for the diet, religious and cultural beliefs of each student and are proud to be holders of the Leaders in Diversity Award, a prestigious national accreditation.

We are one of the leading colleges in the country. OFSTED rated the College ‘Outstanding’ in all areas in April 2017. The Care Quality Commission inspected our care and residential services in June 2017 and overall rated us ‘Outstanding’.

www.treloar.org.uk
We prepare students for the many challenges of adult life by concentrating on the whole person. We create unique plans for all abilities and ambitions - from independent living and personal development to learning skills for life and gaining qualifications.

Our offer, rated ‘Outstanding’ in 2017 by OFSTED, fully integrates our core ethos of equality and diversity for all across the following pathways:

**Interactive and Sensory:** This programme is designed to meet the needs of students with severe or complex learning difficulties who require high levels of specialised support.

**Creative and Enterprise:** This programme is offered to students who are working between Entry Levels 1 and 3 (pre-GCSE). This pathway will provide a set of core sessions aimed at preparing students for the future.

**Vocational:** This programme area is offered to students working between Level 1 and Level 3 GCSE Award. Subject areas include Art and Design (including Media and Photography); Business and Administration; ICT; Sports Leaders Award; Enterprise, Employability and Personal Finance.

**Alton College:** We have a successful and long-standing partnership with Alton College, one of the country’s most successful sixth form colleges. Students are able to access the full range of courses between Level 2 and 3 whilst supported by Treloar’s staff. More information on Alton College courses can be found on their website (www.altoncollege.ac.uk).
Treloar’s employs teams of therapists who work onsite to meet the needs of our students. They are both proactive and reactive in the work that they do.

**Occupational Therapy:** All students are assessed when they arrive and are assigned a named therapist whose aim is to help them to be as independent as possible in every aspect of their life, from completing tasks for themselves to developing their directing and self-advocacy skills.

**Physiotherapy:** Every student has a named physiotherapist who creates bespoke treatment, postural management and mobility programmes. These then form the basis for treatment, postural management and mobility programmes that are tailored to individuals and are, where possible and appropriate, integrated into all areas of College life.

**Speech and Language Therapy:** Therapists work with students who have difficulties with their communication skills to help to optimise their ability to access education, build social relationships and develop independence skills. They also play a key role in ensuring that a student’s eating, drinking and nutritional needs are safely met.

In addition, we offer support for students who have visual or auditory difficulties through specialist advisors in these fields.

www.treloar.org.uk
Technology can address many of the challenges our students face. We are committed to ensuring every student will have access to appropriate technology to enhance and support their education and independence - something that has recently been recognised as ‘Outstanding’ by OFSTED and CQC.

Our Technology Hub comprises staff from five departments who work together to improve the quality of each student’s life through effective use of technology. The resources range from a state-of-the-art library, to a wide variety of interactive learning resources, to class sets of iPads. These enable students of all ages and abilities to more fully participate in education, learning and leisure.

All students have a technology assessment when they start. The Assistive Technology team devises, sources, adapts or manufactures solutions to improve independence and help students engage in their education. Examples of this include eye gaze technology to control a computer, 3D printed glue stick holders for more independent art work and mounting switches for accurate wheelchair driving.

We have WiFi across the whole of campus, including the residential houses, allowing students to use their own devices to keep in contact with home and their friends.
We offer students the opportunity to board, either full-time or part-time, or to join us as a day student.

Residential
We have well-appointed and accessible residential accommodation available. Each residential house has been designed to encourage learning independence skills utilising the provision of the adapted kitchen and lounge areas. Accommodation is suitable for those students who can be relatively independent to students with high dependency living needs.

Day
We welcome students from the local area who attend on a daily basis. Students usually arrive on transport provided by the local authority or with families/care staff. Once on campus they will join in College life with full access to all of the facilities.

Respite
Many day students are able to take the opportunity to stay on campus either mid-week or over a weekend in their assigned residential house.
All students are allocated a team of staff specialists to work with them to identify annual goals and targets and to work toward these. The team consists of staff from education, transition, residential, therapy and other specialities.

