



Dear Parents and Carers,

Welcome back to what has been an eventful and celebratory half term.

We are so proud of how our students have settled into their new class groups with our highest number of new students yet joining our school community this half term. A huge thank you to the School staff for ensuring such a successful start. I am sure these celebrations will continue as you meet the team that work with your child on Parent Day this week.

We are thrilled to share that we won the National Association of Independent and Non-Maintained special schools 'Breaking Barriers' Award. Our work with Clarion has been recognised as exceptional due to how we have engaged with Open up Music to ensure positive and sustainable outcomes for our students.

We are also proud to share that our bespoke Literacy Curriculum has been published in an education magazine this month. We hope this too will offer increased opportunities to support and collaborate with other schools.

The beginning of a new school year also means we celebrate and thank our outgoing student leaders and re-elect new. All students who nominated themselves, created a poster capturing their manifesto and canvased for votes. The successful new student leaders have a range of ideas of how to further develop the School which we are keen to explore further.

Thank you for your support with our Summer Reading Challenge. We celebrated the very unique places your child read a book in our assembly as part of #InternationalLiteracyDay and the winning students won a book voucher to further their interest in books.

I hope you all enjoy your half term break, and I look forward to more celebrations next half term.

Lisa Bond, Head of School

| Dates for your diary | Autumn Term 2023 |
|-----------------------------------|---|
| Friday 20th October | Professional Development & Preparation Day for all staff |
| Monday 23rd - Friday 27th October | Half term holiday for staff and students |
| Sunday 29th October | Residential students return to houses 5.00pm onwards |
| Monday 30th October | Start of half term |
| Friday 15th December | End of half term School closes 2.00pm Houses close 3.30pm |

Updates from Sally Nissen, Head of Nursing and Healthcare



Infectious diseases

Thank you for your support in managing infectious illnesses. Covid remains an issue for us and the wider community. We have access to LFD tests and will offer these when we suspect Covid. Where we suspect an outbreak, we bring in face masks for staff in those areas and have seen this to be very effective. Please continue to follow NHS guidance, and keep students at home when they are unwell. We recommend you take advantage of Covid and flu vaccinations where possible, to reduce the risk of serious illness.

Dental Services

The visiting dental service have ceased onsite dental clinics. You will have been contacted individually if this affects you. Arranging dental appointment is the responsibility of the student or family and we are unable to escort students to off site dental appointments, unless it is an emergency – please bear this in mind when making decisions about registering with a dental practice.

Newly prescribed medicines and medicine changes

Reminder: For all new medicines or prescription changes, we need written confirmation from the prescriber before we can make any changes ourselves to the medicines administration record (eMAR). Written confirmation can include: the right hand side of the repeat prescription, a clinic letter, or a recent GP medical printout. Send to: medicalsecretary@treloar.org.uk before the start of term. Where possible, please send medicine in unopened packaging, with a legible prescription label, within date and with a note to show when it was opened (if liquid or cream).

Day students and those not registered with the contracted (onsite) GP

Reminder: Please ask your GP for sufficient medicine stock to be kept at School, as well as at home, so you do not need to send it every day. This will save you efforts and help reduce the hours each week our nurses spend checking in daily medicines. If you need a letter supporting this request please let us know. Once again, please email: medicalsecretary@treloar.org.uk

Student absence for planned surgery, hospital admission or sickness (over seven days)

Reminder: Please contact your students' Progress and Transition Co-ordinator (PTC) to arrange a reassessment following illness or hospital admission. It is helpful to have as much notice and detail, so we can plan and arrange this as soon as possible. Depending on the circumstances, this may be an onsite reassessment involving members of the multi-disciplinary team (parents/carers are asked to remain onsite) or it may be a phone call.

Updates from Ben Baxter, Head Safeguarding



At Treloar's we are all committed to safeguarding. In partnership with the Hampshire Safeguarding Children Partnership (HSCP) board, we've been working to ensure that the voice of students and independent education settings is considered within the work that the partnership does to keep children safe across Hampshire (and beyond).

