

**Guidance for production of information/ materials
to help parents support reading at home**

Level	Reading skills evident Your son/daughter will begin to	Strategies to reinforce and support reading skills Encourage your son/daughter to.....
P8	<ul style="list-style-type: none"> * Understand that words, symbols and pictures convey meaning * Recognise or read growing repertoire of familiar words or symbols, including their own names * Recognise at least half the letters of the alphabet by shape, name and sound * Associate sounds with patterns in rhymes, with syllables and with words or symbols 	<ul style="list-style-type: none"> * Give information about the subject matter of a book eg. “read me the book about dinosaurs” * Comment on a story * Place events in order, through oral recount or ordering pictures/objects * Sound the name of the alphabet in upper and lower case * Hear and say the initial sound in familiar words and to select which letter represents some of these sounds * Identify odd word out in a rhyming string (cat, fat, mat, dog, rat)
1C	<ul style="list-style-type: none"> * Recognise familiar words or symbols in simple text * Identify initial sounds in unfamiliar word * Establish meaning when reading aloud simple sentences * Express their response to familiar texts by identifying aspects which they like and dislike 	<ul style="list-style-type: none"> * Identify the names and sounds of all letters * Explain what a contents page does. * Identify the subject of a non-fiction book * Identify the initial sound in a given unfamiliar word * Recall some simple points of a story * Say what he/she finds funny/sad in a story * Make predictions about what might happen next
1B	<ul style="list-style-type: none"> * Read a range of familiar words or symbols and can identify initial and final sounds in unfamiliar words * With support, they use their knowledge of letters, sounds and words to establish meaning when reading aloud * Respond to events and ideas in poems, stories and non-fiction 	<ul style="list-style-type: none"> * Recall some details about characters’ appearance * Locate the names or actions of a character or event in a story * Blend phonemes to make CVC words * Read with confidence and accurately a known simple book * Be aware of some punctuation marks, eg. pausing at the full stop
1A	<ul style="list-style-type: none"> * Use their knowledge of letters, sounds and words to read simple text with meaning * Comment on events or ideas in stories, poems and non-fiction 	<ul style="list-style-type: none"> * Retell a simple story in sequence * Comment on or answer questions about illustrations used in books * Identify punctuation * Make a plausible prediction about what will happen in the text * Use phonic skills to independently read simple text * Use punctuation