



# Fundamental principles underpinning the curriculum across all pathways at Treloar School and College

- Developing** independence skills
- Assessment** of need, abilities and interests
- Developing** personal, learning and thinking skills
- Multidisciplinary** working
- Total** communication
- Maintaining** active links with parents
- Broad**, balanced and personalised offer
- Developing** communication skills
- Building** self-confidence and self-esteem
- Developing** literacy and numeracy skills
- Embedding** skills across the waking day
- Developing** spiritual, moral, social and cultural awareness and skills



## Sixth Form: TFE Entry Level Pathway Curriculum programme: OCR Life and Living Skills

### Who is it for?

This Entry Level route is the most usual route at School Sixth Form for students who are assessed as working between Entry Level 1 and Entry Level 3 at the end of Year 11. The Sixth Form programme at Treloar School offers opportunities for students to further develop the skills they need for moving on to further education, employment and for adult life.

### What is it?

The curriculum for students in the Transition to Further Education (TFE) groups is designed for students working between Entry Level 1 and Entry Level 3 but also provides options to stretch and challenge students working at Entry Level 3/Level 1.

- Students in TFE will follow a combination of:
- OCR Life and Living Skills – Entry Level 1 – 3, working towards attaining the Award, Certificate or Diploma in July 2017
  - OCR Functional Skills English – Entry Level 1 – 3 and Level 1
  - OCR Functional Skills Maths – Entry Level 1- 3 and Level 1
  - Students working at Entry Level 1 – Level 1 will work towards completing the John Muir Award – Environmental Studies – Working alongside the

- South Downs National Country Park.
- Bronze Arts Award in Music for students working at E2 – Level 1
- Sports Leaders Award in PE for students working at E2 – Level 1

These specifications are accredited on the Qualifications and Credit Framework (QCF). The specific units selected will be based on the individual student's level of working, between Entry Level 1 and Level 1. Credit-based courses provide valuable opportunities for individuals to develop skills, gain underpinning knowledge and understanding. These qualifications can enable students to progress to higher level units whilst also providing a broad range of experiences and opportunities.

The TFE curriculum is flexible and adaptable to meet the sensory needs of individual students. Learning is interactive, symbol based as appropriate to need and focused around the students' academic abilities, interests, preferred learning styles and specific mode of communication.

Students who are unable to access the full OCR programme of study will follow the AQA Unit Award Scheme attaining units of work presented at Pre Entry Level or Entry Level in a range of curriculum areas including Maths, English, P.E.

## More information about the curriculum

The core curriculum which all students will study also includes:

- Literacy
- Numeracy
- World of Work and Employability
- Personal Social Development
- Music
- Art
- Physical Education and Swimming
- Sessions in a multi-sensory, interactive and learning environment (otherwise known as the MILE room).

The Termly Carousel includes:

- Information Technology
- Food Technology
- Design Technology

The curriculum provides opportunities to develop students' understanding of spiritual, moral, ethical, social and cultural issues and heighten their awareness of environmental issues, health and safety considerations and European developments. Students can develop more in-depth knowledge and understanding of moral, ethical, social and cultural issues during their Personal, Social and Development sessions. Students also have opportunities to understand their individual responsibilities and to explore how they can increase their involvement in the community.

The TFE curriculum is planned as a two year programme, although some students opt for one year only or recognise that a third year may be appropriate. Students following the OCR Life & Living Entry Level course will be able to achieve an Award (Year 1), Certificate (Year 2) and work towards an Extended Certificate or Diploma (Year 3) during the course, at an appropriate level for them. Students in TFE will work alongside the Transition Team in preparation for the next step on their individual pathway beyond the Sixth Form provision.

The curriculum has been designed for young people including those with complex learning needs. There is a wide range of engaging skill areas which can be selected to suit the particular needs and interests of the learner providing opportunities to build a rich and varied personalised learning programme.

All the curriculum content and skills delivered through the core subjects are adapted to be relevant and accessible to our students, whilst still meeting the criteria set by the awarding bodies.



# Treloar School Timetable

## Sample timetable for Sixth Form Entry Level class

Times	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson One: 9.00 to 9.45	Monday Live in Pike Hall	OCR Life and Living Skills	Functional Skills English	OCR Life and Living Skills	Music - Mixed Sixth Form group
Lesson Two: 9.45 to 10.30	Form time				
Break 10.30 to 11.15					
Lesson Three: 11.15 to 12.00	Functional Skills Maths	OCR Life and Living Skills	PE - Mixed Sixth Form group	World of Work	PSD
Lesson Four: 12.00 to 12.45					
Lunch 12.45 to 14.00					
Lesson Five: 14.00 to 14.45	Carousel Environmental Studies/D&T/Food	OCR Life and Living Skills	Termly Carousel Science/IT/Art	OCR Life and Living Skills	Form Time
Lesson Six: 14.45 to 15.30			Termly Carousel Science		
Break 15.30 to 16.15					Day students and weekly boarders depart at 3.30pm
Lesson Seven: 16.15 to 17.00	Student Choice from Personal and Physical Development programme (PPD)	PPD	Form Time	PPD	