If there are any topics that you as parents or carers would like covered, please get in touch!

A brief guide to exploitation (criminal, sexual, radicalisation) for parents and carers

What is Exploitation?

[Child Exploitation - Hampshire SCP](#)

Exploitation and extra-familial harms are risks to children or young people that happen within the community or peer group (both in person, or online), including sexual and criminal exploitation.

A key element of extra-familial harm is that in general, harm does not arise from the home environment – parents or carers may not be aware that this is happening, or may struggle to protect their child or young person from this.

Extra-familial harm can take the form of:

- [Sexual exploitation](#).
- [Criminal exploitation](#) including drug dealing both locally and through county lines.
- [Modern slavery](#) and trafficking.
- Gang activity and youth violence.
- Radicalisation.

Exploitation is based on a power imbalance in the relationship between the child and their exploiter from which the exploiter is able to control the movement and behaviour of the child and enable them to be used for the exploiters personal or financial gain.

Exploiters may “groom” victims first in order to gain influence over them and thus enable their exploitation. This can happen in person, or online. Once they have the child's trust the method of control moves to manipulation, duress, force or fear, making exit from the exploitation very difficult.

If you do one thing...

Remember that exploitation can affect any child or young person, and that it affects those with disabilities too – know the warning signs.

To discuss any concerns further call the Treloar safeguarding number – 07825 262418

Treloar's Parent's Association Update

Welcome Back

We hope you all had a good summer, it's hard to believe that half term is here already!

As ever, the success of the TPA is down to parents and carers who get involved – whether that's coming along to a coffee morning, donating a cake for a cake sale, a prize for the raffle or attending an event. We thank you all for working with us to help build the parent/carers community at Treloar's.

If you would like to join the TPA as a committee member, we would absolutely love to have you on board! Please email us at parents@treloar.org.uk if you would like to know more about what's involved.

Upcoming dates in the diary

Our monthly coffee mornings will continue on the first Monday of every month in the Jowett Centre. They are always great for sharing information and experience. Dates this term are:

Monday 6th November

Monday 4th December

We are very excited to announce that we will be holding a **Christmas Wreath Making Workshop** on Thursday, 30th November at 7pm. It will be held online and everyone is welcome to join us. Look out for the flyer that will be sent home at half term for more details.



We will be hosting a **second hand uniform sale** at the Christmas Fair to give you the opportunity to purchase quality School branded items. After half term, please send in any items of uniform that you would like to donate to reception.

We will be running a fabulous **Christmas Raffle** in December and tickets will go on sale nearer the time. If you have any items you could donate as a raffle prize then please get in touch as we are always on the look out for good quality prizes!

Thanks again! The TPA

parents@treloar.org.uk

Celebrating student achievements

Aish successfully completed the Triathlon Challenge as part of Superheroes 2023 event on 12th August at Dorney Lake, Windsor. She was involved in 150m swimming (assisted by her mum), 3km cycling (which she completed in her wheelchair) and 1km of running in her walker (assisted by her sister Aanaya).

Aish successfully raised £1,397 for a charity in South Wales, Skanda Vale Hospice, which looks after terminally ill patients. Aish visits this charity regularly and holds it very close to her heart. If you would like to support her fundraising page:
<https://gofund.me/b852761d>

Former student Sophie Beam took on her own Superheroes challenge and raised £600 for Treloar's by participating in the mini triathlon.



Students organised a cake sale for **Hello Yellow, World Mental Health Day**.

Introducing the newest member of the Treloar's Counselling Team, **Stanley** the therapy puppy .



Music Workshops

Treloar's Director of Music Jocelyn Watkins organised a series of workshops with Viola player Kate Read in the last week of term. To ensure no one missed out, they also performed for staff and students and offered lunch time concerts in the Jowett Centre.



