

**Guidance for production of information/ materials
to help parents support reading at home**

Level	Reading skills evident. Your son/daughter will begin to	Strategies to reinforce & support reading skills. Encourage your son/daughter to
P4	<ul style="list-style-type: none"> * Listen and respond to familiar rhymes and stories * Show some understanding of how books work, e.g. turning pages and holding the book the right way up 	<ul style="list-style-type: none"> * Listen and respond to a familiar story (one to one) * Relate a book or picture to a television programme * Turn the pages of a book * Hold a book the right way up * Show a preference for a specific book from a small selection presented
P5	<ul style="list-style-type: none"> * Select a few words, symbols or pictures with which they are particularly familiar, including their own name card and derive some meaning from text, symbols or pictures presented in a way familiar to them * Match objects to pictures and symbols, e.g. <i>choosing between 2 symbols to select a drink or seeing a photograph of a child and eye-pointing to the child</i> * Show curiosity about content at a simple level, e.g. <i>they may answer basic two key-word questions about the story</i> 	<ul style="list-style-type: none"> * Answer basic two key word questions about a story, e.g. a yes/no answer to the question 'Can you see the bear?' * Play simple picture lotto games matching pictures or objects * Use a noun and an adjective to label a picture from a book, e.g. red cup, big bear * Join in with actions in familiar stories or rhymes, e.g. knocking on the door, waving goodbye * Begin to comment on a story, e.g. 'It's funny'
P6	<ul style="list-style-type: none"> * Select and recognise or read a small number of words or symbols linked to a familiar vocabulary, e.g. <i>name, people, objects or actions</i> * Match letters and short words 	<ul style="list-style-type: none"> * Recognise own first name and be aware of their name on personal possessions * Finish lines of familiar, repetitive texts * Know if a word is missed out whilst reading a familiar story, e.g. We're going on a hunt * Show and understanding of some position words in relation to pictures in stories, e.g. in the cave, under the table * Match short words such as cat/dog/ball
P7	<ul style="list-style-type: none"> * Show an interest in the activity of reading * Predict elements of a narrative, e.g. when the adult stops reading children fill in the missing word * Distinguish between print or symbols and pictures in texts * Understand the conventions of reading, e.g. <i>following text left to right, top to bottom and page following page</i> * Know their name is made up of letters 	<ul style="list-style-type: none"> * Choose a favourite book or magazine from a small selection * Recognise and use simple book terminology, e.g. show the front of a book, a picture, the writing * Know that words are ordered from left to right and point to them as an adult reads * Answer questions about a story * Link events in stories to their own experience, e.g. relate a picture of a dog in a story to their own dog