

Annual Review

FOR THE YEAR ENDED 31 AUGUST 2021



Treloar Trust

Powell Drive, Holybourne,
Alton, Hampshire GU34 4GL

A company limited by guarantee.
Registered in England No. 4466362
Charity No. 1092857



Our Vision

A world where physically disabled young people take control of their lives and achieve their aspirations

Our Mission

To enable physically disabled young people to achieve their aspirations by:

- Providing personalised learning, therapy and care
- Supporting transition into adulthood
- Promoting independence and inclusion

Our Values

We are Inclusive

Everyone – regardless of physical ability, where they live or socioeconomic background – should have the opportunity to take part in life. We treat our beneficiaries with the same dignity as their non-disabled peers and work to remove barriers in their way.

Our students and beneficiaries are always at the centre of everything we do. Before we make decisions, we ask: *“How will our students and beneficiaries benefit from this?”*

We are inclusive



We help everyone join in

We act with integrity and respect

Physically disabled young people should be free to direct their own lives. We listen to young people’s views and support them to make age-appropriate choices about their daily life and informed choices about their future. We celebrate and promote diversity, value and support each other, and treat everyone with respect. We support a culture of openness, honesty and transparency, where the safeguarding of our students and wellbeing of our staff is paramount.

We act with integrity and respect



We are friendly and kind

We strive for excellence

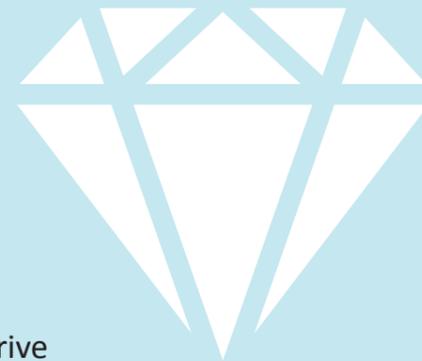
Physically disabled young people and their families deserve outstanding care and support. We work to make sure all our services are excellent and actively challenge each other to ensure continuous quality improvement.

We continually innovate to ensure that our students and beneficiaries receive the cutting-edge, excellent support they deserve.

We strive for excellence



We always try our best



“

See through the wheelchair

For some reason people used to glare at me.

But I don’t know why, maybe it’s because of my wonky body or the fact that I am stuck in a wheelchair.

The problem is that no one asks me.

Mainly due to fear.

The fear of being rude and offensive, but I just wanna be talked to.

Disabled people also have lives and voices you know, they laugh, cry and feel pain just like you do.

But the most important thing they do.

Is that they live their lives to the fullest.

So I implore you to please see through the wheelchair.

And take care of the boy inside.

Oscar, Student Governor

”





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The students, staff and atmosphere are absolutely phenomenal. I always treasure the time I get to spend with everyone at Treloar's.

It's safe to say I came away with a massive smile on my face... and just thinking about my time there makes me smile.

I absolutely love the drive, passion, and forward thinking focus that is continually going into making Treloar's the best it can possibly be and continue to thrive and grow in years to come.

It truly is 'one of a kind'... I am exceptionally proud to be a Patron of Treloar's.

Suzannah Hext,
Paralympian, Patron
& School Team Ambassador

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Welcome

Dear Friends and Supporters of Treloar's

This year was again dominated by supporting our School and College students through the ongoing COVID pandemic. We successfully protected our students from the health risks, and also protected their education and wellbeing.

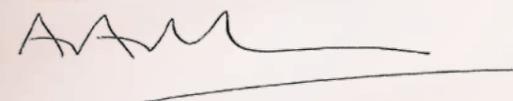
For this we would sincerely like to thank the staff of Treloar's, those working directly with students in education and care roles, those who ensure everything works behind the scenes, and the management team. It is virtually impossible to commend our staff enough for the energy, diligence and creativity they have shown over such a complicated and challenging period of time.

This year we recruited a new CEO, Ryan Campbell, who has joined the team to lead the development and expansion of our reach and impact in the longer term, whilst ensuring we remain financially and strategically robust in a challenging and uncertain world.

