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| Cover Sheet for Governing Body Meeting Papers |
| Paper Number (Agenda Item): |  |
| Board/Committee: | Governing Body Meeting |
| Date of Meeting: | 3rd December 2021 |
| Subject: | **Treloar School Primary Sports Fund report 2020 - 21** |
| Author: | Laura Coleman, Middle Leader (Subject Specialisms Curriculum) and PE Teacher & Helen Dignum, Deputy Head of School |
| Date of Paper: | September 2021 |
| Linked to which of the Treloar’s Values: | * We are Inclusive
* We act with Integrity and Respect
* We strive for Excellence
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| Linked to which of the School and College Strategic Plan Aims: | 1. To deliver **outstanding** **provision** that enables students to achieve the best possible outcomes
2. To ensure that the School and College are able to provide education, therapies, training and support to **young people with complex needs**.
3. To ensure that student recruitment delivers a **sustainable future** for the School and College. To ensure that all potential beneficiaries of the provision at Treloar’s are made aware of the offer and are given the support they need to give them the best chance of accessing it.
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| Key Points to Note: | * We had 13 students who were eligible for this funding in 20/21 and we received a total of £13,000
* The report outlines how the funds have been sent and the impact this has had on student engagement in sporting activities.
* Some of the funds have been used to ensure engagement was still possible with Covid restrictions in place
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| Recommendation : | Members are asked to (delete as appropriate):Note and approve |

**Treloar School Primary Sports Fund report 2020-21**

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| **Academic year** | **2020-21** |
| **Total number of students on roll** | 13 |
| **Numbers of students in receipt of Primary Sports Fund**  | 13 |
| **Amount of Primary Sports Fund received per student** | 1,000 |
| **Total amount of funding received** | 13,000 |

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| **Resource** | **Objective** | **Items**  | **Cost** | **Impact** |
| Table cricket equipment | To enable students to take part in table cricket safely during covid-19. | Table cricket bats Table cricket balls Spin and straightTable cricket ramps | £2.99£4.79£1.76Overall total- £401.73 |  Students haven’t been able to take part in team games due to covid-19. However, if each student has their own set then students will be able to safely play a team game. Each student will require more than one bat, more than one ramp and more than one ball to meet the guidelines. |
| Storage unit | To enable easy access of symbol cards in lessons to assist with learning. | Storage unit with draws on wheels.Storage unit for the courts  | £251.07£119.00 | To allow easy access of the symbol cards for lessons. This will help with the understanding of sessions for students with a hearing impairment. |
| Wireless speaker | Allow students to engage in meditation and Zumba in various spaces. | Bluetooth speaker | £29.99 | Students can access meditation, yoga and Zumba in PE lessons in any space with a wireless speaker. |
| Boccia tape | To mark out zones for students so they can safely access PE. | Boccia England tape BigBoccia England tape Small | £48.00£36.00 | **To mark out boxes and zones 2m apart to allow for PE lessons to be delivered safely during Covid 19.** |
| Equipment to allow for students to take part in meditation and yoga sessions. | To allow student s to access PE sessions out of their chairs. | Mobile hoistWipeable pillows x6T-rolls x1 | £2,698.30£53.94£146.16 | Will allow students to take part comfortably in yoga, meditation and stretching sessions in PE. |
| Kurling equipment | To allow students to take part in kurling sessions safely. | Kurling ramps x4Kurling stones x12Kurling number mats x2Kurling target mat x3Kurling slider mat | £559.96 £3125.74£64.78£97.17£57.59Total- 3,125.74 | Students will then be able to play kurling as each student will have their own set to play safely. |
| Boccia equipment | To allow students to access boccia safely in PE lessons. | Boccia ramps x4Boccia extension x4Callipers x2 | £2341.20£104.12£27.50Total- £2,472.82 | There are enough ramps for the students to play boccia safely and enough callipers for students to officiate a game sticking to the Covid rules. |
| A3 Whiteboard | To enable student participation in PE during Covid. | A3 Whiteboard | £30.87 | Students can now have a board each in the lesson so that they can write down their ideas but also keep score of a game without sharing equipment. |
| Gym bench | To create barriers to allow students to play safely distanced. | Gym bench x2 | £392.86 | To make barriers so students can play kurling and boccia safely. |
| Swimming membership | To allow students to be able to swim once allowed to with Covid rules. | STA Swim membership- £49.00 x 1 | £49.00 | The swim teacher needs to have swim membership renewed with STA to ensure they are covered to teach swimming lessons to students. Without this the Primary students will not be able to swim |
| **Total spent** |  | £11,974.03 |  |

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| **Plans for Autumn 2021 – July 2022** |
| **Objective** | **Impact** |
| Continue to develop resources to enable primary students to be physically active in an outdoor learning environment | Boost to student wellbeing  |
| Continue to develop resources that enable students to develop their physical wellbeing through physical activity in their class base and PE teaching space | Ensure all students have resources to enable and promote physical activity no matter what their ability |
| Develop resource suite that increases student accessibility to a range of PE activities  | Ensure all students have access to participating in physical education |
| Increase student independence and abilities in the swimming pool | Promote student engagement, participation and ability  |
| Maintain STA membership of teachers to ensure swimming lessons can continue | Ability to continue delivery of swimming in curriculum to primary students |
| Create links with Bikeability to introduce cycling proficiency to primary students | Increased motivation, skill and recognition of achievement in triking |
| Link primary students with Stop gap dance group  | Extend experiences of range of PE activities, including with able bodied dancers |
| Plan outdoor off site physical activities for students  | Increase physical activity and opportunity in a different environment |
| Create links with other primary schools for joint physical activities  | Link to other core areas of development for primary students such as interaction and communication, team work and competition  |