Chris's Kilimanjaro Trek raises £4000 for Treloar's

In recent years, Chris has conquered some of the UK's tallest peaks, but then decided to do a trek in aid of Treloar's. The Kilimanjaro Trek was his first overseas trek.

"As a father to Alex, an amazing, jolly, but profoundly physically disabled nine-year-old, I am acutely aware of how much support disabled children need: physically, emotionally and through all kinds of specialist input.

Alex, along with all his schoolmates, receives all of this

and more at Treloar School, and in the current difficult economic environment, I want to do a little bit extra to help the school continue to provide all the brilliant activities they possibly can, helping all the children to live full, interesting and exciting lives."

How to prepare for a trek?

Chris said: *"You have to be overprepared both physically and mentally. I started training in January as I knew that we would have Alex to care for over the summer holidays, so I would not be able to spend all summer preparing. So up until June, I'd been focused on an intensive training regime. Year to date, I've travelled 777km as the crow flies and climbed 21,000m, over 3x the height of Kili. Before the end of July, I did over a thousand kilometres; I spent August going through the kit, sorting out the equipment for the trek."*

Chris's took his preparation for the trek seriously: he spoke to people who had done similar treks and did altitude training. He knew what to expect. He did his research. With no contact with his family for two weeks and no access to the Internet, Chris knew that it was absolutely crucial to prepare well for the trek. The gear had to be right and the mindset - being positive was the key. Drinking five litres of water per day to keep his blood thin to avoid altitude sickness, Chris took every day as it came and stayed positive right until the end. To the question about the most difficult part of the trek, Chris responded:

"Being away for two weeks was the most difficult part. Susie at home with Alex was the trickiest part to reconcile. But being a parent to Alex provides you with a lot of strength."

"Seven days trekking across the beautiful, remote Northern slopes of the mountain, through rainforest, alpine grasslands and stunning vistas of volcanic rock, followed by a summit push up the last 1000m of steep shale that began at 10pm and ended at 7am as the sun rose. All the altitude training came to bear on that final climb to the top, but standing on the summit of Africa made the whole year's preparation worth it! Massive thanks to everyone who donated, and the wonderful group of people who helped me to get there!"

It's not too late to support Chris and contribute to his [Just Giving page](#)

A level results success for Treloar's HSDC students

In August we were delighted to receive fantastic exam results for our students. This year, students achieved top marks in their subjects and have gone on to study in some of the best universities in the country. We have six students moving onto higher education, two of whom have received multiple A*'s in their chosen recent exams.



We have students going to universities from Wrexham to Oxford and Southampton to Kent. They will study a broad range of subjects including social work, sports sciences, philosophy and politics.

This success is built on our fantastic and long-standing partnership with HSDC Alton College. In our unique collaboration our students will study alongside their non-disabled peers whilst having their therapeutic and care needs met by the team at Treloar's. This provision is unique in ensuring our students have equity of access despite their physical need.

Academic attainment is just part of the progress our students make. In their time with us they make great strides in their independence, agency and self-advocacy so they are prepared to succeed in the wider world.

The results of our students are a testament to their diligence, dedication and resilience. We are incredibly proud and wish them all the best for the future.

Sophie is going to Oxford Brookes to study Social Work ***"I am very proud of the grades I managed to achieve at Alton College, but this wouldn't have been possible without the support from the wonderful staff at Treloar's."***

Matt is going to University of Kent to do Management with a year in industry.

"I worked really hard for my A levels so I'm pleased with my results."

Reuben is going to University for the Creative Arts to do Music & Sound Production (with integrated Foundation Year) ***"Thank you Treloar's for allowing me to excel and do what I thought I couldn't"***

Natty is going to Glyndwr University to do Computer Game Development.

Lewis is going to University of Southampton to do Philosophy and Politics.

Sophie is going to Solent University to do Sport and Exercise Science with Placement.

We're so proud of their achievements and wish them all every success in their next steps.

At Treloar's we like to focus on celebrating our students achievements. In this guest article, James, cousin to students, Tommy and Alice has written about his summer holiday adventures with the twins.