We will spend the coming year updating our strategy, but our direction is already clear: we need to continue providing the very best education and care to disabled young people whilst supporting more and more complex clinical needs. We must share our expertise, and our leadership on a wider scale to benefit more young people, and we must further develop our support to people after they have left education, where work and life opportunities are still too limited.

We would not have the confidence to do this without the support of so many. As well as our staff, Treloar's is very much a shared enterprise with our students and their parents, carers and families; with local authorities and the NHS; with other schools and colleges; with our amazing volunteers; and with those who give so generously of their time and money in donating and fundraising.

Thank you to all



Alistair Mackintosh, Chair of Trustees



Student welcome

WELCOME FROM OUR HEAD GIRL ALEX, OUR HEAD BOY LOGAN AND FROM OUR STUDENT GOVERNORS OSCAR AND ELLIS.



What I like most about Treloar's is my class. Everybody in class is nice and we are all friends together. The student support assistants know us well and support us with everything. They listen to us too.

As head girl I have met with HRH The Countess of Wessex and spoken to her.

Alex, Head Girl



I've been at Treloar's for five years and I feel I have gained so much from being here. Treloar's is so different from any of my other schools, they include everyone. I get to participate in lots of activities including D&T and food tech. Now I'm head boy, I have so many doors that have been opened to me.

Logan, Head Boy



For me, Treloar's is a place where people like me are encouraged to reach their full potential and where they're allowed to be who they want to be. Furthermore, it's a place where we're respected, have fun and are treated like family, both in and out of the classrooms and houses.

Oscar, Student Governor



Things I like about Treloar's is that they help you plan trips and offer activities and awards such as Duke of Edinburgh and boccia. Treloar's has helped me with my independence by letting me cook and doing my own bookings and giving me tools to work on my own in class.

Ellis, Student Governor





About Treloar's

TRELOAR'S IS ONE OF THE UK'S LEADING CENTRES OF EXCELLENCE FOR CHILDREN AND YOUNG PEOPLE WITH COMPLEX PHYSICAL DISABILITIES

We offer outstanding teaching, learning, professional care, therapy, advice and guidance so that every individual can live, learn, achieve and work towards a future that is as independent as possible.

WHAT WE DO

We enable our students to follow a curriculum that meets their individual needs and to learn in an accessible, inclusive and safe environment. Thanks to the hard work of our teachers, therapists, nurses and a wide range of highly trained support staff, we are able to meet the physical and emotional needs of students, enabling them to enjoy greater independence and reach their educational goals.

Our Progress and Transition team help our students to achieve their aim of placement, whether it's being able to advocate for themselves more effectively, attending university or finding employment.

We are categorised as a special school and college. However, it is central to our approach that disabled people are supported to be part of wider society, not separated from it. Our aim is to enable disabled people to take control of their own lives in a world that better understands their needs.

COMPLEX DISABILITIES

Our students are physically disabled and most have very complex needs which cannot be met in mainstream settings. Many of the young people we help require round-the-clock support – and over half of our students stay in one of our five residential houses.

- 99% of our students are wheelchair users
- 42% of our students are non-verbal or require support from communication aids
- 40% of our students have a visual impairment
- 12% of our students have a life-limiting condition.

What do parents say about

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It's the closest environment away from home to providing just what she needs, and the best thing is there are teams of wonderful people working with my child to make education, therapy, life-skills and independence not just a priority but a reality... People who genuinely care, who want to make this happen and who enable all the children to do this.

School parent

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Treloar's?

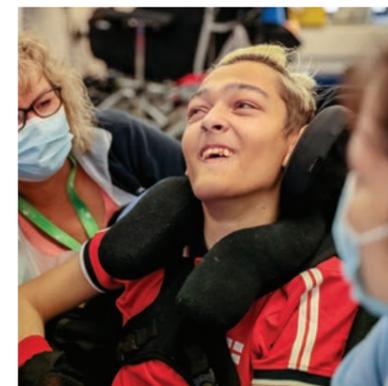
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What is the best thing about Treloar's?

