



# Treloar School Prospectus



# Welcome to Treloar's

**M**aking a choice about a school for a disabled young person is a huge decision. It is crucial to find an environment where they receive the right levels of care, support and specialist developmental input as well as an excellent education. Treloar's has just such an environment.

We were established over 100 years ago by the Lord Mayor of the City of London, a link which continues to this day.

Over our long history we have developed a centre of expertise which specialises in complex physical disabilities, often combined with learning difficulties. We strive to provide the highest standard of care and support for students.



Our campus in Holybourne is located next to the bustling market town of Alton and boasts state-of-the-art facilities, including:

- Specialist accessible learning facilities such as a photography studio, art studio, independence kitchen, design and print social enterprise and sports facilities
- Technology Hub
- Dedicated Rebound Therapy facility
- Health Centre onsite
- Outstanding residential accommodation





# A bespoke approach

Our students join us with a wide range of physical disabilities from across the UK and abroad.

Applicants go through a thorough interview and onsite assessment process, including an overnight stay for children wishing to be residential. This ensures that Treloar's is the correct learning environment for each young person and ensures that we can safely provide the correct level of support, resources and expertise. We will then discuss with you how Treloar's can meet your child's needs and explain the application and funding process. In many instances this will involve working with the local authority, although we do also have some students who are privately funded.

Treloar's embraces young people from all faith backgrounds, including those of no particular faith. A large emphasis is placed on inclusivity and celebrating diversity within the student body. We cater for the diet, religious and cultural beliefs of each student and are proud to be holders of the Investors in People Gold Award, a prestigious national accreditation.



[www.treloar.org.uk](http://www.treloar.org.uk)

# Our Curriculum



**W**e ensure that our curriculum meets the needs of each individual student. Our offer fully integrates our core ethos of equality and diversity for all across the following:

**BELONG Early Years Support:** Introduced in 2014 with the aim of offering advice, assistance and information in a caring environment for pre-school aged children and their families/carers.

**Treloar Early Years:** Registered for children aged 2-5 years, the Early Years provision offers the opportunity to learn through play in a specially designed setting with specialist input and support.

**Primary:** Classes are offered for students in Key Stage One and Key Stage Two aged 4-11 years who are working between P level 4 and Early National Curriculum Levels.

**Key Stage Three and Four:** We provide three pathways for students from the age of 11 which are tailored to their particular skills and desires and lead to engaging and appropriate accreditation at Pre-Entry Level, Entry Level and GCSE.

**Sixth Form:** We offer two pathways (Pre-Entry Levels and Entry Levels) for students to extend their learning, social and independence skills at a level and pace that suits their individual needs and prepares them for transitioning onto college.



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# Therapies

**T**reloar's employs large teams of highly qualified and experienced Occupational Therapists, Physios and Speech and Language Therapists to meet the needs of our students. Therapists are an integral part of the MDT who work closely with health, education and residential teams to embed therapeutic principles throughout daily life. They are both proactive and reactive in the work they do.

**Occupational Therapy:** All students are assessed when they arrive and are assigned a named therapist whose aim is to help them to be as independent as possible in every aspect of their life, from completing tasks for themselves to developing their directing and self-advocacy skills.

**Physiotherapy:** Every student has a named physiotherapist who, from a comprehensive assessment, creates bespoke treatment, postural management and mobility programmes. These then form the basis for treatment, postural management and mobility programmes that are tailored to individuals and are, where possible and appropriate, integrated into all areas of College life.

**Speech and Language Therapy:** Therapists work with students who have difficulties with their communications skills to help to optimise their ability to access education, build social relationships and develop independence skills. They also play a key role in ensuring that a student's eating, drinking and nutritional needs are safely met.

In addition, we offer support for students who have visual difficulties through a specialist advisor in this field.



**T**echnology can address many of the challenges our students face. We are committed to ensuring every student will have access to appropriate technology to enhance and support their education and independence.

Our Technology Hub comprises staff from five departments who work together to improve the quality of each student's life through effective use of technology. The resources range from a state-of-the-art library, to a wide variety of interactive learning resources, to class sets of iPads. These enable students of all ages and abilities to more fully participate in education, learning and leisure.

All students have a technology assessment when they start at Treloar's. The Assistive Technology team devises, sources, adapts or manufactures solutions to improve independence and help students engage in their education. Examples of this include eye gaze technology to control a computer, 3D printed glue stick holders for more independent art work and mounting switches for accurate wheelchair driving.

We have WiFi across the whole of campus, including the residential houses, allowing students to use their own devices to keep in contact with home and their friends.





**B**elow the age of 11 all students attend on a daily basis. From the age of 11 we offer students the opportunity to board, either full-time or part-time, or to join us as a day student.