Twinvincibles: anything is possible

I am James, younger cousin to Tommy and Alice who attend Treloar College. My cousins are incredible, we call them the Twinvincibles

because no matter what, they defeat any obstacle put in their way. The twins were born prematurely at just 24 weeks, and they had a rocky start to life, spending their first nine months in hospital. Unfortunately, that resulted in severe and complex disabilities – their diagnosis is quadriplegic, athetoid cerebral palsy with dystonia. This means that they are in wheelchairs, nonverbal, tube fed and are reliant on adult support for every aspect of daily life. For all that, they love life and are full of smiles and fun – with our family's adventurous spirit.



enjoying it so much. It was amazing being together, making these wonderful memories.

Another one of the adventurous activities we have done is [canoeing](#). The company we did this with customised their canoes allowing us to put the wheelchairs in them so the twins could join us while we paddled down the river. We had quite a comedic time getting the chairs down the slippery muddy riverbank!

Hopefully, this blog inspires you try some of these great activities. The next adventure we plan on doing with the twins is [paragliding](#), I can't wait!



Silver and Bronze awards for DofE students

This year we're celebrating having the largest group of students to date, enrolled for the Duke of Edinburgh's award scheme, a significant achievement for all the students involved and the staff who've supported them and enabled them to take part.

The Duke of Edinburgh's Award scheme helps students to challenge themselves and get involved in different activities, such as expeditions which involve using problem solving skills and motivate them to spend time outdoors. It also encourages them to have commitment in following something through which is required particularly in the skills, physical and volunteering sections, one of which has to be done regularly for a period of six months.

A total of 35 students were enrolled for their DofE award last year, 30 Bronze and 5 Silver.

Students completed their various sections by participating in after school clubs such as Art and Dungeons & Dragons clubs. Some students chose activities from the School curriculum such as cooking, swimming and physiotherapy.

The volunteering activities included one class writing a book of poems which was published and sold for their chosen charity. One class grew plants and had a plant sale to raise money for their chosen charity. A popular choice for the volunteering option was to help out in after school clubs. Students chose: Nail bar club, Uno club and Twilight club.

Achievements

The students all had to engage in a certain amount of map reading, according to their abilities on the expedition. The silver group had an external assessor to assess their skills and had to stay overnight at Woodlarks Campsite in Farnham, where they had to plan, prepare and clear up after themselves for their day's activity. They had to manage their time and attend their various activities regularly and in some cases learn a new skill.

Impact and Benefits

Completing the DofE award has given the students a sense of pride and self-confidence and the feeling that they can achieve what peers from other schools can achieve. Teamwork was encouraged on the expedition, with each student taking turns to lead their group and do the map reading, asking the others for help when needed. Overall, the students had a positive experience of the DofE. At the silver presentation to external visitors and their peers, all said, without exception, that they would definitely recommend the experience.



Boccia day at Treloar School

On Thursday 21st September, our lovely friends from Angmering School from West Sussex came to Treloar School for a day of Boccia fun. The last time they visited us was before the Covid pandemic!



Our brand new Boccia Squad took on the students from Angmering and together played some excellent Boccia. Whilst the day was very busy with seven matches played, the students from both schools were able to socialise with each other as well as play competitive Boccia.

Fun was had by all and they promised to visit us again in the new year!

Recent Boccia successes for Treloar School alumni

Treloar's patron and former student, David Smith OBE won gold in Povoa de Varzim 2023 World Boccia Cup after beating Muhamad Syafa (IND) 3-1 at the beginning of October. David Smith OBE is Britain's best ever Boccia player. He described winning Team Gold as a career highlight.

Last week, Treloar College student Sophie won gold during the Scottish Boccia Open. Sophie was named as one of Boccia UK's new Talent Transition Squad in June this year, alongside her classmate Harrison. Both students have enjoyed more opportunities to compete internationally, as well as taking part in training camps with world class players.