All my daughter's education, health and social needs are met. The buildings, grounds and equipment are all accessible so it's a place where she acts and feels like other children without disabilities. She is able to live without so many barriers.

College parent

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Student achievements

WITHIN AND BEYOND THE CLASSROOM

OVERCOMING THE CHALLENGES OF 2020/21

Despite two years of disruption to their lives, Treloar's students have worked hard to overcome all the challenges of the pandemic. COVID restrictions have had a disproportionate impact on the lives of many of our students, making it so much harder for them to access learning, work experience, internships and their local community.

"Students across the country have had huge barriers to their learning during the pandemic and this has been especially true for the young people at Treloar's. We are really proud of everything our students have achieved this year. Our staff, with expertise and commitment, have supported students in class, at home and in our residential provision to achieve their individual targets. Although making plans for life after Treloar's has been made more difficult, students have been successful in moving on to independent and supported living, and gaining employment and securing places at University. I know that many students and their families have had

a very challenging year and I would like to thank them for their determination, flexibility and support."

Principal, Martin Ingram

DESPITE A CHALLENGING YEAR OUR STUDENTS HAVE ACHIEVED AN ENORMOUS AMOUNT WITH A MIXTURE OF REMOTE AND ONSITE LEARNING, BOTH IN THE CLASSROOM AND BEYOND.

OUTCOMES FOR SCHOOL

Of the fifteen school (Key Stage 4 & 5) leavers in July 2021, eleven moved on from Treloar School to Treloar College. The significant majority of School students met or exceeded their expected progress in their Individual Education Plan Skills domains, linked to their Education & Healthcare Plan (EHCP) outcomes. They had a 100% achievement rate at Entry Level 1, 2 & 3. At GCSE level, 98% achieved grades 9-4.

OUTCOMES FOR COLLEGE

In July 2020, 20 leavers graduated from Treloar College. At their 7-month

follow up, 65% achieved their planned destination, with a further 25% partially achieving their plan, that is, they have gained accommodation but not yet their educational / employment aim or vice versa. A great success, given the COVID situation.

In 2020/21, the significant majority of students met or exceeded their expected progress in their Individual Learning Plan Skills domains, linked to their Education & Healthcare Plan (EHCP) outcomes.

- 100% achievement rate at Entry Level 1, 2 & 3
- 100% achievement rate at level 1
- 81% achievement rate at level 2
- 70% achievement rate at level 3

EMPLOYMENT

Six leavers (30%) including all five interns, are on route to employment, either as paid employees or as interns and on-the-job trainees.



Student achievements

BEYOND THE CLASSROOM

SALLY PERFORMS WITH RESOUND

Never afraid to take on a challenge, Sally was invited to perform live with the Bournemouth Symphony Orchestra's (BSO) Resound ensemble (the world's first professional disabled-led ensemble embedded in a major symphony orchestra).

Despite only joining the National Open Youth Orchestra in 2019, Sally was chosen to perform in BSO Resound's first live concert since lockdown began.

Sally plays a Linnstrument, used by moving your fingers over any of 200 square 'keys'. She had three weeks to learn seven pieces of music for the 17th June 2021 concert with BSO Resound at the Poole Lighthouse, which featured a world premiere

of Shirley J Thompson's *Emanation*, no mean feat, especially as Sally had only just completed her music GCSE!

Sally wants to study music at University and adds poignantly; *"When you're disabled you have to plan everything, from when you decide to take on the next challenge so you can fit in any potential surgery or change to your health, to setting long-term and realistic goals, you have to think through the hurdles early."*

But most of all Sally just loves playing music as there is *"nothing better than performing with other people."*

She particularly values the BSO Resound ensemble adding that *"it's empowering to know that if disabled people work hard and*

are good, then the opportunity is available and it's not a one-off, there is a career out there for you."

KING TAKES TO THE SEAS

AS LOCKDOWN MEASURES HAVE BEEN EASING WE HAVE BEEN DELIGHTED THAT SHORT LOCAL TRIPS HAVE BECOME POSSIBLE. THE EASING OF RESTRICTIONS AND BEING ABLE TO TAKE PART IN OFF-CAMPUS ACTIVITIES HAS BROUGHT A LOT OF JOY AND HAPPINESS TO THE STUDENTS AT TRELOAR'S.