### Residential

We have well-appointed and accessible residential accommodation available which received an 'Outstanding' OFSTED rating in April 2019. Younger students are accommodated in Gloucester House, which has both a playground and a sensory garden. The rooms are organised into wings, each with its own sitting room to encourage socialisation and maintain a smaller social grouping. From the age of 16 students have the option to change residential accommodation depending on their care needs and their residential package.

The house offers an environment where students have the opportunity to develop friendships and take part in activities with peers.

### Day

We welcome students from the local area who attend on a daily basis. Students usually arrive on transport provided by the local authority or with families/care staff. Once on campus they will join the life of the School as if they were residential with full access to all of the facilities.

### Respite

Many day students are able to take the opportunity to stay on campus either mid-week or over a weekend in their assigned residential house.





Each student has a named multi-disciplinary team (MDT) based onsite who work with them to understand them personally, support them and enable their education and daily life. The team meet regularly to update a student's achievements toward their targets and review goals for the future.

The MDT process is coordinated by the Progress and Transition Coordinator (PTC) and focusses on the student's aim of placement. Each MDT will consist of: PTC; Form Teacher; Student Support Assistants; Residential Team Leader; Physiotherapist; Occupational Therapist; and Speech and Language Therapist. Other specialist staff will be called on if required.

We welcome parent involvement in the life of the School and of their child while at Treloar's. The Parents Association meets regularly and runs activities aimed at all parents. We communicate with parents via email, text, a termly newsletter and our online Parent Portal.

We were once again awarded the Leading Parent Partnership Award in 2017. This evidence-based award is given to those schools who demonstrate outstanding and sustainable programmes for parental engagement.







All students are allocated a Progress and Transition Coordinator (PTC) who leads the student's multi-disciplinary team to focus on the student's future life. They organise work experience as well as provide advice and guidance on living, activities, further learning and future placement options, supporting the young person, their family and external stakeholders with this process.

The PTC's aim is to provide robust information, support, advice and guidance, and to facilitate communication and cooperation between the student, education, local transition workers, social workers and parents, plus other organisations.

Where appropriate we provide the opportunity for each student to begin to understand and experience what the world of work may mean. The objective is to give students personalised experiences, knowledge and skills which will enable them to make informed decisions and choices about future, including paid employment or working within the voluntary sector.





We provide 'Outstanding' health care service to students across the year. Registered nurses are available 24-hours a day, 7 days a week. A GP service runs clinics onsite in term time. Specialists also hold clinics here, including dentists and opticians. Each residential house has a named nurse who supports students and staff. The nurses provide extensive training and ongoing support to a student's carer who then gives the direct care and medicines. Details of this are always discussed during the assessment process.

Many students have complex nutritional needs, requiring specialist dietetic care. Our dietitians work closely as part of a student's multi-disciplinary team, liaising closely with our catering department in planning tube feeding and student menus as well as with our nurses and the student's medical team to ensure that a student's nutritional needs are met.

We believe that emotional health is just as important as physical health and academic achievement. Trained staff are available to support students through counselling, psychotherapy or music therapy. We support students in their pastoral care and various elements of the curriculum. We also have an educational psychologist as well as a team to help when emotional or behavioural issues arise.





Students participate in and enjoy a full range of sports and enrichment activities, many of which they may not have had full access to in the past.

## Sports

Students take part actively in sports, either through their curriculum or in social clubs, and many excel in their chosen sport including boccia, athletics, swimming and new-age kurling.

Various Treloar's teams compete each year in both regional and national level championships, winning a healthy complement of medals. Taking part in sport is not just about winning medals but rather ensuring that all students are able to participate, stay active and enjoy competing.

## Enrichment

The range of activities open to students through the week and during the afternoons and evenings includes kayaking, choir, Gaming, Quiz Nights, Cheerleading, Arts & Craft and Youth Discos. Older students are also able to take part in the Duke of Edinburgh's Award scheme. During their time at School, most students are also able to take part in a very exhilarating off-site residential trip.

Each activity is supported by trained staff and activities are reviewed on a regular basis.

# Admissions

**T**he best way to see what we do is to come and visit us. You will be able to meet the students and the staff and see our fully accessible campus. Our Admissions team can support and advise about funding and the whole admissions process.

We host several Open Days during the year. Visit our website ([www.treloar.org.uk/education/admissions/](http://www.treloar.org.uk/education/admissions/)) to view available dates and reserve a place.

We can arrange for a private visit, either with or without your young person. We can also put you in touch with current parents who can tell you all about their experiences of Treloar's.

**To arrange a visit or to speak with someone, please contact our Admissions team on 01420 547747 or email [admissions@treloar.org.uk](mailto:admissions@treloar.org.uk).**

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Registered Office as above. Charity Number 1092857

May 2019