In memory of Tony Reid

It is with heavy hearts that we announce the passing of Treloar's former Chief Executive Tony Reid.

Chief Executive of the Charity from 2005 to 2019, Tony led Treloar's through significant change including the co-location of the School alongside the College in Holybourne.

We have very fond memories of Tony during this time at Treloar's and would like to express our sincere condolences to the family and friends of Tony.

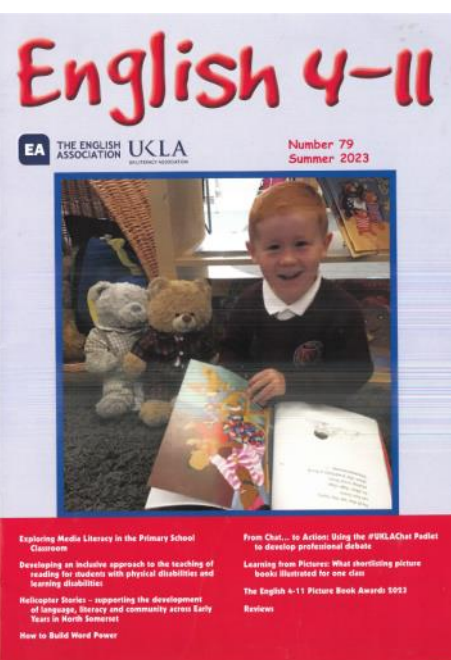


Medals for Treloar's Swim Squad at Gala event

On Friday 6th October, Treloar School Swim Squad headed to Basingstoke for the Annual Basingstoke Special Schools Swim Gala where they competed against students from across five schools in Basingstoke.

Treloar's students competed in swim races of varying lengths, and set new personal bests at the gala this year, with everyone competing in a 40m race for the first time. Swimming a variety of strokes, including freestyle, breaststroke, and backstroke, Treloar's Swim Squad were able to show off their techniques, hard work and positivity throughout the Gala. The Swim Squad are accustomed to practicing in a very warm and relaxing pool at Treloar's, but overcame the shock of cold water to compete, and came away with medals personally awarded by the Mayor of Basingstoke.

It was a fantastic trip for the students and the staff supporting, with many profound moments as our Treloar's students achieved amazing outcomes and set new personal bests for distance and time.



Curriculum research published in English 4-11 journal.

Lisa Bond and Jo Tregenza have had their research published by The English Association and the UKLA in their latest journal.

"I was honoured to work with the staff at Treloar's to develop their English curriculum. They worked with rigour, beginning with correct theoretical perspectives which they critically analysed. They then worked as a staff to shape it into a meaningful, rich curriculum that ensures no child is left behind and that each individual pupil has a rich and meaningful experience."

The co-constructed document provides a rich and progressive framework that ensures the latest research

informs practise. The outcome and impact of this document is clear to see in the attainment and engagement from the pupils."

Jo Tregenza Vice President of the UKLA, Reader in Primary Education, University of Sussex

Treloar School wins NASS 'Breaking Barriers' Award

We're thrilled to announce that Treloar School is the winner of the National Association of Independent Schools & Non-Maintained Special Schools (NASS) 'Breaking Barriers' Award!

Treloar School was shortlisted for two awards:

- Breaking Barriers: for its work with Clarion
- Impact: for its development of School Literacy Curriculum

Lisa Bond, Head of Treloar School, said:

Treloar School does not accept commonly recognised limitations. We break down barriers through our exemplary multi-disciplinary holistic approach to education and develop personalised and bespoke curriculums which enable students to achieve their best and meet their full capabilities. From when a student arrives at Treloar's, specialist staff harness their expertise to break down barriers and nurture students from their individual starting points, learning of their interests and ambitions for the future.

Treloar's Music Department is a great example of this. The team has taken this further by building a relationship with Open up Music and their creation 'Clarion'. Clarion is an innovative accessible instrument that can be played expressively with any part of the body, including eye movement using iPads and PCs. Clarion technology works with the movement of the musician rather than the musician having to adapt to an instrument.