College student King (pictured right) and Team Leader Lamin took to the waters with Wet Wheels Foundation. Afterwards King wrote about his adventure:



"There is no point playing an instrument that you find easy."

"It was good weather, hot, sunny and clear and I was very excited. I met the crew I would be with for the day and got on the boat. We then spoke about the boat, and the crew gave me a safety briefing with all the need-to-know facts and then we then sailed all the way to the Isle of Wight!"

"We were given a tour around the whole outside of the island, and saw the needles, and the docks. I hadn't ever been to the Isle of Wight before so this was interesting to see."

"I'm not 100% sure how quickly the boat was actually going but it felt ridiculously fast. I even got a chance to sail it myself which was super cool. It was hard to steer though as it was going so fast."

"Altogether we were on the boat for around 4 hours, a good amount of time to enjoy and see things like the other boats and the views of the island."

"Overall I had a really good day, and if the opportunity came about again I'd love to do it!"

King's trip was made possible by the generosity of the Campbell Sports Fund which enables Treloar's students to take part in dinghy sailing on Frensham Pond, and in speedboat and catamaran sailing in the Solent.

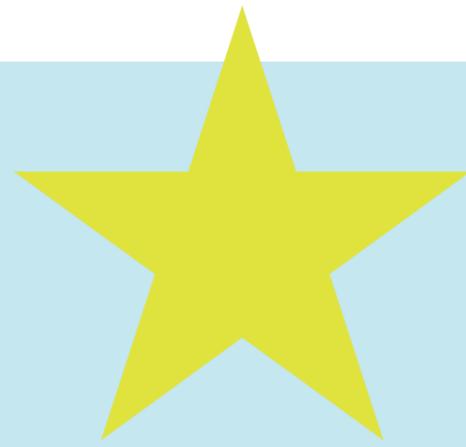
POWERFUL PARTNERSHIPS

One of the keys to success is the long standing partnership Treloar's has with HSDC Alton.

Each year several of our students complete their studies at the Alton Campus and utilise Treloar's specialist facilities for required therapies, health care and accommodation.

From September 2021 we will have 13 learners studying at HSDC Alton. This link has been fantastic for our students to access mainstream further education while developing essential independent living skills. Many of our students go on to university and other further education and employment and it empowers and enables them to lead more independent lives.

Two students who have benefitted from this partnership are Katherine and Ciaran who started university in September 2021.



Thanks to our donors and supporters

It was far from business as usual through our financial year September 2020 to August 2021. We want to thank all our donors and supporters who continued to stand with us in such a difficult period and helped us raise nearly £1.5 million.



CORPORATE SUPPORT

IN WHAT HAS BEEN DIFFICULT TIMES FOR MANY BUSINESSES, THE SOCIAL RESPONSIBILITY WAS STILL THERE FOR ALL TO SEE FROM SPONSORSHIP OF EVENTS TO GRANTS FOR MAKING PROJECTS HAPPEN. THIS STREAM OF INCOME IS SO IMPORTANT FOR THE YOUNG PEOPLE WHO LIVE AND STUDY AT TRELOAR'S.

HOMES ESTATE AGENTS

Homes Estate Agents, has been fully committed to creating a Forest School for our students, not only raising the funds but also helping to build the facility. This project was needed to encourage connection and respect for nature through an inspirational and rich natural environment. It will also help reduce stress and anxiety whilst improving well-being.

SUN LIFE FINANCIAL OF CANADA

Sun Life, through their Brighter Life Community Programme made a big impression by funding a wonderful and colourful rainbow shade in the Primary School garden allowing students to play outside all year round.

These are just two of our fantastic corporate supporters, and we are grateful to all who have helped us.

We have many people to thank for donations and our income has come from a wide range of supporters, in a year when many events and activities were sadly cancelled. We cannot thank everyone enough and your support is so important to us.



