

Policy/Procedure Name:	School Pastoral Religious Care and Education
Policy/Procedure Number:	SMT058
Date of Approval:	10th April 2012
Effective Date:	January 2009
Revised Date:	August 2023
Review by Date:	August 2025
Policy/Procedure Author:	RE Co-ordinator/ Head of School
Policy/Procedure Owner:	Head of School
Management Committee Approved By:	SMT
Governor Committee (where appropriate) Approved By:	Not Applicable
For Action By:	All School Staff
For Information to:	Not Applicable
Approval requested to upload on the Treloar's Website:	Yes <input type="checkbox"/> (tick if requested)
Date of Policy Equality Impact Assessment:	7 th September 2023
Impact Assessment was carried out by:	Lorna Woodcroft

Introduction

- **The School welcomes students of any religion, philosophical belief or none and will try to facilitate worship for followers of any faith.**
- The teaching of RE within the curriculum is the responsibility of the Religious Education Co-ordinator, a fully qualified and experienced teacher.

- The School comes together twice a week for a whole school assembly. Religious principles and values play a significant part in developing students understanding of faith.
- Friday assembly includes a reflection.
- Opportunities for students to attend local places of worship are embedded into curriculum
- If a residential student wanted to attend a different place of worship this would be arranged with the support of their MDT.
- Special assemblies and services are held to celebrate different religious celebrations.
- Treloar's site has a reflection room /Chapel which is always open and is available to all students as a quiet space.

Religious Education

Religious Education fosters in students a reflective approach to life, enabling and enriching this process through their study of living faiths, acknowledging the fact that the religious traditions in Great Britain are in the main Christian, while also taking into account the teachings and practices of the other principal religions represented in the country: Buddhism, Hinduism, Judaism, Islam, Sikhism.

The Education Act 1996 requires that Religious Education should be taught to all pupils except those withdrawn at the wish of the parents. According to the Education Act students in special schools must be taught religious education "*so far as is practicable*"

Our programmes of study are not designed to convert students, or to urge a particular religion or religious belief on students, but do reflect the agreed Syllabus for Hampshire, Portsmouth and Southampton: "[Living Difference](#)".

When studying a religion we respect and value the contributions made by any student who is a member of that religion.

Each class has Religious Education lessons during the year, at an appropriate level for their needs.

For some classes this is experiential topic work; for others it is festival-based sessions at appropriate times of the year; and for others it is topic-based work which is one third Christianity, one third another religion, and one third cross religion topic work (such as religion and the environment).

As well as the acquisition of knowledge and understanding, religious education seeks to promote the particular skills of:

- reflection
- empathy
- comprehension
- interpretation and analysis
- evaluation

while also promoting students' skills in literacy; citizenship, speaking and listening; information technology.

We particularly hope to foster attitudes such as:

- respect
- open -mindedness
- inclusion
- wonder and appreciation

in the study of religions and the spiritual dimension of human life.

For further information on curriculum delivery see RE Curriculum overview

Policy/Procedure Communication and Implementation Action Plan - Amend and add to as appropriate		
	Action	Responsibility
1	Ensure that all managers, employees and volunteers of Treloar's have access to the related procedures.	Head of School
2	Train all managers, employees and volunteers in the implementation of the policy and the related procedures.	RE Coordinator
3	Ensure that all new employees, staff and volunteers are made aware of the policy, understand it, and know where to access a	RE Coordinator

Policy/Procedure Name: Pastoral Religious Care and Education
Policy/Procedure No: SMT058
Effective Date: January 2009

Review by Date: August 2025
Page 3 of 5

	copy and where to access the related procedures.	
4	Ensure that all managers, employees and volunteers of Treloar's have access to the related procedures.	All Managers
5	Ensure that all new employees, staff and volunteers know their responsibilities, and receive training in carrying these out.	All Managers

Links to other related policies and procedures:

Further sources of information:

IMPORTANT NOTES:

It is essential for those with designated responsibilities to familiarise themselves with the sources of information, referred to above.

Policy documents describe mandatory minimum standards and will be subject to audit and review. Line managers are required to ensure suitable and sufficient arrangements are in place to meet policy requirements, including the provision of information and instruction to staff.