The Music Department has more than developed the use of Clarion at Treloar School. They look beyond seeing it as a stand-alone instrument for students by increasing opportunities for access and enabling creativity and expression. Treloar's staff have seen first-hand the benefits of this collaboration which has enabled students to increase their access to music but more importantly offering them the chance to develop musical skills, progressing from playing single notes to performing both internally and externally as part of an orchestra. Treloar's invests in the future and sustainability of the use of Clarion by employing a peripatetic music teacher to lead both individual and group Clarion music sessions.

READ MORE about the work of the Treloar's Music Department and how it continues to promote the valuable work of Clarion technology and advocates for the opportunities it offers people of all ages with complex physical conditions on the [Treloar's website](#).



New study topics for Treloar School students

Every term, Primary School and KS3 teachers launch a new topic for their lessons. Introducing new topics at the start of each term provides breadth and balance to student learning. Periklis Karachalias, Leader of Learning for Primary School at Treloar's, said:

"The introduction of a new topic to students creates anticipation; it motivates them and makes them more curious."

KS3 topic: 'Around the world in 80 days'

The KS3 topic is based around the book *"Around the world in 80 days"* by Jules Verne. For the launch, Treloar's Tech Hub was transformed into a holiday haven full of activities that link to travelling the world.

Upon arrival at the Tech Hub, students received a boarding pass and a personalised passport that they will be using to collect stamps as they will travel to each destination over the term. Students are planning to visit the UK, Egypt, India, China among others.

During the launch, students had an opportunity to complete a Kahoot! quiz, explore coding to manoeuvre Dash the Robot around the airport, experience a flight simulator in the pop up tent, activate a range of images on the Touch and Tilt interactive screen using the Switch It Jigsaw programme, use the green screen to create their own images of being at the airport, use the iSandbox to explore a range of places such as the desert in Egypt and then all watched some amazing musical talent performances from the students when they were activating the BeamZ sound beam to explore instruments from all around the world to create their own piece of music.

Primary term topic 'Light it Up'

Treloar's Primary students are learning all about light; during their topic launch, all students took part in various activities – all linking to the use of light and its different sources. But that's not all, this autumn, apart from light-related topics, Primary classes will be gaining more knowledge and understanding of the world and the theme 'All about me'. They will be reading and discussing various texts, including *What makes me a me?* by Ben Faulks, *A lighthouse story* by Holly James and *The game of light* by Herve Tullet among many others. Topics linked to the theme of light, such as Diwali, Guy Fawkes, Bonfire night and Christmas will be also covered this term in lessons.



Happy 20th anniversary to Campbell Court

On Friday, 20th October 2023, we celebrate 20 years since Campbell Court was opened. Campbell Court is a community of seven self-contained ground floor flats offering an independent living skills service for young disabled adults, aged 18 – 35, who have the potential to benefit from receiving a longer term independence skills learning and development package in a safe and supportive environment.



Often described as 'Treloar's best kept secret', we spoke to residents who told us about what it's like to live at Campbell Court.

Zoe, resident at Campbell Court

"Living at Campbell Court has helped me build my skills up. I was worried at first, and now I love it – I chose what I do and what times; I have made friends here. The independence I have gained while living at Campbell Court is my proudest achievement, together with winning third place in a Boccia competition. There are only seven tenants here, but the small scale helps it feel like a family."

Matthew, resident at Campbell Court

"Having a keyworker has really helped me gain more confidence talking to people in the community. I have done a lot of volunteering around here and in Holybourne and at the Theatre. I am front of house, I give out programmes. I've worked at the Hub Shop at Treloar's, stocktaking, doing the till with guidance, staff helped him to understand money. I also do my own shopping every Thursday, I go out, I have my own vehicle here (for the staff to drive). They have a really good team here at Campbell Court. They will try and push you, advise you to go out and try new things you haven't tried before. You could be really safe in their hands and we're a good team here. Come down here and try it yourself. I love it here."