Further thanks



FULLY ACCESSIBLE COMMUNICATION AND PERFORMING ARTS HALL

Thanks to the generosity of the Constable Educational Trust, and many other donors we raised over £150,000 to enable us to refurbish the Florence Treloar Hall and create a fully accessible Communication and Performing Arts Hall in the heart of our campus. Our students are loving using their new Hall, and here are the thoughts from one of our Teachers *"I love the colour, bright and cheerful, overall it's got an uplifting feel to it as you approach from the corridor and once you get inside. A marked improvement!"*

OUTDOOR LEARNING OFFICIAL OPENING

It was so gratifying that despite some pandemic related delays, work on the Sensory Garden, the fully accessible changing facility and the Greenhouse refurbishment for Treloar's wonderful new Outdoor Learning Centre (OLC) have been completed.

Our students are enjoying using the fabulous new facilities, which are now far better suited to their very complex disabilities. Our Patron Alan Titchmarsh MBE, officially opened the facility in July.

One of our students, Leon wrote a thank you letter to the donors and described what he enjoys most: *"I love the warmth of the sun and growing flowers in the greenhouse. We like the insects and the wheelchair throne, the fresh air and the canopies. You get a free feeling of the lovely outdoors."*

THE FUNDING THAT WE RECEIVE FROM LOCAL AUTHORITIES SIMPLY DOESN'T STRETCH TO PROVIDE THE SPECIALIST EQUIPMENT THAT OUR STUDENTS DESPERATELY NEED IN ORDER TO ACCESS THEIR EDUCATION AND LIVE LIFE TO THE FULL.

THANKS TO THE SUPPORT OF OUR GENEROUS DONORS, DURING THE LAST YEAR WE HAVE BEEN ABLE TO PROVIDE THE FOLLOWING SPECIALIST EQUIPMENT FOR OUR STUDENTS.

TOMCAT TRIKES

These are lightweight and easily handled. They provide comfortable, soft, safe seating so our students can engage in physical exercise.

Cycling has so many health and social integration benefits for our students — as well as improving well-being and general fitness.

Here are Jemima's thoughts, *"Thank you for giving us the trike, it looks like a racing bike. It is very fast and comfortable. It's also very fun to be on"*.

ACHEEVA BEDS

These are designed to help our students who need extra posture support, who have limited options other than their wheelchair for positioning or who are recovering from surgery. Amy pictured below, has been using the Acheeva Bed regularly as it allows her to change position easily. Amy, has limited mobility so this is one of only two pieces of equipment she's able to use apart from her wheelchair. It is important Amy and her fellow students can spend time out of their chairs to prevent physical discomfort, without disrupting education.

DRIVING PLATFORM

This allows students without a powerchair to learn the skills required to drive 'solo', often enabling them to be independently mobile for the very first time. In many cases this has allowed students to prove to their wheelchair service that they are able to drive and meet the criteria to be provided with a powerchair of their own, something which is quite simply life-changing for them.



Making a difference

WE ARE DELIGHTED THAT THE GENEROUS DONATIONS FROM OUR SUPPORTERS HAVE FUNDED THERAPY, ASSISTIVE TECHNOLOGY, DIETICIAN AND TRANSITION POSTS AS WELL AS SUPPORTING OUR STUDENTS WITH THEIR EXTRA CURRICULAR ACTIVITIES AND AS EVER TO HELP KEEP OUR FABULOUS FACILITIES APPROPRIATE TO CHANGING NEEDS.

TRANSFORMING LIVES

Our dedicated team fundraises for specialist equipment to support the complex needs of students in the School and College.

Thanks to our donors, we have been able to complete the roll out of an Acoustic Monitoring System for the residential houses that has improved the safety and well-being of students at night, bought specialist transfer boxes for students, hoists for our College classrooms and residential houses, physiotherapy walkers, Parker baths, equipment for our print business the Ian Karten Centre and an augmented reality iSandbox.

INDEPENDENCE AND MOBILITY

We have two very important funds at Treloar's which are generously supported by our donors.

The IMPact Fund is offered to students who require new wheelchairs, driving controls and other equipment to enhance their mobility.

