



Treloar College Prospectus




Treloar's
Enabling Education

What is Treloar's



Every young person should have the opportunity to an education to enable them to achieve their potential and to work towards their future plans. At Treloar College we support disabled young people with their preparation towards adulthood. We work with our students to develop their skills towards their longer term living, employment and leisure opportunities.

Treloar's was established over 100 years ago by the Lord Mayor of the City of London, a link which continues to this day.

Over our long history we have developed a centre of expertise which specialises in complex physical disabilities, often combined with learning, communication and sensory difficulties. We strive to provide the highest standard of care and support for the students in our care.



Our campus in Holybourne is located next to the bustling market town of Alton and boasts state-of-the-art facilities, including:

- Specialist accessible learning facilities such as a photography studio, art studio, independence kitchen, design and print social enterprise and sports facilities
- Technology Hub
- Dedicated Rebound Therapy facility
- Health Centre onsite
- Outstanding residential accommodation

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A bespoke approach

Our students join us with a wide range of physical disabilities from across the UK and abroad.

Applicants go through a thorough interview and onsite assessment process, including an overnight stay for young people wishing to be residential. This ensures that Treloar's is the correct learning environment for each young person and ensures that we can safely provide the correct level of support, resources and expertise. If our Admissions team believe we can meet the young person's needs we will then apply through the relevant funding process. In most instances this will involve working with the local authority, although we do also have some students who are privately funded. All students have a Review of Contract meeting within the first 6 – 8 weeks of joining Treloar's where funding and support needs are checked to ensure they remain correct.

Treloar's embraces young people from all faith backgrounds, including those of no particular faith. A large emphasis is placed on inclusivity and celebrating diversity within the student body. We cater for the diet, religious and cultural beliefs of each student and are proud to be holders of the Investors in People Gold Award, a prestigious national accreditation.

We are one of the leading colleges in the country. OFSTED rated the College 'Outstanding' in all areas in April 2017. The Care Quality Commission inspected our care and residential services in June 2017 and rated us 'Outstanding' in all areas.



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We prepare students for the many challenges of adult life by concentrating on the whole person. We create unique plans for young people of all abilities and ambitions - from independent living and personal development to learning skills for life and gaining qualifications.

Our offer, rated 'Outstanding' in 2017 by OFSTED, fully integrates our core ethos of equality and diversity for all across the following pathways:

Interactive and Sensory: This programme area is designed to meet the needs of students with severe or complex learning difficulties who require high levels of specialised support.

Preparation for Adulthood: This programme area is for students who are working between Entry Levels 1 and 3 (pre-GCSE). This pathway will provide a set of core sessions aimed at preparing students for the future.

Vocational: This programme area is offered to students working between Level 1 and Level 3 GCE. Subject areas include a generic Vocational Studies course, Art and Design (including Media and Photography); Business and Administration; ICT; Sports Leaders Award; and the Extended Project Qualification.

Alton College: We have a successful and long-standing partnership with Alton College, one of the country's most successful sixth form colleges. Students are able to access the full range of courses between Level 2 and 3, whilst supported by Treloar's staff.

Supported Internship Programme: The course is designed to build on a students' existing skills and interests and their readiness to work and will involve a work placement for 3 days per week with the remaining two days spent developing skills associated with the students aim of placement to prepare them for life after education.





Treloar's employs large teams of highly qualified and experienced Occupational Therapists, Physios and Speech and Language Therapists to meet the needs of our students. Therapists are an integral part of the MDT who work closely with health, education and residential teams to embed therapeutic principles throughout daily life. They are both proactive and reactive in the work they do.

Occupational Therapy: All students are assessed when they arrive and are assigned a named therapist whose aim is to help them to be as independent as possible in every aspect of their life, from completing tasks for themselves to developing their directing and self-advocacy skills.

Physiotherapy: Every student has a named physiotherapist who, from a comprehensive assessment, creates bespoke treatment, postural management and mobility programmes. These then form the basis for treatment, postural management and mobility programmes that are tailored to individuals and are, where possible and appropriate, integrated into all areas of College life.

Speech and Language Therapy: Therapists work with students who have difficulties with their communication skills to help to optimise their ability to access education, build social relationships and develop independence skills. They also play a key role in ensuring that a student's eating, drinking and nutritional needs are safely met.

In addition, we offer support for students who have visual difficulties through a specialist advisor in this field.





Technology

Technology can address many of the challenges our students face. We are committed to ensuring every student will have access to appropriate technology to enhance and support their education and independence - something that has recently been recognised as 'Outstanding' by OFSTED and CQC.

Our Technology Hub comprises staff from five departments who work together to improve the quality of each student's life through effective use of technology. The resources range from a state-of-the-art library, to a wide variety of interactive learning resources, to class sets of iPads. These enable students of all ages and abilities to more fully participate in education, learning and leisure.

All students have a technology assessment when they start. The Assistive Technology team devises, sources, adapts or manufactures solutions to improve independence and help students engage in their education. Examples of this include eye gaze technology to control a computer, 3D printed glue stick holders for more independent art work and mounting switches for accurate wheelchair driving.