Students have a named multi-disciplinary team (MDT) based onsite who work with them to understand them personally, support them and enable their education and daily life. The team meet regularly with the student to update achievements toward targets and review goals for the future.

Every student has a ‘Young Person’s Plan’ which will have all the specific details of the care and support required by them while they are at College. Those students who are able take clear ownership of their own plan and are involved in target setting and reviews.

We welcome parent involvement in the life of the College and of their son or daughter whilst at Treloar’s. The Parents Association meets regularly and runs activities for all parents. We communicate with parents via email, text, a termly newsletter and our online Parent Portal.
All students and their families are encouraged to consider their future plans and are given support to do this. Our onsite Transition Team is dedicated to provide a student-centred approach in transitioning from the College. Each student is allocated a Progress and Transition Coordinator, who leads the multi-disciplinary team and works with the student from entry until at least four months after they leave, supporting them to achieve their aim of placement.

The aim of the Progress and Transition Coordinator within the Transition team is to provide robust information, support, advice and guidance. The team also facilitate joined-up work between the student, education, local transition workers, social workers and parents, plus other organisations.

Where appropriate, we provide opportunities for students to plan, experience and review work placements either internally at Treloar’s or externally with a large and growing network of local and national employers. The aim is to give students personalised experiences, knowledge, skills and planning tools which will enable them to make informed decisions and choices about paid employment or working within the voluntary sector post Treloar’s.

Through these work experience opportunities, students:
- Gain practical experience in the workplace in a manner suitable to their skills
- Improve their understanding of working in a real business or workplace
- Develop their skills and experience for their CV
- Gain confidence in their abilities to seek work or voluntary position in the future.

www.treloar.org.uk
We provide an excellent health care service to students across the year. Qualified nursing care is available 24-hours a day, 7 days a week. Nurses work with the students and GPs from Odiham Health Centre are onsite on four weekday mornings during term time for those registered with their surgery. Each residential house has a ‘Link Nurse’ who supports students and staff in the residential houses and advises and supports students and tutors where appropriate in the classroom.

Many students have complex nutritional needs, requiring specialist dietetic care. Our dietitians work closely as part of a student’s multi-disciplinary team, liaising closely with our catering department in planning student menus as well as with our nurses and medical officers to ensure that a student’s nutritional needs are met.

We believe that emotional health is just as important as physical health and academic achievement. Trained staff are available to support students through counselling, psychotherapy or music therapy. We have a part-time chaplain who supports students in their pastoral care and various elements of the curriculum. We also have an educational psychologist as well as a Behavioural and Emotional Support Team (BEST) to help when emotional or behavioural issues arise.
Students participate in and enjoy a full range of sports, social and enrichment activities, many of which they may not have had full access to in the past.

**Sports**
Students take part in sports, either through their curriculum or in enrichment activities after College, and many excel in their chosen sport. Various Treloar’s teams compete each year in both regional and national level championships. Taking part in sport is not just about winning medals but rather ensuring that all students are able to participate, stay active and enjoy competing.

**Enrichment**
The range of activities open to students through the week and during the afternoons and evenings includes wheelchair dancing, rebound therapy, kayaking, choir, iPad Club and Arts & Craft. We also run a successful Duke of Edinburgh’s Award programme. Each activity is supported by trained staff and activities are reviewed on a regular basis.
The best way to see what we do is to come and visit us. You will be able to meet the students and the staff and see our fully accessible campus. Our Admissions team can support and advise about funding and the whole admissions process.

We host several Open Days during the year. Visit our website (www.treloar.org.uk/college/open-days/) to view available dates and reserve a place.

We can arrange for a private visit, either with or without your young person. We can also put you in touch with current parents who can tell you all about their experiences of Treloar’s.

To arrange a visit or to speak with someone, please contact our Admissions team on 01420 547425 or email admissions@treloar.org.uk.