The Campbell Sports Fund supports participation in competitive sports, Duke of Edinburgh trips, sport for fun and once in a lifetime trips like power-boating or sailing.

Both funds are available to current students and recent alumni.

FACILITIES

All our superb facilities have been enhanced through the generosity of our funders. This year, we have completely refurbished the Florence Treloar Hall, improving access, installing new ventilation systems and modernising our sound and lighting systems to provide a comfortable and functional space for our students to perform. We have completed work on Phase One of the new Outdoor Learning Centre, providing horticulture, educational and sensory opportunities to our different groups of students on the campus, built a new dining room for our Brewer House students, and started work on accommodation for our key workers. This is essential to ensure that we can attract the high quality staff our students need for their round-the-clock support.





Transition to adult living

EOIN

Following the success of his Supported Internship with Vets4Pets, Eoin has – with the support of his Progress and Transition Coordinator (PTC) – successfully applied for a job with the DWP at Basingstoke Job Centre and secured a full-time paid administration role with them. The Supported Internship opportunity, which allows for students to get hands-on experience working for a company, has helped Eoin to develop the skills and experience necessary for his new job.

“My Supported Internship not only gave me confidence, it taught me work skills and how to be professional in the working world.”

Through his experience living in Evans House (one of the independence training houses at Treloar’s), and after working closely with his PTC on what he would like to do post-Treloar’s, Eoin has developed his independence skills so much that he has now gone on to live independently.

“I am living on my own in a supported living flat and love it.”

This is an incredible outcome for Eoin.



FAIZAH

Faizah progressed through our school sixth form and onto Treloar College to study Art and Design. Faizah was extremely clear in the summer term of 2021 that she was ready to move on from education and transition to a supported living environment in her local area.

Faizah embraced her time on Evans House, developing independence skills. After much research and support from her Multi-Disciplinary Team and Social Worker a future living placement was identified. Her team supported the transition by putting together comprehensive leavers reports and attending virtual meetings with the future provider.

Her Progress and Transition Coordinator visited the placement with Faizah over the summer holidays and finally in September 2021, the funding was agreed. Faizah is moving into her new placement over the next few weeks and is pleased that her wish to live as independently as possible, with other young people in a supported living environment has been achieved.

MADDIE

Maddie successfully moved from Treloar’s to Queen Elizabeth Foundation in August 2021.

It was essential that Maddie was able to prepare for the move and have as much support as possible during this time. Working with the Multi Disciplinary Team and her Mum, Maddie was provided with various resources to support the move. Maddie’s initial assessment was carried out virtually and then staff from QEF visited Treloar’s to complete the assessment. Keeping in touch with Mum and Maddie throughout was an essential part of the transition role.

Maddie’s Mum organised dates with QEF so that Maddie could visit and ensure a smooth transition. Throughout the summer, Maddie spent time there and then gradually built up to overnight stays and a final moving date.

Maddie visits her parents every other weekend, has made lots of new friends, and is thoroughly enjoying the activities on offer. With her big smile and happy personality, Maddie has sailed through her transition and taken it all in her stride!

KERRY

Kerry attended Treloar’s for over six years, firstly within the School and then the College on a year round placement. Kerry is a kind, caring and funny young lady who was the life and soul of the classroom and house. Her transition occurred during the height of lockdown and her PTC arranged for her entire transition to be conducted over Zoom so she could ‘visit’ her property virtually ahead of her move and meet with her new care and support team. The prime objective of the PTC was to ensure Kerry was at the centre of all decision making about her transition and had a voice at all times. Kerry said:

“I like that they try and get me involved in things to help you make the right decisions for you and they are helping me prepare for where I go after Treloar’s.”

During her time at Treloar’s Kerry worked really hard with her PTC on understanding how she could achieve her aspirations and what skills she would need to learn to help her in her future life. We are all thrilled to say that she reached her goal of being in her own bungalow.

“I’ve had a fab time in my bungalow and am proud of going to Treloar’s.”



This year TreloarPrint celebrated 20 years in business with a special visit from our local MP Damian Hinds.