We have WiFi across the whole of campus, including the residential houses, allowing students to use their own devices to keep in contact with home and their friends.



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We offer students the opportunity to board, either full-time or part-time, or to join us as a day student.

Residential

We have well-appointed and accessible residential accommodation available. Each residential house has been designed to encourage learning independence skills utilising the provision of the adapted kitchen and lounge areas. Accommodation is suitable for those students who can be relatively independent to students with high dependency living needs. One of our residential houses is open for 52 weeks of the year and so is able to support some of our students for varying lengths during the holidays.

The houses offer an environment where students have the opportunity to develop friendships and take part in activities with peers.

Day

We welcome students from the local area who attend on a daily basis. Students usually arrive on transport provided by the local authority or with families/care staff. Once on campus they will join in College life with full access to all of the facilities.

Respite

Many day students are able to take the opportunity to stay on campus either mid-week or over a weekend in their assigned residential house.



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Residential, Day & Respite



Working in Partnership

All students are allocated a team of staff specialists to work with them to identify annual goals and targets and to work toward these. The team consists of staff from education, transition, residential, therapy and other specialities.

Students have a named multi-disciplinary team (MDT) based onsite who work with them to understand them personally, support them and enable their education and daily life. The team meet regularly with the student to update achievements toward targets and review goals for the future.

Every student has a 'Young Person's Plan' which will have all the specific details of the care and support required by them while they are at College. Those students who are able take clear ownership of their own plan and are involved in target setting and reviews.

We welcome parent involvement in the life of the College and of their son or daughter whilst at Treloar's. The Parents Association meets regularly and runs activities for all parents. We communicate with parents via email, text, a termly newsletter and our online Parent Portal.



Transition and Work Experience

Transition

All students and their families are encouraged to consider their future plans and are given support to do this. Our onsite Transition Team is dedicated to provide a student-centred approach in transitioning from the College. Each student is allocated a Progress and Transition Coordinator, who leads the multi-disciplinary team and works with the student from entry until at least six months after they leave, supporting them to achieve their aim of placement.

The aim of the Progress and Transition Coordinator within the Transition team is to provide robust information, support, advice and guidance. The team also facilitate joined-up work between the student, education, local transition workers, social workers and parents, plus other organisations.

Work Experience

Where appropriate, we provide opportunities for students to plan, experience and review work placements either internally at Treloar's or externally with a large and growing network of local and national employers. The aim is to give students personalised experiences, knowledge, skills and planning tools which will enable them to make informed decisions and choices about paid employment or working within the voluntary sector post Treloar's.

Through these work experience opportunities, students:

- Gain practical experience in the workplace in a manner suitable to their skills
- Improve their understanding of working in a real business or workplace
- Develop their skills and experience for their CV
- Gain confidence in their abilities to seek work or voluntary position in the future.

We also offer a Supported Internship Programme (see 'Our Curriculum' page).

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We provide 'Outstanding' health care service to students across the year. Registered nurses are available 24-hours a day, 7 days a week. A GP service runs clinics onsite in term time. Specialists also hold clinics here, including dentists and opticians. Each residential house has a named nurse who supports students and staff. The nurses provide extensive training and ongoing support to a student's carer who then gives the direct care and medicines; some procedures are 'nurse only' (such as central line access or phlebotomy). Details of this are always discussed during the assessment process.

Many students have complex nutritional needs, requiring specialist dietetic care. Our dietitians work closely as part of a student's multi-disciplinary team, liaising closely with our catering department in planning tube feeding and student menus as well as with our nurses and the student's medical team to ensure that a student's nutritional needs are met.

We believe that emotional health is just as important as physical health and academic achievement. Trained staff are available to support students through counselling, psychotherapy or music therapy. We have a part-time chaplain who supports students in their pastoral care and various elements of the curriculum. We also have an educational psychologist as well as a Behavioural and Emotional Support Team (BEST) to help when emotional or behavioural issues arise.



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Health, Nutrition & Well-being



Students participate in and enjoy a full range of sports, social and enrichment activities, many of which they may not have had full access to in the past.

Sports

Students take part in sports, either during the College day or in enrichment activities after College, and many excel in their chosen sport. Various Treloar's teams, including a College boccia squad, compete each year in both regional and national level championships. Taking part in sport is not just about winning medals but rather ensuring that all students are able to participate, stay active and enjoy competing.

Enrichment

The range of activities open to students through the week and during the evenings includes kayaking, iPad Club, Sensory Stories, Film Club, Garage Band, swimming and Arts & Craft. We also run a successful Duke of Edinburgh's Award programme. Each activity is supported by trained staff and activities are reviewed on a regular basis.

The best way to see what we do is to come and visit us. You will be able to meet our students and staff and see our fully accessible campus.

Our Admissions team are available to support and advise about funding and the whole admissions and funding process.

We host several Open Days during the year. Visit our website (www.treloar.org.uk/education/admissions/) to view available dates and reserve a place.

If you would like to speak to someone about the Admissions process or any aspect regarding Treloar's please do not hesitate to contact us on 01420 547425 or email admissions@treloar.org.uk.



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