

'Take and Read' Reading Resources P4 – P7

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- * Encourage your son/daughter to join in with repetitive phrases in stories. These phrases could be recorded onto switches/AAC for non-verbal children.
E.g. The Very Hungry Caterpillar – 'but he was still hungry'
The Train Ride – 'What shall I see?'
- * Make bedtime stories part of the evening routine - if this is not possible then you could try an audiobook.

'Take and Read' Reading Resource – P5

- * Encourage your son/daughter to look carefully at the pictures in favourite story books and find or name specific objects.
E.g. Where is the?
What is the boy wearing?
Is this red?
- * Play games such as 'Pairs', 'Happy Families' or 'Snap'.

'Take and Read' Reading Resource – P6

- * Ask your son/daughter simple questions about familiar stories. Non-verbal children can be encouraged to use the contents pages in their wordbooks or on AAC. If there are siblings in the family, they could have a team quiz about the story.
- * Help your son/daughter to create their own simple picture books using digital photographs, pictures they have coloured/painted or pictures from the Internet.

'Take and Read' Reading Resource – P7

- * Print a selection of cards with first names and surnames on the. Encourage your son/daughter to find their own first name and surname from a small selection. Can they order their two names correctly?
- * Look carefully at the front and back covers of favourite books with your son/daughter. Can they be book detectives and find the title / author / illustration / bar code / price?