TreloarPrint, was set up in September 2001 thanks to generous funding from the Ian Karten Charitable Trust, to provide a real working environment for students.

As well as providing a high quality print and design service, TreloarPrint allows our students to gain work experience in a safe environment to enhance their work-based understanding, team working and problem solving. This supports our students to go on to other work experience opportunities with confidence. TreloarPrint employs ex-students of Treloar School and College, and these staff act as key role models for current students.

Our students are actively engaged in a spectrum of job roles, from acting as the receptionist for TreloarPrint, taking incoming calls from customers, preparing quotes and seeing a print job through to completion and delivery. During their time at TreloarPrint students develop communication and independence skills, literacy, ICT, numeracy, and other employability, practical and social skills.

THESE WORK EXPERIENCE OPPORTUNITIES BOTH PREPARE THEM FOR LIFE BEYOND TRELOAR'S AT THE SAME TIME AS BUILDING THEIR CONFIDENCE AND SELF-ESTEEM AS THEY PUT THE SKILLS THEY HAVE LEARNT AT TRELOAR'S INTO PRACTICE.





Staff expertise



Our people are incredibly valuable to us and we recognise the amazing role they play in enabling our young people to develop the confidence and skills to achieve their potential.

During 2020/21, we employed an average of 876 full and part-time staff, including teachers, nurses, therapists, classroom and care workers, drivers, chefs, fundraisers, housekeepers, support staff and chaplains. The wide variety of professions employed at Treloar's helps ensure a holistic and integrated approach that can be tailored around each student.

5,152

hours of invaluable volunteer support



621

face to face training courses, plus

10,174

individual training records completed this year.



302

Residential services



14

HR and training



60

Admin, management
finance, fundraising
and marketing



10

Progress and transition team



42

School and College teachers



876



6

Assistive technologists



37

Nurses, dietitians and health care assistants



55

Catering, transport and facilities



11

Independent living personal assistants

5

Counselling team



239

Classroom support assistants



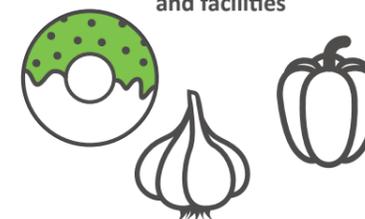
80

Speech and Language, Occupational and Physio therapists



15

Technology and IT support



Where the money came from in 2020/21 (£000s)		Where the money was spent in 2020/21 (£000s)	
Fee income College	13,544	Education	8,287
Fee income School	9,909	Residential	11,694
Donations, legacies and grants	1,221	Medical	5,403
Lottery and events	287	Fundraising	457
Other income	268	Lottery and events	152
Independent adult living	320	Other	174
Investments	103		
Outreach services	80		
	<hr/> 25,732		<hr/> 26,167

Financial summary

OVERVIEW OF ACTIVITIES

THE TRUST'S OPERATIONS CONTINUE TO BE CASH FLOW POSITIVE IN 2020/21 DESPITE THE CONTINUING GLOBAL PANDEMIC AND CHARITABLE ACTIVITY INCOME GREW BY 10.7% IN THE YEAR.

FINANCIAL REVIEW

2020/21 saw the Trust realise net income of £804k (2020: £363k), before actuarial gains of £2.27m, (2020: loss of £2.27m) on a turnover of £25.7m (2020: £23.8m)

Total student numbers grew over the year in College and by the end of the year were up 6 at 89 relative to July 2020 not including 3 interns. Meanwhile School numbers remained broadly stable over the same period finishing the year 1 lower at 79. This growth in numbers is in part explained by deferred start dates due to COVID in the comparator year and contributed to the growth in income from charitable activities of 10.7% to £23.8m (2020: £21.5m), with a growth in complexity also important. Donations and legacies, at £1.20m (2020: £1.40m), performed respectably in spite of most

fundraising activities being severely curtailed by COVID during the year. Equally Event income, mostly on-line was lower at £79k (2020: £103k) when historically it has been closer to £200k meaning that other fundraising activities fell by 15% to £287k (2020: £336k).