Eoin, resident at Campbell Court

"There's nowhere else like Campbell Court. It allows me to book the support when I need it and how I need it. It allows me to look for jobs around Alton. It helps me – they supported me when I found a job, at first they used to drive me there, but I've been going on the bus. I book a driver or I can go on the bus. I work in the Job Centre as an admin officer in Basingstoke. I really like it, it's never the same, always something different to do. Finding a job was my proudest moment here. I would say 'Go for it' to anyone who is thinking of applying for a place at Campbell Court. All the staff are very nice, they will build on your independence skills so when you move on, you can be more independent."



Can you help with our transport problem?

We're very lucky to have a fleet of 10 vehicles to help transport our students to and from Treloar's; home drop-offs; various appointments; journeys for work experience; community skill outings; School and College trips as well as taking students to and from HSDC Alton College.

You may be surprised to hear that each year the fleet undertakes around 3,500 journeys. With this in mind, we're also trying to balance our environmental impact with various initiatives being introduced across School and College. We're extremely grateful to an individual donor who fully funded our first electric mini-bus last year. This bus can transport up to two students in their electric wheelchairs plus their carers. This has been a fantastic addition to our fleet as well as a great step towards becoming more sustainable, reducing our use of non-renewable energy.

However, we're still not able to fulfil all our transport requirements and can often face the choice of declining trips or hiring in additional transport. We would like to purchase a second, larger electric bus to help with our transport requirements.

Can you help us fundraise for a larger electric bus? This second electric bus will be able to transport up to seven students in their electric wheelchairs and nine other passengers for teachers and support staff. It has up to a 300-mile range, zero emissions and would be kitted out to a high specification with the necessary requirements to meet the needs of our students. It is 9.3m long with a tail-lift and tracking lines embedded into the floor to secure wheelchairs and will also have a Hearing Aid Loop.

The cost of this vehicle is £288,890 and with thanks to the fantastic support of some of our donors, including [East Hampshire District Council](#), we've already received over £113,000. However, we still need to raise **£175,890**.

Do you belong to a club or organisation or work for a company which could help us reach our target?

If you think you can help, please email Fundraising@treloar.org.uk or call the Fundraising Team on 01420 547 477 (between 9am-5pm Monday-Friday). We'd love to hear from you!

Treloar's Christmas Fair

8th December 2024

Come and join us for a singalong with the brass band of the Royal Marine Association Concert Ensemble for carols and Christmas favourites. There will be stalls and our annual Christmas Hamper raffle, all funds raised will support a future of possibilities for our students.

Treloar's Charity Fire Walk 2024

Saturday 27th January 27, 2024

Can you beat the heat? A true test of mind over matter for thrill seekers, adrenaline junkies and anyone wants to push the boundaries and increase their self-belief.

To Register and reserve your place, please complete the [registration form online](#).



Max, 22 is a Treloar College student. Alongside his creative interests, he enjoys playing snakes and ladders, Lego mini figures, swimming and singing.



Ollie, 22 is a Treloar College student, on the sensory and interactive pathway. He enjoys being active and getting messy in his learning. He created this card with his art tutor in creative carousel.



New Student designs featured in Christmas Collection

We are delighted to launch our Christmas range for 2023, featuring cards, gift wrap and two new student designed cards from Treloar College students Max and Oliver.

For the first time the student cards are also available as e-cards. Follow the link to see the full range:

www.charitycardshop.com/treloars

TRELOTTERY Christmas Super Draw

Fancy being in with a chance of winning £2,000 this Christmas-time? Why not consider entering the

TRELOTTERY Christmas Super Draw - tickets are now on sale at

<https://trelottery.org.uk/superdraw> Only £1 per entry!

visit www.trelottery.org.uk for more information.

Thank you to everyone for supporting Treloar's and this really important source of income for the charity.