Expenditures, excluding job retention scheme, rose by 9.1% to £26.2m (2020: £24.0m) as direct staffing costs rose above inflation, reflecting the greater and more complex group of students together with additional costs linked to the added protocols and expenditures on PPE and infection prevention and control caused by the pandemic. These costs were partially offset by reduced costs in fundraising reflecting the lower scale of activity in the year. The overall result for the year was positively impacted by strong gains on investments of £1.24m (2020: £763k) and a substantial

actuarial gain on the Defined Benefit Pension Scheme of £2.27m cancelling out a 2020 loss of the same size. This reflected a growth in asset values at a time when liabilities broadly remained unchanged.

The Trustees regularly review the value of the reserves required to be held in investments, cash and cash equivalents not restricted to or designated for any particular purpose. Ideally the Trustees believe that a general reserve of 3 to 6 months expenditure is needed to provide adequate working capital, to create a buffer in case of a sudden reduction in student numbers and to allow for fluctuations in investment returns. At 31 August 2021, the General Reserve was £9.91m (2020: £9.33m), equivalent to 4.5 months expenditure. The Trustees consider this level of general reserves to be adequate at this time.

Officers and professional advisers

TRUSTEES

Alistair Mackintosh BSc MBA (Chairman of Treloar Trust)
 Sir Alex Allan KCB MA MSc
 Helen Baker DL (appointed 26 March 2021)
 James Bateson LLB
 Cheryl Brewer
 Michael Chadwick ACA CTAI
 (Chairman of Governors, Treloar School and College)
 David Cook BSc FCIM (appointed 26 March 2021)
 Anna Galliford BComm ACMA
 (appointed 1 September 2021)
 Rhys Iley
 John Paul Marks
 David Matthews JP BSc CA
 Lady Win Normington CBE
 Dr Victor Olisa QPM
 Udokanma Uzowulu (appointed 26 March 2021)
 Scott Watkin BEM (appointed 26 March 2021)

HONORARY TRUSTEE

Rt. Hon. The Lord Mayor of The City of London

ROYAL PATRON

HRH The Countess of Wessex GCVO

SENIOR EXECUTIVES

Ryan Campbell CBE Chief Executive Officer
 (appointed 7 June 2021)
 Simon Birch BA MBA ACA Finance &
 Resources Director and Company Secretary
 Martin Ingram BSc PGCE Principal of
 Treloar School and College
 Jon Colville BA DMS DipM Director of Fundraising
 Kay Guy BSc FCIPD Head of Human Resources

PATRONS

Fiona Adler
 Michael Aspel OBE
 Bob Barrett
 Dan Bentley
 The Reverend Mark Birch
 Stuart C Boreham
 Lady Tessa Brewer OBE
 Sir David Brewer KG CMG JP
 Michael Campbell MBE DL
 Michael Cassidy CBE BA MBA
 Lord Chidgey of Hamble-le-Rice
 Chris Childs
 Christopher Dadson
 Damon de Laszlo DL
 Dan Eley
 Julie Elliot Fernandez
 Humphrey Hawksley
 Suzanna Hext
 Jane Macnabb
 Maureen Marden
 Alderman Sir Andrew Parmley
 Bruce Powell BA FCA MBE
 Canon Roger Royle
 Ben Rushgrove
 Martin Sinclair
 Admiral Sir Jock Slater GCB LVO DL
 David Smith MBE
 Roger Southam
 Jeff Stelling
 Alastair Stewart OBE
 Sir Richard Stilgoe OBE DL
 Alan Titchmarsh MBE DL
 The Right Reverend David Williams,
 Bishop of Basingstoke
 Dame Jacqueline Wilson DBE FRSL
 Tom Yendell

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 Ruffer LLP
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Stone King LLP
 Boundary House
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 London
 EC1M 6HR

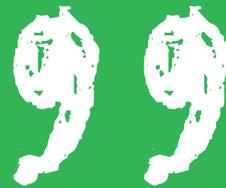
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It is truly a magical place. Well done to everyone who is involved in making Treloar's such a unique and special place.

Treloar's supporter



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